TECHNIQUES USED BY TEACHER TO DEVELOP STUDENT’S VOCABULARY AT SEVENTH GRADE OF SMP N 1 KARANGRAYUNG IN 2018/2019 ACADEMIC YEAR

Submitted as a Partial Fulfillment of Requirement for Getting Bachelor Degree of Education in Department of English Education

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Abstract

This objectives of the study are: 1) the techniques used by the teacher in developing students’ vocabulary, 2) the purpose of each technique used by the teacher in the classroom, 3) the problems faced by the teacher in developing students’ vocabulary. This study used descriptive qualitative research. The data are field note, interview transcript and documentation. The collected data was conducted through three steps namely observation, interviews, and documentation. The results of this study showed that 1) there were several techniques used by teachers in developing students’ vocabulary, namely: reading aloud, discussion, translation, giving question and picking word classes, 2) the various techniques made students enthusiastic and not bored while learning took place, so the class could run effectively and efficiently, 3) there were some problems faced by the teacher, namely: classroom management, students’ motivation and vocabulary mastery.

Keywords: vocabulary, teaching technique

1. INTRODUCTION

Language is a communication tool that people use to interact with others. Through language people can show their expression, idea, and desire. To interact with others in the world people commonly use English language. English is the one of language communication that often used by people in the world. It is the second language after national language in many countries. If people want to
communicate with others from various countries, they must use English as the language of communication.

People need to master vocabulary to communicate naturally. Vocabulary is collection of words which have meanings. According to Hornby (1995) vocabulary is “the total number of words in a language; vocabulary is a list of words with their meanings”. Having lot of vocabulary will enable students learn the language easily. Mastering vocabulary also supports them learning English skills, which language skills include listening, speaking, reading, and writing. All these skills can start from learning vocabulary, as Richard (2005: 5) states that vocabulary is core component of listening, speaking, reading, and writing.

Vocabulary is one important aspect to learn English. A collocation of word is a basic to practice English skills. The students must understand the meaning when they found a new words or sentences. Learning vocabulary must be taught integratedly with other skills, in order to develop their English skills.

Teaching learning vocabulary for the students of junior high school are different from adult because they have different characteristics and motivation. Teenagers tend to like materials related to themselves and their environment around. It can stimulate students’ curiosity because the lesson is interesting and useful in their life. But English is not the first language in our country which makes the children are not motivated for learning language. That is why the teacher must have the various techniques during teaching learning process to develop students’ vocabulary.

According to Anthony (1963:96), techniques refer to “Implementation which actually takes place in a classroom. It is particular trick, strategy, or contrivance used to accomplish an immediate objective. Technique must be consistent with a method, and therefore in harmony with an approach as well”. The method is adjusted to attract students in learning process.

The selection of the right technique, will help teacher achieve the goals of teaching learning process. One of the impacts is the students will be success to develop their vocabularies. Besides that, mastering vocabulary, makes learners learn easily all of the English skills namely listening, speaking, reading, and
writing. Allen (1983) states that there are some techniques of vocabulary teaching, namely: demonstration, visual aids, verbal explanation and word list. Media also used by the teacher as a tool to support during teaching learning process especially to develop vocabulary. The teacher emphasized on the real things, so the students paid more attention the things in the environment. The teacher used that media to train student to think active and creative. The teacher’ explanation always relate with the students’ life, the students must be a critical thinker to define it. The memorizing process of the words more effective when the teacher used the various techniques. They felt happy and not bored to learning English.

In this paper the writer scrutinized the teaching technique to develop students' vocabulary skills. The writer is interested in conducting research about vocabulary because it is an important aspect in teaching learning English. Without having vocabularies, students get difficulties to receive the lesson. This study is conducted at SMP N 1 Karangrayung where the researcher found that vocabulary was taught integratedly with other skill. The writer conducted research entitled “Techniques Used by Teacher to Develop Student’s Vocabulary at Seventh Student of SMP N 1 Karangrayung in Academic 2018/2019 Year”.

2. METHOD
The researcher used type of the qualitative descriptive research method. It is a type of research that collected data is in line with the phenomenon occurs. According to Moleong (1989:3) qualitative research is a type of research which result descriptive data in the form of written or oral from observing people or behavior. The researcher collected data in the form of words, pictures, or both. This research focused on the technique used by the teacher, the purposes of each technique used by the teacher, the media used during teaching learning process, and the problem faced by the teacher.

The subject of this research is the students of seventh grade at 7A and 7B of SMP N 1 Karangrayung which each class consist of 32 students and the English teacher, his name is Mr. Sri Widianto. The object of this research is the teacher’s technique to develop students’ vocabulary, the purposes of each
technique and the problem faced by the teacher during the teaching learning process.

The data taken from observation and interview conducted by the researcher, the data is accurate information from the students and the teachers concerning techniques used by the teacher to develop students’ vocabulary. The researcher also gets the data from regarding problem faced by the teacher during teaching vocabulary.

3. FINDING AND DISCUSSION

The researcher focused on the questions of problem statements that were: teacher’s techniques in developing students’ vocabulary, the purposes of using each technique, the media used teacher during teaching learning process, and the problem faced by the teacher.

