

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, problem statement, limitation of the study, objective of the study, benefit of the study and research paper organization.

A. Background of the Study

Language is a communication tool that people use to interact with others. Through language people can show their expression, idea, and desire. It is needed to share opinions with each other. People need to interact with others every day in society life. To interact with others in the world people commonly use English language. It is the second language after national language in many countries. If people want to communicate with others from various countries, they must use English as the language of communication. Most of people learn English language, because they realize how important English is in the world.

To communicate in English, people must master vocabulary, which constitutes collection of words which have meanings. According to Hornby (1995) vocabulary is “the total number of words in a language; vocabulary is a list of words with their meanings”. Having lot of vocabulary will enable students learn the language easily. Mastering vocabulary also supports them learning English skills, which language skills include listening, speaking, reading, and writing. All these skills can start from learning vocabulary, as Richard (2005: 5) states that vocabulary is core component of listening, speaking, reading, and writing.

Because of its importance, vocabulary should be taught to students. Teaching learning vocabulary for the students of junior high school are different from adult because they have different characteristics and motivations. In junior high school, learning vocabulary is taught integratedly with other skills. It means learning vocabulary is not taught

separated from other skills. Its activity is integrated with other English skills at the same time. Teenagers in the teaching learning process tend to like materials related to themselves and their environment around. It can stimulate students' curiosity because the lesson is interesting and useful in their life. But English is not the first language in our country which makes the children not motivated for learning language. The environment around them also does not always support for speaking English. So, the teacher must be creative in using techniques during teaching vocabulary. The techniques become important things because through those techniques the teacher can help students improve their vocabulary then integrate it with other English skill.

Teachers have their own way to increase students' vocabulary mastery. The effective way to teach vocabulary is needed to stimulate students' interest in learning English. The way to increase students' vocabulary can be seen by the implementation of various techniques. If the techniques suitable with the students' need, it makes students feel happy and motivated during teaching learning process. Based on some previous researches, the writer found several techniques used by the teachers used in teaching vocabulary, such as teaching vocabulary through real things, picture, short story, song, film, video, games, etc. All of these techniques are adopted to teach effectively and make students interested in learning vocabulary. Moreover, the classroom must be effective to build students' motivation. To achieve the goal of the teaching process, teacher must pay attention in using the technique. The technique must be suitable with the characteristics of student learning.

According to Anthony (1963:96) in Fauziati (2014: 13) techniques refer to "Implementation which actually takes place in a classroom. It is particular trick, strategy, or contrivance used to accomplish an immediate objective. Technique must be consistent with a method, and therefore in harmony with an approach as well". The method is adjusted to attract students in learning process. Hatch and Brown (1995:375-392) showed that five techniques to

mastering vocabulary. The techniques are encountering the new words, getting the word form, getting the word meaning, consolidating word form and meaning in memory, and using the word. At the first time, students will find new vocabulary. It is certainly to be a difficult word in terms of spelling, meaning and using. Consequently, they should pay attention to the subject and emphasize the steps in teaching vocabulary. They also should understand the spelling and pronunciation because both are different. Then, the next step is about understanding the meaning. The final step has goals that students can really master the form and meaning of the word. It can be done by combining form and meaning in memory. Therefore, students can use it in communication. Actually, memorizing of word are easy if learners memorize it with a context. How they can apply the word to arrange the sentences that deal with the daily life. In the other hand, impression of words can add students' vocabulary accomplishment. They recollect a word to communicate with others based on memorable of words, so their brain will be more critical and creative. It is suitable with the brain works.

In this paper the writer scrutinizes the teaching technique to develop students' vocabulary skills. The writer is interested in conducting research about vocabulary because it is an important aspect in teaching learning English. Without having vocabularies, students get difficulties to receive the lesson. This study is conducted at SMP N 1 Karangrayung where the researcher found that vocabulary was taught integratedly with other skill.

Based on the phenomenon, the writer wants to know deeply about the teaching learning English at SMP N 1 Karangrayung especially the teacher's techniques to teach vocabulary. The writer conducted research entitled "Techniques Used by Teacher to Develop Student's Vocabulary at Seventh Student of SMP N 1 Karangrayung in Academic 2018/2019 Year".

B. Problem Statements

Based on above background of the study, the problem statements can be described as follows:

1. What are the techniques used by the English teacher in teaching vocabulary?

2. What are the purposes of each technique used by the English teacher in teaching vocabulary?
3. What are the problems faced by the teacher in the teaching vocabulary?

C. Scope of the Study

Based on the research background, the writer focuses on the techniques used by the English teacher on teaching learning vocabulary and the subject of the study is seventh grade students at SMP N 1 Karangrayung in 2018/2019 academic year.

D. Objective of the Study

Based on research questions, the research is aimed to:

1. identify the techniques used by the English teacher in teaching vocabulary
2. describe the purposes of each technique used by the English teacher in teaching vocabulary
3. find the problems are faced by the teacher in the teaching vocabulary.

E. Significant of the Study

1. Theoretical Significance
 - a. This research could be used as a reference for other researcher to conduct research about teaching vocabulary.
 - b. This research can improve the other researchers' knowledge about teaching vocabulary.
2. Practical Significance
 - a. For the student, they can understand English vocabulary easily
 - b. For the teacher, this research can provide references for English teacher in teaching vocabulary by using suitable techniques.
 - c. For the readers, this research can help them to know various technique in teaching English vocabulary.

F. Research Paper Organization

This paper organization is divided into five chapters in which each chapter is arranged systematically as:

Chapter I is introduction that consists some points, namely: background of the study, problem statements, limitation of the study, objective of the study, benefit of the study, and research organization.

Chapter II is review of related literature. The chapter contains of previous study, vocabulary, teaching vocabulary, procedure of teaching vocabulary, technique for teaching vocabulary, the media in teaching vocabulary and theoretical framework.

Chapter III is research method. It deals with type of the study, subject of the study, object of the study, data and data source, method of collecting data, and technique for analysing data.

Chapter IV is research finding and discussion. The chapter presents the result of analysis, finding and discussion.

Chapter V is conclusion and suggestion.