THE IMPLEMENTATION OF FLY HIGH AND CATCH ME GAME IN TEACHING READING ACTIVITY FOR THE NINTH GRADE STUDENTS IN SMP ISLAM DIPONEGORO SURAKARTA IN THE ACADEMIC YEAR 2018/2019

RESEARCH PAPER

Submitted as a Partial Fulfillment of The Requirements for Getting Bachelor Degree of Education in English Department School of Teaching Training and Education

by:

DINI KHOIRINA
A320150010

DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITY MUHAMMADIYAH OF SURAKARTA
2019
APPROVAL

THE IMPLEMENTATION OF FLY HIGH AND CATCH ME GAME IN TEACHING READING ACTIVITY FOR THE NINTH GRADE STUDENTS IN SMP ISLAM DIPONEGORO SURAKARTA IN THE ACADEMIC YEAR 2018/2019

RESEARCH PAPER

Proposed by:
Diah Khoirina
A 320150010

Approved to be examined by Consultant
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Surakarta July 29, 2019

Consultant,

Nur Hidayat, M. Pd
NIK. 771
ACCEPTANCE

THE IMPLEMENTATION OF FLY HIGH AND CATCH ME GAME IN TEACHING READING ACTIVITY FOR THE NINTH GRADE STUDENTS IN SMP ISLAM DIPONEGORO SURAKARTA IN THE ACADEMIC YEAR 2018/2019

RESEARCH PAPER

By:

DINI KHOIRINA
A320150010

Accepted and Approved by Board Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 2019

Board of Examiners:

1. Nur Hidayat, S.Pd., M.Pd.
   (Examiner 1)

2. Mauly Halwat., H, Ph.D
   (Examiner 2)

3. Dr. Dwi Harjanto, M.Hum
   (Examiner 3)

Dean,

Prof. Dr. Hadijoeko Prayitno, M.Hum.
NIK.M.0028046501
PRONOUNCEMENT

The writer who gives the signature bellow:

Name : DINI KHOIRINA
NIM : A320150010
Study/Program : Department of English Education
Title : THE IMPLEMENTATION OF FLY HIGH AND CATCH ME GAME IN TEACHING READING ACTIVITY FOR THE NINTH GRADE STUDENTS IN SMP ISLAM DIPONEGORO SURAKARTA

States that the research paper is absolutely my own work and there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proved that this statement is incorrect, this entirely becomes my responsibility.

Surakarta, July 30th, 2019

[Signature]

DINI KHOIRINA
A320150010
MOTTO

You only have one shot, do not let your chance to blow, this opportunity comes once in a lifetime.

(Marshall Mathers III)
DEDICATION

This research paper is dedicated to

1. My beloved parents
2. My beloved sisters
3. My partner
4. My all friends
ACKNOWLEDGEMENT

Assalamu’alaikum Warahmatullahi Wabarokaatuh

Alhamdulillahi robbil’alamin. Thanks to Allah for His blessing and mercy. Praise is also given to Prophet Muhammad SAW, the great messenger, peace be upon him and his family.

The writer realizes that this research paper would never be possible without other’s help, therefore the researcher would like thank to people who have supported her personally and professionally over the years and during the arrangement of this paper. The writer would like to express her deepest gratitude and appreciation for:

1. Prof. Dr. Harun Joko Prayitno, M.Hum, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph.D, the Head of English Education Department,
3. Nur Hidayat, M.PD, as the consultant. Thank you for always giving and guiding advice for the study at a whole of this research paper arrangement,
4. Hepy Adityarini, Ph.D, the study’s academic consultant who has given valuable advice and motivation during the study,
5. All the lecturers of English Education Department who have shared their knowledge to the researcher during the study,
6. Her beloved family: her father (Supraptono), her mother (Dwi Puji Handayani), her sisters (Amrina Malahati, Afnidar Zamzami). Thank you very much for always gives love, motivation, support, advice, guidance all the things during the researcher composing the research,
7. Her partner (Muhammad Irfan Sigit). Thank you for being the supportive partner.
8. Her best friends in the world, Ulvika Rahmawati, Vera Fitri Khoirunnisa, Ayuk Nopitasari, Novia Dian R, thank you so much for our memorable and wonderful moments that they always support and make joke to have high spirit in completing the study,
9. Her classmates, Amadeus class thank you so much for our memorable and wonderful moments,
10. All of the study’s friends in English Education Department 2015 Academic Year,
11. The headmaster, English teacher, and all of teachers at SMP Islam Diponegoro Surakarta, thank you so much for the best relationship, support and kindness and,
12. Last but not least, for those who cannot be mentioned one by one who have supported her in finishing this research paper.

