

**THE IMPLEMENTATION OF NHT (NUMBER HEAD TOGETHER) IN
TEACHING ENGLISH TO STUDENTS OF ETP (ENGLISH TUTORIAL
PROGRAM) AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



A RESEARCH PAPER

**Submitted as Partial Fulfillment of Requirement for Getting Bachelor
Degree of Education in Department of English Education**

By:

BILQISTA YUWINDA GURITNA PUTRI

A320150054

**DEPARTMENT OF ENGLISH EDUCATION SCHOOL OF TEACHER
TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**

APPROVAL

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BILQISTA YUWINDA GURITNA PUTRI

A320150054

Approved to be examined by the Consultant

Consultant



Aryati Prasetyarini, M.Pd

NIDN. 0605107001

ACCEPTANCE

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BILQISTA YUWINDA GURITNA PUTRI

A320150054

Accepted and Approved by Board of Examine

Faculty of Teacher Training and Education

Muhammadiyah University of Surakarta

On Januari 8, 2021

Team of Examiner:

1. Aryati Prasetyarini, M.Pd
(Head of Examiner)

(.....)

2. Mauly Halwat Hikmat, Ph.D
(Examiner II)

(.....)

3. Drs. Djokosrijono, M.Hum
(Examiner III)

(.....)



Dean,

Prof. Dr. Harun Joko Pravitno, M.Hum.
NIP.19650428199303001

STATEMENT

I, undersign below :

Name : Bilqista Yuwinda Guritna Putri

NIM : A320150054

Program : Departement of English Education

Title : THE IMPLEMENTATION OF NHT (NUMBER HEAD TOGETHER)

IN TEACHING ENGLISH TO STUDENTS OF ETP (ENGLISH TUTORIAL PROGRAM) AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

Herewith, I pronounce this research paper, there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinion or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the bibliography. Later, if it is proven any some untrue statements in this testimony. I will fully responsibility.

Surakarta, Januari 08, 2021
The Researcher



Bilqista Yuwinda Guritna Putri

MOTTO

*Our job is not to succeed. Our task is to try,
because in trying that we find and learn to build opportunities to succeed*
(Mario Teguh)

Science without religion paralyzed, religion without blind science
(Albert Einstein)

*Science is more important than treasure because it is the science that protects you, if it is
your treasure that keeps it*
(Ali Bin Abi Thalib)

We must be the change that we want to see in the world
(Mahatma Ghandi)

DEDICATION

Every piece of mind contained in this paper is part of the form of his majesty and guidance, which God gave me in the form and my obedience to my lord the Prophet Muhammad SAW.

1. Abi and Umi were beloved for all the guidance, advice, attention, passion, material and all the best that was given to me. Sacrifice and prayer that always accompanies my steps.
2. My brother Jesus and David thank you for the joy all this time that made my day more meaningful.
3. My husband Azam Amrulloh, thank you for your loyalty and patience in guiding and encouraging me to live this hard life's struggle.
4. Dear Auntie Alita who always guides and encourages in going through this thesis process.
5. My friends Rahma, Ema, Mirta, Anissa, Fadilla, and others thank you for being together all this time.
6. Friends of "*English grade B*" for me, for you, for us and forever.
7. My alma mater, Muhammadiyah University of Surakarta

ACKNOWLEDGEMENT

Assalamualaikum Wr, Wb

Alhamdulillah, all praise be to Allah SWT. who has bestowed His grace, guidance, and inayah so that the preparation of this thesis runs smoothly and resolved well.

This thesis was prepared to complete some of the requirements to obtain a Bachelor's degree in English Language Education Faculty of Teacher Training and Education.

Many obstacles that cause difficulties in completing this thesis but thanks to the help and encouragement from various parties finally the difficulties that arise can be resolved, therefore on this occasion would like to thank:

1. Bapak Prof. Dr. Sofyan Anif, M.S.I Rector of Muhammadiyah University of Surakarta.
2. Bapak Prof. Dr. Harun Joko Prayitno, M.Hum., as Dean of Teacher Training and Education.
3. Mrs. Mauly Halwat Hikmat, Ph.D., as Head of English Education Department of Teacher Training and Education Faculty.
4. Mrs. Aryati Prasetyarini, M.Pd. as my consultant for his patience, guidance, and suggestions to finish this study.
5. For all lecturers in English Education Department of Muhammadiyah University of Surakarta who had delivered useful and meaningful knowledge and education during she studied in this university.
6. Mr. Mohammad Thoyibi as The Head of LPIDB UMS who has allowed and helped the author to conduct research
7. Miss. Ari Wahyuningtyas as a collaborator in this research who always give direction and spirit in carrying out this research.
8. My beloved Umi Abi has given me the spirit and prayer that accompanies my steps.

9. Students of Nutrition Science Progdi Semester 1 Year 2019/2021 etp class (English Tutorial Program) thank you wh willingly helped this research.
10. All parties who have helped the author in writing this thesis, which cannot be mentioned one by one.

The author realizes that this thesis is far from perfect. This is due to the limitations that the author has. Therefore, the author expects constructive suggestions and criticisms. Hopefully this thesis is useful for the author in particular and for readers in general.

Surakarta, Januari 08, 2021
The Reseacher

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ABSTRACT

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Bilqista Yuwinda Guritna Putri, A320150054, English Language Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta 2021, 47 Pages

The study aims to describe the implementation of NHT (Number Head Together) in teaching English to ETP Nutrition Science students at UMS, and the students' response to the implementation of the strategy. This research is descriptive qualitative research. The data were collected by conducting observation, interviews, and documentation. To analyze the data, the researcher used interactive analysis. the results showed that the teaching procedure was: 1) introduction, 2) core activities (phase 1: number, stage 2: asking questions (questions), phase 3: thinking together (heads together), phase 4 : answering, 3) closing is the evaluation stage. In this case, the tutor rewarded the students to motivate. As a result, the students were motivated to join the lessons using this teaching strategy. They replied that the strategy was fun and interesting. In addition, they can understand the lesson easily. This response implies that NHT can motivate students in learning.

Keywords: Numbered Heads Together (NHT), ETP, student motivation, English classes.