AN ANALYSIS ON STUDENTS’ RESPONSES TOWARDS TEACHERS’ QUESTIONING STRATEGIES IN READING COMPREHENSION DURING CLASSROOM INTERACTION ACTIVITIES AT THE TENTH GRADE OF SMK N 1 SRAGEN

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2019
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Surakarta, August 06, 2019

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“Jangan pernah ragu kepada dirimu sendiri karena satu keraguan akan membunuh mimpimu dari pada sebuah kegagalan yang pernah kamu rasakan, jadikan rasa ragu sebagai tolak ukur bagaimana dirimu sebenarnya”

-Putri Kensari-
DEDICATION

From my deep heart for all my love, I dedicate this research paper to:

1. Alloh SWT,
2. My beloved father, Trimo, and my mother, Sukirah,
3. My beloved brother, Suprapto, and my sister, Wida,
4. My beloved big family, and
5. My beloved niece sister, Devi.
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Bismillahirrahmanirrahim

In the name of Alloh the beneficent then merciful

Assalamu’alaikum warrohmatullah wabarokatuh,

All praise being to Alloh who gives the writer guidance and strength in completing this research paper. Peace and blessing be upon the prophet Muhammad, his family, his relatives, and his followers. The writer realizes and feels very sure thath without his blessing, peace, and guidance, it would be impossible for herself to finish this research paper entitled “An Analysis on Students’ Responses towards Teachers’ Questioning Strategies in Reading Comprehension during Classroom Interaction Activities at the Tenth Grade of SMK N 1 Sragen”. Furthermore, the Writer would like to thank and appreciate to:

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to Allah and also hope it would be beneficial for herself and all to improve 
quality of education.
Wassalamu’alaikum warohmatullah wabarokatuh.

Surakarta, August 06, 2019
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ABSTRAK


Kata Kunci: respon siswa, tipe pertanyaan guru, pemahaman membaca
AN ANALYSIS ON STUDENTS’ RESPONSES TOWARDS TEACHERS’ QUESTIONING STRATEGIES IN READING COMPREHENSION DURING CLASSROOM INTERACTION ACTIVITIES AT THE TENTH GRADE OF SMK N 1 SRAGEN

ABSTRACT

This research aims at describing students’ responses towards teachers’ questioning strategies in reading comprehension during classroom interaction activities at the tenth grade of SMK N 1 Sragen. The subjects of this research are tenth grade students and English teacher. The type of this study is descriptive qualitative research. The technique for collecting data of this research is observation, videotaping and interview. The data of this research is recorded and transcript form. There are several steps for analyzing data, namely reading thoroughly the data, coding the data, and reporting the findings. The result of this research shows that: 1. The teachers’ questioning strategies in reading comprehension during classroom interaction activities at the tenth grade of SMK N 1 Sragen according to Bloom’s Taxonomy are knowledge questions, comprehension questions, application questions and analysis questions. 2. The students’ responses towards the teacher’s questioning strategies in reading comprehension are correct responses and incorrect responses. 3. The obstacles are the students do not have too much vocabulary in English and communicate using English well.

Keywords: students’ responses, types of teachers’ questioning, reading comprehension.
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