

# **CHAPTER 1**

## **INTRODUCTION**

This study is about the use of Student Team-Achievement Division (STAD) on teaching reading comprehension at the second grade of SMP N 2 Banyudono. This study is divided into six parts : the background of the study, limitation of the study, problems statement, objectives of the study, and benefits of the study.

### **A. BACKGROUND OF THE STUDY**

English is an International language. The language is used to communicate in every country. A person can not communicate easily with foreigners if they can not mastering English. In the era of globalization as it is now, English should be a compulsory ability that must be owned by students. There are four skills that must be mastered in English, namely reading, speaking, reading, and listening. These four skills are divided into two categories. Listening and speaking are receptive skill because the learners get knowledge and ideas from what they listen to. Meanwhile, reading and writing are productive skills because the student will do it at the end of the lesson.

Reading is one of the skills considered as the most important skills, where students must understand written text well. By reading, students have broaden knowledge from what they read. For example, students can answer the question that the students gave easily and can share the information to the other

friends. The 2013 Law on National Education System Curriculum states Foreign language especially English is an international language. It is very important in the globalization era. So being able to read English text is needed for success in study.

There are many techniques that can motivate students and improve their reading comprehension in English lesson. One of these techniques is Student Team-Achievement Division (STAD) technique. Student Team-Achievement Division is included in cooperative learning strategy. This technique can make students active and increase their own and each other's ability in learning process. Students can solve the problem together in a group with their friend and can decrease the boredom in learning activities. So, the students not only learn with the teacher but also learn together with their friends.

Summary from explanation above, the researcher wants to observe the use of Student Team – Achievement Division (STAD) in teaching reading comprehension at the second grade of SMP 2 Banyudono. English teaching and learning process in SMP 2 Banyudono is not interesting. The students of SMP 2 Banyudono usually find problems as they feel bored with English lessons in the classroom. Other problems, students always thought that the English language was very difficult. Most of the students have low score in English subject. Based on phenomenon above, the researchers try to investigate the teaching and learning process especially the classroom technique when the teacher teaches English to achieve the learning objectives. The researcher is interested in having a study in teaching-learning process especially the use of

student team – achievement division (STAD) on teaching reading comprehension at the second grade students of SMP 2 Banyudono. Because of that reason, the writer wants to describe the classroom techniques in teaching of English which is applied on SMP 2 Banyudono and wants to observe and then make a research entitled THE USE OF STUDENT TEAM-ACHIEVEMENT DIVISION ON TEACHING READING COMPREHENSION AT THE SECOND GRADE STUDENTS OF SMP 2 BANYUDONO IN ACADEMIC YEAR 2019/2020.

## **B. LIMITATION OF THE STUDY**

Based on the background in this research, the researcher focusses on the use of student team – achievement division (STAD) on teaching reading comprehension at the second grade students of SMP 2 Banyudono in academic year 2019/2020.

## **C. PROBLEM STATEMENTS**

This research will discuss the following points :

1. How is the Student Teams – Achievement Division (STAD) technique implemented in teaching reading comprehension to the second grade student of SMP 2 Banyudono in academic year 2019/2020?
2. What are the strengths and weaknesses in the Student Teams–Achievement Division (STAD) technique used by English teacher in reading

comprehension to the second grade student of SMP 2 Banyudono in academic year 2019/2020?

3. How does the teacher resolve the weaknesses of the Students Team Achievement Division (STAD) technique?

#### **D. OBJECTIVES OF THE STUDY**

The objectives of this research are :

1. to describe the way how the student team – achievement division (STAD) technique implemented in teaching reading comprehension to the second grade student of SMP 2 Banyudono in academic year 2019/2020
2. to find the strengths and the weaknesses of the student team – achievement division (STAD) technique used by the teacher in teaching reading comprehension to the second grade student of SMP 2 Banyudono in academic year 2019/2020, and
3. to identify the way the teacher resolves the weaknesses of the Student Teams-Achievement Division (STAD) technique.

#### **E. BENEFITS OF THE STUDY**

1. Theoretical Benefits

The result of this research can be used as an input in process of classroom technique on teaching reading comprehension.

## 2. Practical Benefits

### a. For students

It is hoped that the result of the study can help the students in learning English, therefore it will be a significant improvement in reading comprehension. Besides, by applying Student Teams-Achievement Divisions (STAD) as technique in teaching English, they can enjoy the English learning processes and feel interested in learning English reading comprehension.

### b. For teacher

It is expected that the research can give useful input to the teacher in improving its quality of teaching learning process to Junior High School students. By understanding the result of this study, the teacher can be careful in selecting technique in their class.

### c. For other researchers

It is hoped that this research will be useful to conduct the other researches on the similar problems. The result of the research is able to use reference for furthermore research in developing teaching English reading comprehension to the Junior High School students.