

## BIBLIOGRAPHY

- Ahmed, A. M. (2015). *Investigating Students' Ability to Speak English: a Case Study of Faculty of Education of the Red Sea University. En. P.3.*
- Brown, H.D. 2004. *Language assessment, principles and classroom practices.* New York: Longman.
- Cameron, L. 2001. *Teaching language to young learners.* London: Cambridge University Press.
- Chaney, A.L. and Burke, T.L. 1998. *Teaching oral communication in grade K-8.* Boston: Allyn & Bacon.
- Creswell, J.W. 2008. *Educational research: planning, conducting, and evaluation quantitative and qualitative research.* New Jersey: Pearson Merrill Prentice Hall.
- Crystal, D. 2003. *English as a global language.* Cambridge: Cambridge University Press.
- Brewster, Jean, Gail Ellis and Dennis Girard. 2002. *The Primary English Teacher's Guide.* Essex: Pearson Education Limited.
- Bygate, M. (1987). *Speaking.* Oxford: Oxford University.
- Byrne Donn. (1976). *Teaching Oral English.* Produce by language Singapore publisher (pte) Ltd.
- Florez, Marry A.C. 1999. *Improving adult English language learners' speaking skills.* New York: National Center for ESL Literacy Education.
- Haidara. Y. (2016). Psychological factor affecting english speaking performance for the English learners in Indonesia. *Universal Journal of Educational Research* 4(7): 1501-1505
- Hamad. (2013). Factors negatively affect speaking skills at saudi college for girls in the south. *English Language Teaching*, 6(12)

- Hamerca, V. (2009). Low speaking performance in learners of English. Bachelor Thesis
- Harmer, J. (2002). How to teach English. Edinburg: Longman.
- Harmer, J. (2007). The practice of English language teaching. Edinburg Gate. Longman.
- Hedge, T. (2000). Teaching and learning in the language classroom. Oxford: Oxford University Press.
- Hidayat, N., & Herawati. A. (2012). An analisis factors influencing students' speaking fluency. Bachelor thesis
- Hughes, R. (2002). Teaching and researching speaking. Edinburgh: PearsonEducation.
- Johnson, B., & Christensen, L. B. (2008). Educational research: Quantitative, qualitative, and mixed approaches. Los Angeles: Sage Publications
- Koponen, M., & Riggenbach, H. (2000). Overview: Varying perspectives on fluency. In H. Riggenbach (Ed.), Perspectives on Fluency (5-24). Ann Arbor, MI: University of Michigan Press.
- Krashen, S. D. (1988). Second Lnguage Acquisition and Second Language Learning. New York: Practice-Hall.
- Kvale, S (1996). Interviews an introduction to qualitative research interviewing, Sage Publications.
- Leong, L. M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learner's English Speaking Skill. International Journal of Research in English Education, 2 (1), 1-34
- Levelt, W. J. M. (1989). Speaking: From intention to articulation. Cambridge, MA: MIT Press
- Lightbown, P & Spada, N. (1999). How languages are learned. Oxford: Oxford University Press
- Liu, M. H. (2006). Anxiety in Chinese EFL students at different proficiency levels. System, 34(1), 301-316.  
<http://dx.doi.org/10.1016/j.system.2006.04.004>

- Lynch, M. (1992). Extending Wittgenstein: The pivotal move from epistemology to the sociology of science. In A. Pickering (Ed.), *Science as practice and culture* (pp. 215-300) . Chicago, IL: University of Chicago Press.
- Morley, J. (1991). The Pronunciation Component in Teaching English to Speakers of the other language. In TESOL.
- Nation, L. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.  
<http://dx.doi.org/10.1017/CBO9781139524759>
- Nazara, S. (2011). Students' perception on EFL speaking skill development. *Journal of English Teaching*, 1(1), 28-43.
- Nunan, D. C. (1989). *Designing tasks for the communicative classroom*. Cambridge: Cambridge University Press.
- Nunan, K. (1991). Theories of communication. Retrieved from <http://lali24saly.wikispace.com/speaking/theory>
- Olson, G. (1997). Motivation, motivation, motivation-secondary school educator. Retrieved from <http://934/http://7-12educators>
- Oradee, Th. (2012). Developing speaking skills using three communicative activities (discussion, problem-solving, and role- play). *International Journal of Social Science and Humanity*, 2(6), 532- 533.
- Palka, E. (1988). Using cards to revise and practice language items. (ERIC Document Reproduction Service No. ED 302093).
- Pesce, C. (2013). Try these 7 sure-fire ways to boost student confidence. Retrieved from <http://www.lessonpath.com/learn.i/ideas/for-teaching>
- Rivers, W. (1987). *Teaching Foreign Language Skills*. Chicago University of Chicago Press.
- Tuan, N. H., & Mai, T. N. (2015). Factors affecting student's speaking performance at LE Thanh Hien High School. *Asian Journal of Educational Research*, 3(2), 823
- Yeni, P.H. (2014). *Learning Strategies Used By High Profience Students In DevelopingSpeaking Skill at SMPN 3 GEGER: A Case Study*. Surakarta: Muhammadiyah University of Surakarta