SOCIO-AFFECTIVE STRATEGIES USED BY THE STUDENTS TO IMPROVE THEIR ENGLISH SPEAKING SKILL: A CASE STUDY IN SECOND SEMESTER AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

RESEARCH PAPER
Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor Degree of Education in English Department Teacher Training and Education Faculty

by:

NUR RAHMI INDRIANA
A320150180

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019
TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, August 16th, 2019

The Researcher

[Signature]

Nur Rahmi Indriana

A320150180
APPROVAL

SOCIO-AFFECTIVE STRATEGIES USED BY THE STUDENTS TO IMPROVE THEIR ENGLISH SPEAKING SKILL: A CASE STUDY IN SECOND SEMESTER AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

RESEARCH PAPER

By:
NUR RAHMI INDRIANA
A320150180

This proposal has been approved by the supervisor

Consultant,
Prof. Dr. Endang Fauziati, M. Hum
NIDN. 0615035701
ACCEPTANCE

SOCIO-AFFECTIVE STRATEGIES USED BY THE STUDENTS TO IMPROVE THEIR ENGLISH SPEAKING SKILL: A CASE STUDY IN SECOND SEMESTER AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

RESEARCH PAPER

by

NUR RAHMI INDRIANA
A320150180

Approved and Accepted by Board Examiner
School of Teacher Training and Education
Muhammadiah University of Surakarta
On August 16, 2019

Team of Examiners:

1. Prof. Dr. Endang Fauziati, M. Hum
   (Chair Person)

2. Drs. Djoko Srijono M.Hum
   (Member I)

3. Aryati Prasetyarini, M. Pd
   (Member II)

Dean,

UNIVERSITAS MUHAMMADIYAH SURAKARTA

PIK-04281993031001
MOTTO

The key to success is always learning, praying, and trying

😊
DEDICATION

This paper is dedicated to:

1. My beloved mom and dad
2. My beloved elder sister
3. My beloved younger sister
4. My beloved friends:
   - Diah Puji Rahmawati
   - Cindyana Bela
   - Ferdian Lutfi
   - Qurnia Nurhayati
   - AnggitAyuningTyas
   - Yuliana Ismi Nur Janah
   - Ayu Damayanti
   - Alda Yusnaviza
   - Umi Nur Kartika Sari
   - Yoga Verdyasmara
   - Rizal Darussalam
   - LarasHayuSatiti
   - Maya Anggraini
   - Deni Pratiwi
   - Adinda Dian Pratiwi
   - Syifana Ukaria
   - Sindi Ruaidha Nikmah
ABSTRAK

Tujuan penelitian ini untuk mengetahui : (1) penggunaan strategi social-affektif oleh siswa kelas speaking semester kedua di UMS. (2) Kecenderungan siswa dalam menggunakan indikator dari strategi social-affektif. Subject dari penelitian ini adalah siswa kelas speaking semester kedua di UMS, dan objek dari penelitian ini adalah fokus dalam mengetahui minat siswa menggunakan strategi social-affektif. Jenis penelitian ini adalah kualitatif. Metode yang digunakan adalah melalui observasi, kuesioner, dan wawancara. Analisis data menggunakan data reduksi, tampilan data, dan kenimpulan atau verifikasi. Hasil dari penelitian ini adalah hampir semua siswa menggunakan strategi social-affektif, antara lain : (1) mengurangi kecemasan, (2) mendorong diri, (3) mengontrol emosi, (4) bertanya, (5) bekerjasama dengan orang lain, (6) bersimpati dengan orang lain.

Kata Kunci : social-affektif strategi, tipe dari strategi, dan keterampilan berbicara
ABSTRACT

The aims to find out: (1) the use of a social-affective strategy by speaking students in the second semester at UMS. (2) The tendency of students to use indicators from social-affective strategies. The subjects of this study were second semester speaking class students at UMS, and the object of this study was focused on knowing students’ interests using social-affective strategies. This type of research is qualitative. The method used is through observation, questionnaires, and interviews. Data analysis using data reduction, data display, and conclusions or verification. The results of this study are that almost all students use social-affective strategies, including: (1) lowering your anxiety, (2) encouraging yourself, (3) taking your emotional temperature, (4) asking question, (5) cooperating with others, (6) empathizing with others.

