

**TECHNIQUE USED IN DEVELOPING HOTS (HIGHER ORDER
THINKING SKILL) IN READING CLASS AT THE SECOND GRADE
STUDENTS OF SMK MUHAMMADIYAH 01 BOYOLALI
IN 2019/2020 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

HENIK ARIFATUL QORI'AH

A320150181

DEPARTMENT OF ENGLISH EDUCATION

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2019

APPROVAL

**TECHNIQUE USED IN DEVELOPING HOTS (HIGHER ORDER
THINKING SKILL) IN READING CLASS AT THE SECOND GRADE
STUDENTS OF SMK MUHAMMADIYAH 01 BOYOLALI
IN 2019/2020 ACADEMIC YEAR**

RESEARCH PAPER

by

HENIK ARIFATUL QORI'AH

A320150181

Approved to be Examined by Consultant



Mauliy Halwat Hikmat, Ph.D.

NIK. 727

ACCEPTANCE
**TECHNIQUE USED IN DEVELOPING HOTS (HIGHER ORDER
THINKING SKILL) IN READING CLASS AT THE SECOND GRADE
STUDENTS OF SMK MUHAMMADIYAH 01 BOYOLALI
IN 2019/2020 ACADEMIC YEAR**

by

HENIK ARIFATUL QORI'AH

A320150181

Accepted and Approved by Board of Examiner

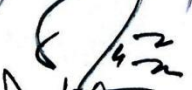
School of Teacher Training and Education

Muhammadiyah University of Surakarta

on November 13th 2019

Team of Examiners:

1. Mauliy Halwat Hikmat, Ph.D.
(Chair Person)
2. Drs. Djoko Srijono, M.Hum.
(Member I)
3. Dr. Dwi Haryanti, M.Hum.
(Member II)

)
()
()

Dean,



Harun Joko Prayitno, M.Hum

NIP. 19650428 199303 1 001

TESTIMONY

I am the researcher, signed on the statement below:

Name : Henik Arifatul Qori'ah

NIM : A320150181

Department : English Education

Title : TECHNIQUE USED IN DEVELOPING HOTS (HIGHER ORDER THINKING SKILL IN READING CLASS AT THE SECOND GRADE STUDENTS OF SMK MUHAMMADIYAH 01 BOYOLALI IN 2019/2020 ACADEMIC YEAR

Herewith, I testify that in this publication article there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, no there are opinions or masterpieces which have been written or published by others, except those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the result of this study is proven plagiarism, I will be fully responsible and will accept sanction in accordance with the applicable regulation.

Surakarta, November 01st, 2019

The Researcher



Henik Arifatul Qori'ah

A320150181

MOTTO

**NOTHING IMPOSSIBLE IN YOUR LIFE, IF YOU WANT IT. YOU
SHOULD HAVE EFFORT TO GET IT.**

DEDICATION

This research paper is dedicated to:

My support system My father, Ali Mas'ud and my mother, Murtini,

My brothers and all of my family,

My special friend, Doni Christananta,

A person who always helps me, Bapak Mashadi,

My bestfriends, Cahya, Isma, Dyah, Lia, Devi, Adinda, Maya,

My classmate since first semester, J one

And all people who contributed toward this research paper.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim, Assalamu'alaikum Warohmatulla hi Wabarokatuh

The researcher delivered big thanks to Alloh SWT who gave mercy and blessing, so the researcher could conduct a research entitled “Technique Used in Developing Higher Order Thinking Skill (HOTS) in Reading Class at he Second Grade Students in SMK Muhammadiyah 01 Boyolali in 2019 Academic Year”. It was a requirement to get bachelor degree in Department of English Education in Muhammadiyah University of Surakarta.

The researcher also expressed several gratitude to people who gave support, helped, gave criticism, suggestion, advice, and also guidance toward the success of this research paper. They were:

1. Prof.Dr. Sofyan Arif, M.Si, as Rector of Muhammadiyah University of Surakarta,
2. Prof. Dr. Harun Joko Prayitno, as Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta,
3. Maully Halwat Hikmat, S.Pd., M.Hum., Ph.D, as Head of English Education Department,
4. Maully Halwat Hikmat, S.Pd., M.Hum., Ph.D, as consultant who had given guidance, advice, critics, suggestion, and support, until this research paper was finished,
5. All lecturers of English Education Department who had give much knowledge, so the researcher could apply the knowledge in research paper and many other things,
6. Drs. Sudarsono as headmaster of SMK Muhammadiyah 01 Boyolali who allowed to the researcher conduct a research.
7. Dwi Pradika Yulianti, S.Pd as English teacher in SMK Muhammadiyah 01 Boyolali who had helped and allowed the researcher to conduct the research.

