

**EXPERIENTIAL LEARNING ENGLISH PERCEIVED BY 3rd LEVEL
CADET AT MILITARY ACADEMY, MAGELANG**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
In English Department**

by

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2019

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LEVEL CADET AT MILITARY ACADEMY, MAGELANG**

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Herewith, I testify on this research paper there are no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 18 Juli 2019
The Researcher



Yusnita Yuliana Arrohmah
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MOTTO

No one has the ability to do something perfect, but each person is given a lot of opportunity to do something right

(Writer)

Is the reward for good {anything} but good

(Ar-Rahman:60)

DEDICATION

I dedicated this research paper to:

Allah SWT,

Nabi Muhammad SAW,

My beloved Mama and Papa,

My Participant who was willing to space their time for me

My beloved Friend Astrid and Kiki, who always understand me

My beloved Friend Ajeng who is always beside me

My someone special, who always gives me support to do this research

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb

Praise to Allah SWT, the Almighty, for blessing and guiding the writer in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The writer could finish her research paper entitled, **EXPERIENTIAL LEARNING ENGLISH PERCEIVED BY 3th LEVEL CADET AT MILITARY ACADEMY, MAGELANG.**

In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the researcher wants to give her grateful thanks to all people who have helped her to finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

1. **Prof. Dr. Harun Joko Prayitno, M. Hum.,** as Dean of School of Teacher Training and Education, Universitas Muhammadiyah Surakarta,
2. **Mauliyah Halwat Hikmat, Ph. D.,** as Head of Department of English Education, School of Teacher Training and Education Faculty,
3. **Fitri Kurniawan, M. Res, Ed.,** as the first consultant for giving his valuable guidance and advice from beginning up to the completing of this research paper,
4. All the lecturers of Department of English Education for knowledge they have shared to her,
5. Her beloved father, **Yusuf Afandi.,** “Thanks for give a lot of experience and makes me know how hard of life.”

6. Her beloved mother, **R.Ay Novita Hani Ariandari.**, “Thanks for loving me every single second. You guide me, support me, and pray for me. You are my inspiration.”

Hopefully, this research paper will be usefull for those who want to study the descriptive study on the teaching method in teaching English. The writer realizes that the research is still far from being perfect. Therefore, constructive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu'alaikum Wr. Wb.

Surakarta, 18 Juli 2019

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EXPERIENTIAL LEARNING ENGLISH PERCEIVED BY 3th LEVEL CADET AT MILITARY ACADEMY, MAGELANG

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan persepsi dari pengalaman belajar bahasa Inggris oleh taruna tingkat 3 di Akademi Militer Magelang. Penelitian ini memiliki pendekatan kualitatif yang dapat digunakan dalam menanggapi pertanyaan variabel hubungan dengan penelitian. Fokus peneliti lebih cenderung memilih satu siswa yang memiliki banyak pengalaman di sekolahnya. Peneliti menggunakan metode wawancara yang dapat digunakan untuk mengeksplorasi pandangan, pengalaman, dan motivasi dari peserta. Proses pengumpulan data diajukan kepada peserta dari beberapa pertanyaan yang dibagi menjadi tiga kategori, yaitu kondisi umum dari kebiasaan di Akademi Militer Magelang terutama dalam cara berbicara sehari-hari, strategi oleh peserta dalam belajar bahasa Inggris, dan persepsi mereka belajar bahasa Inggris. Hasil penelitian menunjukkan bahwa jawaban terbanyak dari peserta dapat dikelompokkan menjadi tiga kategori seperti; Diperlukan latihan belajar bahasa Inggris, peserta cenderung menikmati proses belajar, dan peserta cenderung belajar bahasa Inggris karena penting untuk karier. Penelitian ini dapat digunakan sebagai referensi untuk studi prospektif lain yang tertarik untuk melakukan topik serupa.

kata kunci: persepsi, belajar bahasa inggris, akademi military magelang.

Abstract

This study aims to describe the experiential learning English perceived by 3th level cadet at Military Academy Magelang. Especially this research has a qualitative approach that can be used in response the research. The researcher focused in chosen one student which is having many experience at his school. The researcher used an interview that can be used to explore the views, experience, beliefs, and motivations of individual participant. The process of gathering data are asked to the participant some questions which divided into three categories, they are the general condition of the habit in Magelang Military Academy, the strategy by the participant in learning English, and their perception of learning English. The results showing that the most answering from the participant agglomerate into three categories such as; Learning English practice is necessary, participant tend to enjoy the learning process, and participant tend to learning English are important for career. The present study can be employed as reference for other prospective studies that are interested in conducting similar topic.

Keywords: perception, learning English, academy military Magelang