

**STUDENTS' PERCEPTION ON REMEDIAL TEACHING IN
DEPARTMENT OF ENGLISH EDUCATION AT
UNIVERSITAS MUHAMMADIYAH SURAKARTA**



**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of English Education School of Teacher Training and Education**

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APPROVAL

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Here with, I testify that there is no plagiarism in this publication article. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography.

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**STUDENTS' PERCEPTION ON REMEDIAL SEMESTER IN
DEPARTMENT OF ENGLISH EDUCATION AT UNIVERSITAS
MUHAMMADIYAH SURAKARTA**

Abstrak

Penelitian ini membahas persepsi siswa tentang pengajaran remedial dalam Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta. Tujuan dari penelitian ini adalah untuk menggambarkan persepsi siswa tentang pengajaran remedial dan untuk mengetahui masalah yang dihadapi oleh siswa. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Subjek penelitian ini adalah siswa yang mengikuti pembelajaran remedial. Data penelitian ini adalah transcript wawancara yang diambil dari siswa yang telah mengikuti program ini. Peneliti menggunakan wawancara untuk mendapatkan data dari siswa. Hasil dari penelitian ini adalah: 1) Pengajaran remedial dilakukan dalam waktu yang terbatas, 2) siswa berpikir bahwa pengajaran remedial mahal, 3) siswa dari pengajaran remedial diharapkan bahwa dosen mampu membantu mereka untuk mendapatkan hasil terbanyak. Masalah yang dihadapi oleh siswa adalah: 1) mahal. 2) mengharuskan dosen untuk tidak mengubah jam kelas secara tidak teratur.

Kata Kunci: pengajaran remedial, persepsi siswa, kekurangan dan kelebihan

Abstract

This study discusses student perception on remedial teaching in English Education at Universitas Muhammadiyah Surakarta. The purposes of this study are to describe the students perception on remedial teaching and to find out the problems faced by the students. Type of this research is descriptive qualitative research. The subject of this research is students who have taken remedial teaching. The data of this research is interview transcript taken from students who have taken the program. The researcher used interview to get data from the students. The results of this study are: 1) Remedial teaching was conducted in limited time, 2) the students thought that remedial teaching was expensive, 3) the students' of remedial teaching is expected that the lecturer is able to help them in order to get the most result. The problem faced by the students' are: 1) expensive. 2) requires lecturer not to change class hours irregularly.

Keywords: remedial test, students' perception, advantages and disadvantages

1. INTRODUCTION

Remedial semester is a remedial program that can help learning problems of students. According to Kunandar (2014) derived from the word remedy , meaning that the drug, fix or help. While, according to Kartono et al (2016) Remedial is learning that nature cure, treat, and improve learning outcomes of students from low and under the criteria determined by the teacher or school. A emphasized by

Huang (2010) and Tseng (2008) remedial is considered a type of clinical teaching where a child receives both diagnosis and treatment until successful.

Remedial has become an important in education. According to Juan and Bridget (2008) remediation plays an important role in higher education, furthermore, about its effectiveness can increase maximum results of underprepared students. Diah anggraeni (2014) said, remedial is important to be implemented. Through remedial, students can obtain knowledge or learning material that is not understood beforehand. Remedial can also provide a second opportunity for students who have not reached the set minimum limit. Therefore remedial is important in education because it can help improve the results and understanding of students who have not been able to capture material that has not been understanding beforehand into reaching the drinking limit.

Furthermore, Remedial semester have advantages for students. As Bettinger and Long (2005) suggest that remedial classes have beneficial effects for students. According to Humphrey et al (2013) said that one great advantages of remedial education is that it provide low achievers with protection from being fallen behind ordinary students. it also gives them enough support which enhances self estemm and allows them to keep up with progress that their classmates have or achieve.

Besides the advantages, there are also disadvantages from remedial. According to Dana Trujilo (2013) Remedial often is disliked by the academy and viewed as a resource drain of both faculty time and monetary funds. Tenoraja J Siomoes (2016) also explained Because of the large number of students who need remedial and educational courses significant financial costs associated with this effort, there is a growing debate about effectiveness of remedial education programs, especially at the four-year college level.

