

**SOCIO-AFFECTIVE STRATEGIES USED BY THE STUDENTS TO
IMPROVE THEIR ENGLISH SPEAKING SKILL : A CASE STUDY IN
SECOND SEMESTER AT MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education in English Department
Teacher Training and Education Faculty**

by:

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2019

TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, August 16th, 2019

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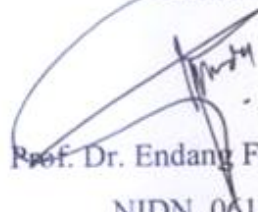
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MOTTO

The key to success is always learning, praying, and trying



DEDICATION

This paper is dedicated to:

- 1. My beloved mom and dad**
- 2. My beloved elder sister**
- 3. My beloved younger sister**
- 4. My beloved friends:**
 - **Diah Puji Rahmawati**
 - **Cindyana Bela**
 - **Ferdian Lutfi**
 - **Qurnia Nurhayati**
 - **AnggitAyuningTyas**
 - **Yuliana Ismi Nur Janah**
 - **Ayu Damayanti**
 - **Alda Yusnaviza**
 - **Umi Nur Kartika Sari**
 - **Yoga Verdyasmara**
 - **Rizal Darussalam**
 - **LarasHayuSatiti**
 - **Maya Anggraini**
 - **Deni Pratiwi**
 - **Adinda Dian Pratiwi**
 - **Syifana Ukarima**
 - **Sindi Ruaida Nikmah**

ABSTRAK

Tujuan penelitian ini untuk mengetahui : (1) penggunaan strategi social-affektif oleh siswa kelas speaking semester kedua di UMS. (2) Kecenderungan siswa dalam menggunakan indikator dari strategi social-affektif. Subject dari penelitian ini adalah siswa kelas speaking semester kedua di UMS, dan objek dari penelitian ini adalah fokus dalam mengetahui minat siswa menggunakan strategi social-affektif. Jenis penelitian ini adalah kualitatif. Metode yang digunakan adalah melalui observasi, kuesioner, dan wawancara. Analisis data menggunakan data reduksi, tampilan data, dan kesimpulan atau verifikasi. Hasil dari penelitian ini adalah hampir semua siswa menggunakan strategi social-affektif, antara lain : (1) mengurangi kecemasan, (2) mendorong diri , (3) mengontrol emosi, (4) bertanya, (5) bekerjasama dengan orang lain, (6) bersimpati dengan orang lain.

Kata Kunci : *social-affektif strategi, tipe dari strategi, dan keterampilan berbicara*

ABSTRACT

The aims to find out: (1) the use of a social-affective strategy by speaking students in the second semester at UMS. (2) The tendency of students to use indicators from social-affective strategies. The subjects of this study were second semester speaking class students at UMS, and the object of this study was focused on knowing students' interests using social-affective strategies. This type of research is qualitative. The method used is through observation, questionnaires, and interviews. Data analysis using data reduction, data display, and conclusions or verification. The results of this study are that almost all students use social-affective strategies, including: (1) lowering your anxiety, (2) encouraging yourself, (3) taking your emotional temperature, (4) asking question, (5) cooperating with others , (6) empathizing with others.

Key Words : *socio-affective strategies, types of the strategy, and speaking skill*

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9. **My beloved younger sister**
10. **All of my friends**, who has given their help in writing this research.

The researcher realizes that this research paper is far from being perfect. Therefore, the researcher would highly welcome any suggestion or critique to make it better.

Surakarta, th2019

Nur Rahmi Indriana

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