

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In SMK N 2 Sragen, English becomes a favorite subject, especially for the tenth grade students. The students are happy and have fun to study English since it is pleasing and interesting. Besides, this school has already been equipped with modern media, such as video tape material, LCD, internet access, video player, and teaching materials.

The section which students like is reading section. For them, reading is the most interesting part when they learn English since by reading, they can get a lot of information and knowledge from many textbooks, references, and related library reading they read. Besides, they also get pleasure feeling when reading text containing fiction, such as short story and novel. Reading is an essential skill for language learners. Reading is one of the necessary language skills taught in the language classroom. Students must be able to read the texts in English for their careers, for study, or just for pleasure.

Reading the text also provides opportunities for students to learn vocabulary, grammar, pronunciation, and even a good model for writing English, such as building a sentence, paragraph, or text. In addition, reading texts can introduce interesting topics and stimulate discussion (Harmer, 2005: 68) in Fauziati (2010: 32).

Smith (1991: 9) in Fauziati (2010: 33) defines reading “as an understanding a message conveyed by the writer through visual and non-visual information”. The ability to read is one of the keys to reach success in learning English. By reading, students will learn a new knowledge, improve better vocabulary and make student’s easily in mastering the other skills. If they have poor reading skill, they will find difficulties to make progress.

Furthermore, to make the students more interested and attractive in learning English, particularly reading, the teacher of SMK N 2 Sragen applied various strategies in the teaching and learning process. The process of teaching reading is created to be effective and efficient. The various learning theories and concepts are used to make the students familiar with English text. Teacher used several of strategies in teaching reading activity in order to make the students feel comfortable in learning English.

Based on the preliminary research conducted by the researcher in SMK N 2 Sragen on April 1, 2019, the researcher found that the English teachers, either male or female have creative plan in teaching reading and use selective material of reading. Besides, to make the learning process more interesting, the teachers often use some media in introducing kinds of text to the students, such as by using video, picture, and power point. Plan, material, and media are considered as instructional design which can help the teacher to conduct the teaching and learning process to become easier and fun. Therefore, students will not get bored easily by the process of learning.

There are many strategies used by the teachers either male or female teacher in teaching English in the classroom. According to the interview, the teachers stated that they conduct many preparation activities such as findings different resources (textbooks, sample texts, materials), deciding on instructional methods, activities and instructional media or materials, writing objectives and goals of each lesson, then teachers wrote all those issues on their lesson plans.

The preliminary interview was conducted in two groups, male and female group's teachers, and this resulted in different ways and strategies of teaching applied by both groups of teacher. Those male and female teachers have different preparation and adopt style of teaching with their own creativeness in teaching English, particularly in teaching reading comprehension. The result of the interview showed that male teacher tends to use technology such as computer in teaching reading to the students, whereas, the female teacher applied cognitive

strategy of teaching reading comprehension. These include repetition, organizing new language, summarizing meaning, guessing meaning from context, using imagery for memorization. All of these strategies involve deliberate manipulation of language to improve learning. The different strategies applied by the male and female teacher has resulted in the difference output of students skill in reading comprehension, for example, students who are taught by the male teacher tend to have a more self-regulated learning as they rely on gadget, while students who are taught by female teacher increase their cognitive skill in learning reading comprehension. From this result, it is important to describe the strategies of teaching reading comprehension by both male and female teacher and the students' opinion toward theirs.

Teaching strategies used by teachers can create a classroom environment that helps to produce the best conditions for effective teaching and learning. When teacher's used strategies to teach reading skills to students, it will help the students in learning reading in English. Some student's may lack of vocabulary to understand the reading text that teachers give in the classroom so when teachers used the strategies for example using word cards to teach vocabulary or cultivate the students' vocabulary before students read the text, it will help the students to understand the text.

Teacher has an important role in teaching learning process, not only in teaching reading, but also in every skill of English. The major role of teacher in language teaching is to build the condition and to increase the teaching learning process. Beside the teacher's role, the student's role is also important in the teaching learning process. The student's are the main component when teaching learning process already occurred. The student's also have influence in teaching learning process. Teaching learning process will depend effectively on student's interest.

Based on the previous explanations, the researcher is interested in conducting a research on the strategies used by the male and female teacher's for

the teaching of reading skill vocational high school. Therefore, this research is entitled: **“AN ANALYSIS ON STRATEGY USED BY MALE AND FEMALE TEACHER IN TEACHING READING COMPREHENSION AT SMK N 2 SRAGEN IN 2018/ 2019 ACADEMIC YEAR”**.

### **B. Limitation of the Study**

This research has broader scope and it is impossible for the researcher to handle all problems. Therefore, in this research, the analysis is limited on the implementation of strategies applied by the male and female teacher's of SMK N 2 Sragen in the teaching and learning process of English reading skill in the tenth grade of SMK N 2 Sragen.

### **C. Problem Statement**

Based on the research problem, the writer proposes the following research problems:

1. What are the strategies applied by male teacher in teaching reading comprehension at SMK N 2 Sragen?
2. What are the strategies applied by female teacher in teaching reading comprehension at SMK N 2 Sragen?
3. What are the opinions of students toward the male and female strategies in teaching reading comprehension at SMK N 2 Sragen?

### **D. Objective of the Study**

Based on the problem statements, the research objectives are arranged as follows:

1. To describe the strategies applied by male teacher in teaching reading comprehension at SMK N 2 Sragen.
2. To describe the strategies applied by female teacher in teaching reading comprehension at SMK N 2 Sragen.

3. To describe the opinions of students toward the male and female strategies in teaching reading comprehension at SMK N 2 Sragen.

#### **E. Significance of the Study**

There are two kinds of advantages, namely theoretical and practical. The advantages of this research are as follows:

##### 1. Theoretical Significance

- a. The result of this research can be used as the reference in the strategies for teaching reading skill at vocational high school.
- b. The result of this research can give some inputs in the strategies for teaching reading skill at vocational high school

##### 2. Practical Significance

- a. This research will be useful for the students to find the way of learning reading English correctly. And the result of this research is hopefully able to bring the students improve their English reading skill.
- b. The result of this research will give additional information to the teacher regardless the implementation of strategies for the teaching of English reading skill at vocational high school and find an alternative teaching strategies in teaching English reading skill
- c. This research will give readers extensive knowledge, particularly on the implementation of strategies for the teaching of reading skill for vocational high school student

#### **F. Research Paper Organization**

This research paper is organized into several chapters in order to make it easier to understand the contents of this research. The content of the research is divided into five chapters as follow:

Chapter I is introduction. It concerns with background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter discusses literature review and previous study. Literature review explains theories related to this study such as Definition of Reading Strategies, Definition of Reading, Teaching Reading, and Strategy in Teaching Reading. Meanwhile, previous study consist of similar studies.

Chapter III is research method. This chapter shows type of the study, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data, and the last is data validity.

Chapter IV is research finding and discussion. The researcher describes the strategy used by male and female teacher in teaching reading comprehension at SMK N 2 Sragen in 2018/2019 academic year and the students' opinion on the strategies used by the male and female teacher in teaching reading comprehension at SMK N 2 Sragen in 2018/ 2019 academic year.

Chapter V is conclusion and suggestion. This chapter presents the conclusion of this study and proposes the suggestion for future studies.