AN ANALYSIS ON STRATEGY USED BY MALE AND FEMALE TEACHER IN TEACHING READING COMPREHENSION AT SMK N 2 SRAGEN IN 2018/2019 ACADEMIC YEAR

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in Department of English Education

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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2019
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AN ANALYSIS ON STRATEGY USED BY MALE AND FEMALE TEACHER IN TEACHING READING COMPREHENSION AT SMK N 2 SRAGEN IN 2018/2019 ACADEMIC YEAR

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Herewith, the researcher testifies that in this research paper, there are no plagiarism, not there are opinions masterpieces which have been written or published by others, except those in which writing was referred in the manuscript and mentioned in bibliography. Hence, later if it is proved that there are some untrue statements here, the writer will be fully responsible for that.

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MOTTO

إنَّ معِ الْعُسْرِ يُسْرًا٦

Indeed, with hardship (will be) ease

(Al Insyirah:6)

“Thoughts give birth to actions, actions spawned a habit, habit bore the character, and the character created fate.”

(Aristoteles)
DEDICATION

This research paper is dedicated to:

- Alloh Subhaanahu Wa Ta’aala,
- My lovely parents, Mr. Sidik Sudarto, and Mrs. Wahyuni,
- My dearest young brother, Risky Indra and My little sister, Risya Aulia,
- All of my beloved family,
- My academic advisor, and lecturers,
- All of my dearest friends in “Bee Class”.
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   The writer realizes that the research paper is still far from being perfect. Therefore, supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

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AN ANALYSIS ON STRATEGY USED BY MALE AND FEMALE TEACHER IN TEACHING READING COMPREHENSION AT SMK N 2 SRAGEN IN 2018/2019 ACADEMIC YEAR

ABSTRAK


Kata kunci: strategi, guru laki-laki dan perempuan, pemahaman membaca
AN ANALYSIS ON STRATEGY USED BY MALE AND FEMALE
teacher in teaching reading comprehension at SMK N 2
SRAGEN IN 2018/2019 ACADEMIC YEAR

ABSTRACT

The use of appropriate strategies with student characteristics can help in reading comprehension. Regardless to this matter, this research has purpose to describe the implementation of strategies applied by the male and female teachers of SMK N 2 Sragen in the teaching and learning process of English reading skill in the tenth grade. This research employed descriptive qualitative research. The data collection technique applied in this research were observation, interview, documentation and visual materials, and deciding the protocol of information record. The data analysis consists of three streams of activity, they are data reduction, data display, and drawing conclusion or verification proposed by Miles and Huberman (1984: 21-23). Triangulation technique used in this research was by using triangulation method. Based on the findings of the research, it was found that the male English teacher at the tenth grade showed that generally, the male teacher used various teaching strategies in teaching reading comprehension. They are memorizing, question answer relationship and game. The response of the students on the strategies applied by the male English teacher were positive, and the most favorite strategy is game used by the male teacher. Meanwhile, female teacher applied two strategies, they are game and the strategy of SQ4R in teaching reading comprehension which include Survey, Question, Read, Recite, Record, Review. The findings on students’ response toward the use of strategy in teaching reading comprehension by the female English teacher showed that they like following the teacher’s lesson. The teachers’ way in teaching reading games like crossword puzzle and picture match motivate them to learn reading and feel easy to understand the material.

Keywords: strategy, male and female teacher, reading comprehension
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