SOCIO-AFFECTIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE THEIR ENGLISH ACHIEVEMENT: A CASE STUDY AT SMP MUHAMMADIYAH 4 SAMBI BOYOLALI

RESEARCH PAPER

Submitted as Partial Fulfilment of the Requirements for Getting Bachelor Degree of Education in English Department

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UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019
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Consciously, I confirm that this publication article entitled “Socio-affective
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Date: 4th July 4, 2019

(Rizqi Arief Budiman)
MOTTO

- Sometimes later become never
- Those who never give up, they are the future
DEDICATION

I dedicate this research paper whole heartedly to:

- My beloved mother: Mrs Sari,
- My beloved father: Mr Pranoto,
- My beloved sisters: Mrs Wita and Miss Rahma.
SOCIO-AFFECTIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE THEIR ENGLISH ACHIEVEMENT
A CASE STUDY AT SMP MUHAMMADIYAH 4 SAMBI BOYOLALI

ABSTRACT

This research aimed at (1) the types of Socio-affective strategies used by good students to improve their English achievement in SMP Muhammadiyah 4 Sambi Boyolali and (2) the students’ preference types of socio-affective strategies which used by good students to improve their English achievement in SMP Muhammadiyah 4 Sambi Boyolali. The study was descriptive qualitative research in the format of a case study. The data were from open-ended questionnaire and in-depth interview to the good students at SMP 4 Muhammadiyah Sambi Boyolali on period 2019. The data source were six good students who had test score above 80 as the informants. In collecting the data, the researcher used open-ended questionnaire, in-depth interview and document analysis. The data were analysed by using Miles and Hubberman, (1994) steps, they are: the data reduction, the data display and the drawing conclusion / verification. The result of this study showed that 14 of 16 types of socio-affective strategies which used by students to help them in improving their English achievement. The types are: using relaxation, deep breathing or meditation, using music, using laughter, making positive statements, rewarding yourself, listening to your body, writing a language learning diary, discussing your feelings with someone else, asking for clarification, asking for correction, cooperating with peers, cooperating with proficient users of the new language, developing cultural understanding and becoming aware of others’ thoughts and feelings. This research also found the variation of the students’ preference types of socio-affective strategies. The various types are using progressive relaxation, deep breathing or meditation and cooperating with others or peers.

Keywords: Socio-affective strategies, language learning strategies, learning
ABSTRAK


Kata kunci: strategi sosial-afektif, strategi pembelajaran bahasa, pembelajar
ACKNOWLEDGMENT

I would like to thank to my beloved lecturer Prof. Dr. Endang Fauziati, M.Hum, for her understanding and support. She gently guided me through this process. I appreciate her positive comments and respected recommendations. Without her endless support and motivation this study would not have been accomplished.

I am also grateful for the kind-heartedness and support of the SMP Muhammadiyah 4 Sambi Boyolali teachers and students who contributed in this study. I would like to thank them for allowing me access to their school to interview and give questionnaire to the students about the types of Socio-affective strategies used by good students to improve their English achievement. Without their participation this project would not have been possible.

I would like to tell my deepest gratitude to my whole family for their trust in my capability to achieve my goal. They are always there when I need a word of encouragement and prayer. Their love, support and understanding made the accomplishment of this project possible.

A special thank goes to all my friends who contributed in this project without their understanding, positive spirit, support and love, I would not have been able to finish this project.

Salatiga, 4th July 2019

The researcher

Rizqi Arief Budiman
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