8. Her lovely family namely her father Ali Mas'ud, her mother, Murtini, and her brothers, Naufal and Haekal who had supported me in finishing this research paper,
9. Her close friend, Doni christananta, Mashadi, Cahya novia, Isma rodhiyaty, Lia afiska, Dyah ayu, Adinda dian, Devi, Maya who gave support to her to rise when she was down.
10. All students of English Department of 2015 who accompanied and supported me during four years, and
11. Those all people who could not be mentioned one by one, you were my spirit.

The researcher realized that this research still needed constructed criticism, comment, and suggestion from readers. Last, the researcher hopes this research could be as reference for the next researcher who conduct a new research related to teaching research.

Wassalamu'alaikum Warohmatullohi Wabarokatuh

TABLE OF CONTENT

	Page
COVER	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTYMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT	ix
ABSTRAK	xi
ABSTRACT.....	xii
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Limited of the Study	4
C. Problem Statement	4
D. Objective of the Study.....	4
E. Significance of the Study	5
F. Research Paper Organization	6
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A.Previous Study	7
B. Underlying Theory	9
C.Theoretical Framework	22
CHAPTER III: RESEARCH METHODOLOGY	23
A. Research Type	23
B. Research Subject	23
C. Research Object	24
D. Data and Data Source	24
E. Method of Collecting Data	25
F. Technique for Analyzing Data	26

G. Credibility of Data	27
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	29
A. Research Finding	29
B. Discussion	44
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND	
SUGGESTION	49
A. Conclusion	49
B. Pedagogical Implication	50
C. Suggestion	51
BIBILIOGRAPHY	53
APPENDIX 1	56
APPENDIX 2	66
APPENDIX 3	70
APPENDIX 4	74

ABSTRAK

Penelitian ini dilaksanakan untuk mendeskripsikan teknik yang digunakan guru untuk membuat siswa dapat berfikir kritis dalam pembelajaran Reading pada siswa kelas dua SMK Muhammadiyah 01 Boyolali. Secara khusus, penelitian ini mengidentifikasi tentang teknik apa saja yang diterapkan guru untuk mengembangkan HOTS pada pembelajaran reading, tantangan yang dihadapi guru dalam menggunakan HOTS pada pembelajaran reading, serta solusi yang digunakan oleh guru dalam menggunakan HOTS pada pembelajaran reading. Subyek dari penelitian ini adalah seorang guru Bahasa Inggris dan siswa kelas sebelas di SMK Muhammadiyah 01 Boyolali tahun ajaran 2019/2020. Jenis dari penelitian ini adalah deskriptif kualitatif. Pada penelitian ini ada dua cara yang digunakan untuk mengumpulkan data yaitu melalui observasi, dan interview. Penganalisisan data melalui tiga tahapan yaitu, reduksi data, tampilan data, dan verifikasi dan penarikan simpulan data. Hasil dalam penelitian ini menunjukkan bahwa teknik yang digunakan oleh guru untuk mengembangkan HOTS pada pembelajaran reading ada 4 teknik yaitu teknik diskusi, teknik memberikan pertanyaan bertingkat, teknik presentasi, dan teknik memberikan umpan balik kepada siswa.

Kata kunci: Kemampuan berfikir kritis, Teknik guru, Tantangan dalam mengembangkan kemampuan berfikir kritis

ABSTRACT

This study aims at describing the technique used by teacher in developing higher order thinking skill in reading class at the second grade of SMK Muhammadiyah 01 Boyolali. Specifically, this study identifies the technique used by teacher to develop HOTS in teaching reading, the challenging faced by teacher in using HOTS in teaching reading, and the solution used by teacher in using HOTS in teaching reading. The participants were an English teacher and the second-grade students of SMK Muhammadiyah 01 Boyolali in 2019/2020 academic year. The type of this research is descriptive qualitative. In this study there are two ways to collect the data such as observation and interview, and analyzed through three stages namely: data reduction, data display, and verification and drawing conclusion. The result showed the technique used by teacher in developing HOTS in teaching reading were: discussion, asking question, presentation technique, and giving feedback for students.

Keywords: *critical thinking, teacher technique, challenging face to develop critical thinking*