

CHAPTER I

INTRODUCTION

A. Background of the Study

The English language has become an international language. Among nations it serves as a lingua franca. It is spoken, learnt and understood even in those countries where it is not a native's language. English is playing a major role in many sectors including medicine, engineering, education, advanced studies, business, technology, banking, computing, tourism etc. For that reason in Indonesia, English is the foreign language taught at the formal school.

The key to be successful in English language is having a good speaking skill. Speaking is one of four skills in language learning that is very important. The measurement of mastering language is the fluency in producing speech. Meanwhile, it is not easy way to make students mastering in this skill.

Public speaking is one of the materials to be taught in teaching speaking. Public speaking involves talking in front of a group of people, usually with some preparation. It can be in front of people that you know (e.g. at a family celebration) or a crowd of strangers. Unlike a presentation there normally isn't a lot of opportunity for interaction between the audience and the speaker – the speaker speaks, and the audience (hopefully) listens.

Public speaking is one of materials to be taught in Assalaam Islamic Modern Islamic Boarding School (PPMI) as the setting of this research. Assalam is a school founded by Mr. (Abdullah) H. Abdullah Marzuki who came from Pacitan Jawa Timur, the founder and owner of book printing PT. TIGA SERANGKAI in solo. Assalaam Modern Islamic Boarding School under the management of the Surakarta Islamic Studies Foundation Majlis (YMPIS) which was established in 1979. Modern Islamic Boarding School Assalaam Sukoharjo organizes formal education namely Madrasah Tsanawiyah (MTS), Madrasah Takhasush (TKS), Madrasah Aliyah (MA),

High Schools (SMA) and Vocational High Schools (SMK). As-salam has many extracurricular activities, and one of them is language training. And the vision of their extracurricular in language is to foster, train, explore and improve the language potential of students especially in English and Arabic. All student activities are scheduled and accommodated by MTs-Ponpes Tahfidz Al-Qur'an Assalaam, starting from daily activities to annual activities, so that from the many activities the students can train their activities in more positive activities. In term of Public speaking, As-salam has purpose in public speaking activities which are; Increase the spirit of worship and Ukhuwah Islamiyah among the community, especially for students of the Tahfizh Al Qur'an Islamic Boarding School Assalaam and Provides an overview of the form of caring and attention to the brothers and sisters who are in a poor condition. And also spreading the da'wah of Salafiyah Ahlus Sunnah Wal Jama'ah to the community in Jatihandap

The writer is interested in identifying the technique used by the teacher of As-salam in the term of public speaking program at As-salam boarding school. The writer hopes that this research will be useful for the next researcher to obtain their project in the future and As-salam teachers as well. Based on the background above the writer tries to raise his thesis entitled; THE TECHNIQUE OF TEACHING SPEAKING IN ENGLISH LANGUAGE PUBLIC SPEAKING PROGRAM AT ASSALAM BOARDING SCHOOL.

B. Scope of the Study

The writer focuses on As-salam boarding school to be researched to make the topic easy to be discussed.

C. Problem Statement

The problem discussed in this research can be stated as follows:

1. What are the techniques used by the tutors to teach public speaking at As-Salam Islamic Boarding School?
2. What are the problems faced by the tutors in teaching public speaking As-Salam Islamic Boarding School?

D. Objective of the Study

The research aims at finding out:

1. The techniques implemented in the public speaking program at As-Salam boarding school.
2. The problems faced by the tutors in teaching public speaking As-Salam Islamic Boarding School.

E. The Significance of the Study

1. For the teacher;

From this research paper it is expected that the teacher could develop the technique or to applied the technique in teaching public speaking.

2. For student;

From this research paper the writer stimulating or encourage the student's motivation in public speaking skill.

3. The researcher;

- a. Theoretical significance

Theoretically, this study will depen our understanding and knowledge about public speaking discussion.

- b. Practical significance

Practically, this study will be useful for the next researcher who conduct the same research with different aspects in addition to the the technique used in public speaking program.