Actually, there are many researchers that focuses on remedial semester. However, looking at the previous research, there seems to be very little is known from the perspective of students. As Suranto (2010) Perception is an internal process which has been recognized by individuals when selecting and regulating stimuli from outside.

Based on the rationale above, the researcher is interested to research this study, because the writer wanted to know how the student's perception, whether student's response are good or bad regarding remedial, while in the previous research not much discussed about the students' perspective. That is why the writer must know the evaluation but from another perspective that is from student.

2. METHOD

In the research, the writer uses descriptive qualitative research to collect data. According to Moleong (2008: 6) descriptive qualitative is research that intends to understand the phenomenon of what is experienced by the subject of research, for example behaviors, perceptions, motivations, actions holistically and by way of description in the form of words and language, in a specific context natural and by utilizing various natural methods. Whereas according to Sugiyono (2013: 15) states that qualitative research methods are research methods that are based on the philosophy of postpositivism, used to examine the conditions of natural objects, (as opposed to experiments) where researcher are key instruments.

3. FINDING AND DISCUSSION

3.1 Findings

3.1.1 Remedial teaching was conducted in limited time

"In my opinion the semester remedial is indeed carried out quite efficiently because it is implemented only for 1 month, rather than the revision carried out for 1 semester or 6 months"

Based on all the quotations above, the researcher can conclude that the semester remedial is limited by time and must be utilized as well as possible to get maximum results as expressed by interviewee 1, interviewee 2 also added that there was a remedial semester with limited time students were very helped by the relatively short time, because in regular lectures the time is relatively long compared to the remedial semester. the ratio is between 6 months with one month but the implementation is every end of semester.

3.1.2 The student thought that remedial teaching was expensive

"But in terms of costs, I think it is expensive because the costs are the same, Rp. 174,000. Remedial semester fees are also charged as a semester for lectures. it's like studying for 1 semester or 6 months. Not worth the time spent on remedial semester "

The statement above can be implied that the person interviewed thought that the semester improvement was not comparable to what was obtained such as energy, time as well as the value that made the interviewees think that remedial semester was expensive. in terms of short time, personnel must prepare during taking remedial semester, because in one week 3-4 courses are meeting and the value is not comparable which makes the interviewees less satisfied with remedial. the interviewee hopes that the value will be better and worth the cost, time and energy.

3.1.3 The students of remedial teaching is expected that the lecturer is able to help them in order to get the most result

"Sometimes we also understand that the first lecturer explained that he already understands that the second lecturer, we don't understand, is it even difficult for us to do it."

Based on the quotation above participating in remedial, the expectation is to get a better value than before but not all hopes that can change values, some even worse than before

3.2 Discussion

3.2.1 Remedial teaching was conducted in limited time

In this theme the researcher can conclude that the interviewees feel helped by the remedial semester even though the time is limited to 1 month. this finding is supported by theory remedial provides opportunities for practice and helps build knowledge (Hausheer, Hansen, & Doumas, 2011)

3.2.2 The students thought that remedial teaching was expensive

Interviewee 1 said that remedial was quite expensive when viewed in terms of abbreviated time, which is usually one course in regular lecture 6 months and in remedial to one month.

interviewee 2 also agreed with the interviewees 1 who said that remedial teaching were quite expensive and not as long as the time spent and the value that could not necessarily change for the better could be worse or not change at all.

3.2.3 The students of remedial teaching is expected that the lecturer is able to help them in order to get the most result

Derivide from the data that lecturers influence the value and understanding of teaching and learning. Interviewee 2 added that the presence of lecturers is also influential in terms of teaching and learning, because each lecturer is different in terms of teaching and learning especially in the assessment.

4 CONCLUSION

In this section which has a clear and brief picture of what the researcher has written in the previews analysis. The researcher draws the following conclusions. The conclusions answer the problems statement of this research. The interviewees are 2 students who take remedial teaching in department of English education. Based on the interviewee, there are three explicative themes to recognize their experiences.

Finally, the researcher concluded that the remedial teaching has short and limited time resulting in complaints from students in terms of time, cost and implementation, which is expensive and hours that conflict with other subjects.

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