Key Words: socio-affective strategies, types of the strategy, and speaking skill
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb

Alhamdulillahhirabbil’alamin. In the name of Allah the Almighty, The Most Beneficent and The Most Merciful, peace and blessing also upon the greatest prophet Muhammad SAW, given us the guide in meet religion of Islam and guide to learn about science. With the pleasure, the researcher would like to express her deepest gratitude to Allah the Almighty for His grace and enormous blessing so that the researcher could finish this research paper. The researcher would like to give appreciation and thanks to:

1. Prof. Sofyan Anif, the Head of Muhammadiyah University of Surakarta.
2. Prof. Dr. Harun Joko Prayitno, the Dean of Teacher Training and Education Faculty in Muhammadiyah University of Surakarta.
3. Mauly Halwat Hikmat, Ph.D, the Chief of English Department.
4. Prof. Dr. Endang Fauziati, M.Hum, as the consultant of this research paper.
5. Dwi Haryanti, Dra, M. Hum, as the academic consultant.
6. The lecturers of English Department, in Muhammadiyah University of Surakarta.
7. My beloved parents, who always support and give me all things those ae surely, I will never be able to return it back.
8. My beloved elder sister
9. My beloved younger sister
10. All of my friends, who has given their help in writing this research.
The researcher realizes that this research paper is far from being perfect. Therefore, the researcher would highly welcome any suggestion or critique to make it better.

Surakarta, th2019

Nur Rahmi Indriana
# TABLE OF CONTENTS

COVER ....................................................................................................................... i
TESTIMONY ............................................................................................................. ii
APPROVAL ............................................................................................................... iii
ACCEPTANCE ......................................................................................................... iv
MOTTO ..................................................................................................................... v
DEDICATION ........................................................................................................... vi
ABSTRAK ............................................................................................................... vii
ABSTRACT ............................................................................................................. viii
ACKNOWLEDGEMENT ......................................................................................... ix
TABLE OF CONTENTS ......................................................................................... xi

## CHAPTER I INTRODUCTION
A. Background of the Study .................................................................................. 1
B. Problem Statement ........................................................................................... 3
C. Limitation of the Study .................................................................................... 3
D. Objective of the Study ....................................................................................... 3
E. Significance of the Study ................................................................................ 3
   1. Theoretical Significance ............................................................................. 3
   2. Practical Significance ............................................................................... 4
F. Research Paper Organization .......................................................................... 4

## CHAPTER II REVIEW OF RELATED LITERATURE
A. Previous Study ................................................................................................ 5
B. Underlying Theory .......................................................................................... 7
   1. Learning Strategy ....................................................................................... 7
   2. Socio-affective Strategy ........................................................................... 9
   3. Speaking Skill ............................................................................................ 14

## CHAPTER III RESEARCH METHOD
A. Types of the Research ..................................................................................... 18
B. Setting of the Research .................................................................................. 19
C. Subject of the Research ................................................................................ 19
D. Object of the Research ................................................................. 19

E. Data and Data Source ......................................................................... 20
   1. Field Notes .................................................................................. 20
   2. Interview script ........................................................................... 20

F. Method of Collecting Data .................................................................. 21
   1. Observation .................................................................................. 21
   2. Individual Interview (in-depth interview) ..................................... 22
   3. Questionnaire .............................................................................. 22

G. Techniques for Analyzing Data .......................................................... 22
   1. Data Reduction ............................................................................ 23
   2. Data Display ................................................................................ 23
   3. Conclusion and Verification ......................................................... 23

H. Credibility of the Data ....................................................................... 23
   1. Triangulation of Data ................................................................... 24
   2. Triangulation Method .................................................................. 24
   3. Review Informant .......................................................................... 24

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding ............................................................................... 25
   1. The Socio-Affective Used By The Students To Improve
      Their Speaking Skill ...................................................................... 25
      a. Asking Question ....................................................................... 25
      b. Cooperating with others ......................................................... 27
      c. Empathizing with other ......................................................... 29
      d. Lowering your anxiety ......................................................... 30
      e. Encouraging yourself .......................................................... 31
      f. Taking your emotional temperature ..................................... 32
   2. The Preferences Of Using Socio-Affective By Students
      To Improve Their Speaking Skill ................................................ 33
      a. Cooperating with colleagues ................................................. 34
      b. Asking for correction ............................................................ 35
      c. Listening to your body .......................................................... 36
d. Using laughter .......................................................... 36

e. Making More Concerned with Others ..................... 37

f. Using Progressive Relaxation, Deep Breathing or
   Mediation .......................................................... 37

g. Asking for Clarification or Verification ................... 37

h. Making Positive Statements ................................. 38

i. Taking Risks Wisely ............................................. 39

j. Rewarding Yourself ............................................. 39

k. Discussing Your Feelings with Someone Else ....... 39

B. Discussion of Finding ............................................. 40

CHAPTER V CONCLUSION, PEDAGOGICAL IMPLICATION AND
   SUGGESTION

A. Conclusion .......................................................... 42

B. Pedagogical implication ....................................... 42

C. Suggestion .......................................................... 43

BIBLIOGRAPHY .......................................................... 45

APPENDIX