3.1 The techniques used by the teacher to develop students’ vocabulary

Reading aloud technique is used by the English teacher of 7A and 7B at SMP N 1 Karangrayung to develop students’ vocabulary. Reading aloud is a technique used by the teacher to practice how to read well. Through this technique, students can also improve their listening skill to grasp a new vocabulary to add students’ accomplishment. Simultaneously, this technique can improve both skills.

Discussion technique is used by the teacher to train the students to work together. They need discussion to find out the meaning of words or sentences based on their ability. Through this technique, they got a new vocabulary by asking their friends. Moreover, it developed students’ vocabulary in mastering vocabulary and gaining self-confidence to share ideas with other friends to figure out the meaning of new words.

Translation technique is used by the teacher to help students understand the meaning of new words or sentences. When the teacher explained English material, he also asked the students to translate sentences from English to Indonesia by using dictionary. It made the students familiar to the words and increased students’ vocabulary.
Giving question technique is used by the teacher to make students think critically and actively on material learned. They observed all of things around them to answer the question. It can help them to understand the material based on the context that they knew. This technique can develop students’ vocabulary from many things found in the environment.

Picking words classes technique is used by the teacher to make students enjoy and not bored. Picking word classes is a game that can encourage students to add their vocabulary. This technique can help students to categorize classes of words namely noun, verb, adjective, adverb, etc. By mastering kind of vocabulary, the students can arrange the right sentences then tell it.

3.2 The purpose of using each technique used by the teacher

There are several purposes of each technique used by the teacher to develop students’ vocabulary, such as: Reading aloud technique can help the students to develop new vocabulary and help them how to pronounce correctly. They would get used to pronounce the right words that the word never used before by reading aloud technique. If the students did incorrect pronunciation, it would have different meaning in English. It also trains the students to be confident in speaking English.

Discussion technique can train the students to work together and be responsible, so that they would be more confident to express their opinion and got new vocabulary by asking-answering process.

Translation technique is to achieve the source language to target language. The students asked to translate a new word that they did not know before. In the process translation, we must be connected the word with the context. By using this technique, they were familiar with the words and understand in around them.

Giving question technique can help student to focus what they learn. The teacher usually gives the question related with their life, which helps the student to respond everything in their environment. The process words memorization would be easy because they got the meaning based on the context. Therefore, the students asked to think critically and creatively.
Picking word classes can make students categorize classes of words easily. It is an effective way to understand the meaning of a text quickly and train the students’ grammar correctly. Besides that, the form of the technique is a game so that the students feel enjoy and not bored during teaching learning process.

3.3 The problem faced by the teacher

There are several problems faced by the teacher during teaching learning process, such as: Classroom management is the main problem in every learning process. In 7th grade of SMP N 1 Karangrayung consisted of 36 students in every class, so it was difficult to manage the classroom. There were some problems faced by the teacher during teaching learning process and many students did not pay attention to the learning, they made jokes with each other and they were busy with something that they had.

Students’ motivation is another problem faced by the teacher during teaching learning process. Students of 7th grade can be categorized as teenagers, it made each student had different character and motivation in teaching learning English. Teenagers tended to be easily bored with something that was monotonous, that was why the teacher must have various techniques of teaching learning process to build students’ motivation to learn English.

Vocabulary mastery is one of the problems faced by the teachers. Each student has a different student’ capability in teaching learning, depending on learning the ability of students to learn new words.

4. CONCLUSION
Based on the result of describing and analyzing the data from observation, interview with the English teacher and the students, and documentation conducted by the researcher at SMPN 1 Karangrayung, the researcher concludes that there are five techniques used by the teacher in teaching learning vocabulary, namely: reading aloud, discussion, translation, giving question and picking word classes.

The purposes of using each technique, generally is to improve the pronunciation of the new words, build student’s confidence to express their
opinions so it can increase students’ speaking skill, save time, develop good habit to add the bank of students’ vocabulary.

There are three problems faced by the teacher during teaching learning process, namely classroom management, students’ motivation and vocabulary mastery.

Based on the results of observation, interview to get some information about the teaching learning process especially the teacher’s techniques, the purpose of using each technique, the media and the problem faced by the teacher in developing students’ vocabulary at SMPN 1 Karangrayung in 2018/2019 academic year. The researcher draws pedagogical implication as follows: The object of this research are the techniques used by the teacher to develop students’ vocabulary skill, the purpose of using each technique, the media in the teaching learning process and the problem faced by the teacher. The teacher used various technique to make students enthusiastic and enjoyed in the teaching learning process. The teacher used suitable techniques based on the condition and characteristic of students. If the teacher does not choose the suitable technique, it will make students get difficulties to follow the teaching learning process.

Each technique has the purpose to make students easy to develop vocabulary skill. Surely, it should be supported with the interesting media during teaching learning process. Using the suitable techniques and the interesting media can also minimize the problems faced by the teacher and school. That is why the role of school to complete the facilities is very important to achieve the learning process.

BIBLIOGRAPHY

