TECHNIQUES USED BY TEACHER TO DEVELOP STUDENT'S VOCABULARY AT SEVENTH GRADE OF SMP N 1 KARANGRAYUNG IN 2018/2019 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of Requirement
for Getting Bachelor Degree of Education
in Department of English Education

By:
Rezky Putri Diantama
A320150073

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APPROVAL

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RESEARCH PAPER

Proposed by:

REZKY PUTRI DIANTAMA
A 320 150 073

Approved by

Consultant

Arvati Prasetyarini, S.Pd,M.Pd.
NIK. 725
ACCEPTANCE

TECHNIQUES USED BY TEACHER TO DEVELOP STUDENT’S VOCABULARY AT SEVENTH GRADE OF SMP N 1 KARANGRAYUNG IN 2018/2019 ACADEMIC YEAR

by
REZKY PITRI DIANTAMA
A320150073

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Universitas Muhammadiyah Surakarta
on 29th, 2019

Team of Examiner:
1. Aryati Prasetyarini, M.Pd
   (Chair Person)
2. Nur Hidayat, M.Pd
   (Member I)
3. Rini Fatmawati, M.Pd
   (Member II)

Dean,

Prof. Dr. Harun Joko Pravitno, M.Hum.
NIP. 19650528881999303
TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university, nor there are options or masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 25 Juli 2019
The researcher,

Rezky Putri Diantama
A320150073
MOTTO

All our dreams can come true if we have the courage to pursue them

(Walt Disney)

Failure is another steppingstone to greatness

(Oprah Winfrey)

Nothing is impossible, the world itself says ‘I’m Possible’!

(Audrey Hepburn)

Education is the key to unlock the golden door of freedom

(George Washington Carver)

There is a case after difficulty

(Al-Insyirah: 6)
DEDICATION

This research paper is dedication to:

My beloved parents (Bapak (Alm) Sukino and Ibu Sri Purwaningsih)
My sister (Marwa Putri Sholehah)
My all best friend
ACKNOWLEDGEMENT

Assalamualaikum wr wb

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12. The researcher consider that this research paper is far from being perfect. Therefore, suggestion, criticism, comment from the readers are welcome and accepted. She hopes this research would be valuable for readers.

Wassalamu’alaikum Wr. Wb

The researcher

Rezky Putri Diantama

A320150073
ABSTRAK

Penelitian ini bertujuan untuk menggambarkan: 1) tehnik yang digunakan guru dalam mengembangkan kosa kata siswa, 2) tujuan setiap tehnik yang digunakan guru di kelas, 3) masalah-masalah yang dihadapi guru dalam mengembangkan kosa kata siswa. Penelitian ini menggunakan penelitian deskriptif kualitatif. Data berupa tehnik yang digunakan guru, tujuan dari setiap tehnik dan masalah yang dihadapi guru dari proses pembelajaran yang diambil dari proses pembelajaran. Pengumpulan data di lakukan dengan observasi, wawancara dan dokumentasi. Hasil dari penelitian ini menunjukan bahwa 1) ada beberapa tehnik yang digunakan guru dalam mengembangkan kosa kata siswa antara lain reading aloud, discussion, translation, giving question and picking word classes, 2) membaca keras di aplikasikan untuk melatih pengucapan kata siswa secara benar, diskusi untuk melatih siswa berfikiran kritis, translation membuat siswa mudah belajar katat dengan mudah, giving question dapat memahami arti kata dan picking word classes siapikasikan supaya mengidentifikasi kelas kata dengan mudah. Ada beberapa masalah yang dihadapi guru seperti manajemen kelas, motivasi siswa, dan penguasaan kosakata.

Kosa kata: kosa kata, tehnik pembelajaran.
Rezky Putri Diantama. A320150073. TECHNIQUES USED BY TEACHER TO DEVELOP STUDENT’S VOCABULARY AT SEVENTH GRADE OF SMP N 1 KARANGRAYUNG IN 2018/2019 ACADEMIC YEAR. Muhammadiyah University of Surakarta.

ABSTRACT

This study is aimed at describing: 1) the techniques used by the teacher in developing students' vocabulary, 2) the purpose of each technique used by the teacher in the classroom, 3) the problems faced by the teacher in developing students’ vocabulary. This is descriptive qualitative research. The data are technique used by the teacher, the purposes of each technique used by the teacher, and the problems faced taken from teaching learning process. The data are collected by observation, interview, and documentation. Analysis of data are semantic networks, memorization, guessing meaning from context, the word wall approach, collocation, and data reduction, data display and conclusion. The results of the study show that: 1) the techniques applied by the teacher in developing students’ vocabulary are reading aloud, discussion, translation, giving question, and picking word classes, 2) reading aloud is applied to train the students pronounce words correctly, discussion is to train the students think critically, translation is to make the students learn words easily, giving question is used in order that the students can grasp word meaning, and picking word classes is applied in order that the students can identify word class easily, 3) the problems faced by the teacher are classroom management, students’ motivation and vocabulary mastery.

Keywords: vocabulary, teaching technique
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