

**AN ANALYSIS ON STUDENTS' RESPONSES TOWARDS TEACHERS'
QUESTIONING STRATEGIES IN READING COMPREHENSION
DURING CLASSROOM INTERACTION ACTIVITIES AT THE
TENTH GRADE OF SMK N 1 SRAGEN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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2019

TESTIMONY

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TOWARDS TEACHERS' QUESTIONING STRATEGIES IN
READING COMPREHENSION DURING CLASSROOM
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Surakarta, August 06, 2019

The researcher



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AN ANALYSIS ON STUDENTS' RESPONSES TOWARDS TEACHERS'
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TENTH GRADE OF SMK N 1 SRAGEN

Accepted and Approved by Board of Examiners

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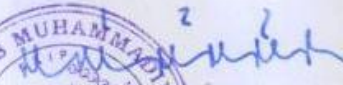

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MOTTO

“Jangan pernah ragu kepada dirimu sendiri karena satu keraguan akan membunuh mimpimu dari pada sebuah kegagalan yang pernah kamu rasakan, jadikan rasa ragu sebagai tolak ukur bagaimana dirimu sebenarnya”

-Putri kensari-

DEDICATION

From my deep heart for all my love, I dedicate this research paper to:

1. Alloh SWT,
2. My beloved father, Trimo, and my mother, Sukirah,
3. My beloved brother, Suprpto, and my sister, Wida,
4. My beloved big family, and
5. My beloved niece sister, Devi.

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Bismillahirrahmanirrahim

In the name of Alloh the beneficent then merciful

Assalamu'alaikum warrohmatullah wabarokatuh,

All praise being to Alloh who gives the writer guidance and strength in completing this research paper. Peace and blessing be upon the prophet Muhammad, his family, his relatives, and his followers. The writer realizes and feels very sure thath without his blessing, peace, and guidance, it would be impossible for herself to finish this research paper entitled “**An Analysis on Students’ Responses towards Teachers’ Questioning Strategies in Reading Comprehension during Classroom Interaction Activities at the Tenth Grade of SMK N 1 Sragen**”. Furthermore, the Writer would like to thank and appreciate to:

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15. Her beloved almamater MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Last, the writer is very sincere thanks to those who are not mentioned personally here, without patience, support, and the cooperation of this research paper can never be written. Finally, the writer’s surrender everything to Allah and also hope it would be beneficial for herself and all to improve quality of education.

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Surakarta, August 06, 2019

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ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui respon siswa terhadap strategi pertanyaan guru dalam pemahaman membaca selama kegiatan interaksi kelas sepuluh di SMK N 1 Sragen. Subjek dalam penelitian ini adalah siswa kelas sepuluh dan guru bahasa inggris. Penelitian ini adalah deskriptif kualitatif. Metode pengumpulan data yang digunakan observasi, videotaping dan wawancara. Data dalam penelitian ini direkam dan ditranskripkan. Terdapat beberapa langkah yang digunakan untuk menganalisis data, yaitu membaca data secara menyeluruh, pengkodean data, dan melaporkan temuan. Hasil dari penelitian ini menunjukkan bahwa: 1. Strategi pertanyaan guru dalam pemahaman membaca selama kegiatan interaksi kelas di kelas sepuluh SMK N 1 Sragen menurut Taxonomi Bloom adalah pertanyaan pengetahuan, pertanyaan pemahaman, pertanyaan aplikasi dan pertanyaan analisis. 2. Respon siswa terhadap strategi bertanya guru dalam pemahaman membaca adalah respon yang benar dan respon yang salah. 3. Kendala yang ditemukan yaitu siswa tidak memiliki terlalu banyak kosa kata dalam bahasa Inggris dan berkomunikasi menggunakan bahasa Inggris dengan baik.

Kata Kunci: *respon siswa, tipe pertanyaan guru, pemahaman membaca*

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ABSTRACT

This research aims at describing students' responses towards teachers' questioning strategies in reading comprehension during classroom interaction activities at the tenth grade of SMK N 1 Sragen. The subjects of this research are tenth grade students and English teacher. The type of this study is descriptive qualitative research. The technique for collecting data of this research is observation, videotaping and interview. The data of this research is recorded and transcript form. There are several steps for analyzing data, namely reading thoroughly the data, coding the data, and reporting the findings. The result of this research shows that: 1. The teachers' questioning strategies in reading comprehension during classroom interaction activities at the tenth grade of SMK N 1 Sragen according to Bloom's Taxonomy are knowledge questions, comprehension questions, application questions and analysis questions. 2. The students' responses towards the teacher's questioning strategies in reading comprehension are correct responses and incorrect responses. 3. The obstacles are the students do not have too much vocabulary in English and communicate using English well.

Keywords: students' responses, types of teachers' questioning, reading comprehension.

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