CHAPTER III
RESEARCH METHOD

In this research, researcher describes about the students’ difficulties in reading comprehension. There are five elements that should be taken into account this research, they are:

A. Type of the Study

This learn about is qualitative research. Denzin and Lincoln (1994) defined Qualitative Research as “multimethod in focus, involving an interpretive, naturalist method to its situation matter.” The ‘multimethod in focus’ is described as "the mixture of more than one methods, empirical materials, perspectives and observers in a single study is quality understood, then as a strategy that provides rigor, breadth, and depth to any investigation." (Flick, 1992).

The qualitative lookup kind is used to analyze the information because of the objective of the learn about is to describe an evaluation student’s difficulties in analyzing comprehension.

B. Setting

This research will be conducted in SMP Negeri 1 Baturetno. This school located at Solo-Pacitan St., Baturetno, Wonogiri.

C. Subject of the Study

The subjects of this research is 6 students in two classes of seventh grade students SMP Negeri 1 Baturetno will be chosen as participants. students selected based on the highest, moderate, and lowest achievement. They seems have a problem difficulties in reading comprehension.

D. Object of the Study

The object of the research is the difficulties in reading comprehension of seventh grade at SMP Negeri 1 Baturetno.

E. Type of Data and Data Source

a. Primary Data Source

The primary data source is the data from interview, observation and document review
b. Secondary Data Source

The researcher takes the secondary data sources, including references and materials related to the study weather picking up from books or internet.

**F. Method of Collecting Data**

Method of collecting data is done by: 1. Interview, 2. Observation, 3. Document review. According to Goets and LaComte in Bambang Sumardjo (2004:21) stated that, “Data dalam penelitian kualitatif dapat dikelompokkan dalam dua cara yaitu: metode interaktif dan non interaktif”. According with the data sources use in this study, data collection techniques are use:

a. Interview

The researcher making interview to 6 person in two class of seventh grade students of SMP Negeri 1 Baturetno about information that are needed in this research. To collection from the data sources, interview techniques are needed. The result of interview will be related to the result of document review. By using interview the researcher will be known why the students have difficulties in reading comprehension

b. Observation

Observation is the action of carefully watching the students' difficulties in learning reading comprehension. Observation was also done to analyze the difficulties in learning reading comprehension and the strategies are used by the students to overcome the difficulties in reading comprehension of seventh grade students of SMP Negeri 1 Baturetno.

c. Document review

Document review was also done to obtain the written data such as the teacher preparation made by teacher, reading comprehension test made by teacher, and students’ score of the test.

**G. Technique of Analyzing Data**

In analyzing the information, I took one technique specifically analysis. to understand the students’ difficulties, the author used interview and document review because the technique to gather analyzing the information. per Patton (in Sugiyono,2013:333) explains that information
analysis is that the method of ordering the data; organize it into a pattern, category, and also the basic define of the unit. during this analysis, the scientist analyzes the information associated with Miles and Huberman theory (in Sugiyono, 2013: 334) it known as interactive model. The activity of analyzing information use interactive model as follows:

a. Reduction of the information

Reduction of the information is taken because the method of choice, simplification and summarizing of the information within the field notes. during this analysis, the scientist selects the information associated with the analysis drawback. it’s concerning the difficulties in reading comprehension long-faced by the seventh grade students of SMP Negeri one Baturetno that are taken from interview and document review. Then the scientist simplifies the information and summarized the data within the field note.

The technique quantitative accustomed analyzing qualitative information that got from the results of document review. It accustomed compare mean students’ score from document review. show of the information

Display of the information is one among the ways to rearrange the data so as to draw conclusion. during this case, the scientist arranges the information then describes it to induce the conclusion. The scientist arranges the information concerning the sudents’ difficulties in reading comprehension. Then the scientist gets the conclusion.

b. Conclusion and Verification

The last step is creating conclusion and suggestions supported the information analysis. The analysis formulates the conclusion throughout the beginning till the tip during this resaesrch. The verification is done be re-cheaking the data, information and the conclusion to draw a valid final conclusion.