The writer realizes that this research paper is still far from perfect. Therefore the writer will accept all constructive criticisms and suggestions. Wassalamu’alaikum Warahmatullahi Wabarakatuh.

The Researcher

Dini Khoirina
NIM A320150010
THE IMPLEMENTATION OF *FLY HIGH AND CATCH ME* GAME IN TEACHING READING ACTIVITY FOR THE NINTH GRADE STUDENTS IN SMP ISLAM DIPONEGORO SURAKARTA

Abstrak

Penelitian ini bertujuan untuk menentukan hasil implementasi dari penggunaan permainan *Fly High and Catch Me* dalam pengajaran membaca, bagaimana prosedur permainan *Fly High and Catch Me* dalam mengajar kegiatan membaca, masalah yang dihadapi guru dari penerapan permainan tersebut dalam mengajar kegiatan membaca, Bagaimana guru memecahkan masalah yang dihadapinya dari menerapkan permainan tersebut dan tanggapan siswa terhadap penerapan permainan *Fly High dan Catch Me* dalam mengajar kegiatan membaca. Metode yang digunakan dalam penelitian ini adalah penelitian deskripsi kualitatif, dan teknik dalam pengambilan datanya melalui interview dan observasi kelas. Penelitian ini menggunakan teori dari Hadfield (1990) sebagai acuan dalam menemukan dan mengimplementasi hasil dari penggunaan game *Fly High and Catch Me* dalam pengajaran membaca. Berdasarkan analisis data, hasil dari penelitian ini menunjukkan bahwa prosedur penerapan game ini dalam kegiatan mengajar membaca adalah; murid menerbangkan pesawat, murid menerjemahkan teks dan mencari nilai moral dalam cerita, murid mempresentasikan hasil di depan kelas. Masalah yang dihadapi guru dalam menerapkan game ini adalah; beberapa siswa bergantung pada temannya yang lebih pandai dalam mengerjakan tugas, beberapa siswa hanya fokus dengan teks yang mereka dapatkan, beberapa siswa mengabaikan peraturan dari guru. Solusi yang guru lakukan dalam menyelesaikan masalah tersebut adalah; guru membagi tugas untuk kelompok yang bermasalah, guru dengan aktif mengawasi dan mendampingi siswa selama permainan berlangsung, guru memotivasi siswa, guru menekankan pada siswa untuk mencari nilai moral dalam cerita pada permainan ini. Dari penelitian ini, juga ditemukan bahwa tanggapan yang diberikan siswa dalam penerapan permainan *Fly High and Catch Me* pada kegiatan membaca sangat positif.

Kata kunci: Penerapan, permainan, pengajaran membaca
Abstract

This research aimed to determine the result of the implementation of *Fly High and Catch Me* game in teaching reading activity. The procedure of *Fly High and Catch Me* game in teaching reading activity, the problems that the teacher faced from applying the game in teaching reading activity, the solutions that the teacher had to solve the problems, and the students’ responses towards the implementation of *Fly High and Catch Me* game in teaching reading activity. The method that was used in this research was descriptive qualitative, and the technique of collecting data was from interview and classroom observation. This research used the theory from Hadfield (1990) as the reference in finding and implementing the result of the implementation of *Fly High and Catch Me* game in teaching reading activity. The procedures of the implementation of using the game in teaching reading activity were; the students flew the paper airplane, the students translated and found the moral value of the story, the students presented the result in front of the classroom. The problems faced by the teacher from applying the game in teaching reading activity were; some of the students were being careless and dependent to their smart friends, some of the students only focused on their own text, and some of the students misused the teacher’s rules. The solutions that the teacher had to solve the problems that she faced in implementing the *Fly High and Catch Me* game in teaching reading activity were; the teacher divided the task in the problematic group, the teacher actively supervised and assisted the students during the game, the teacher motivated the students, and the teacher emphasized the students to find the moral value of the story in the text. The result of the study showed that all of the respondents gave very positive responses towards the implementation of the *Fly High and Catch Me* game in teaching reading activity.

Keywords: Implementation, game, teaching reading
# TABLE OF CONTENTS

COVER ........................................................................................................................................i
APPROVAL...................................................................................................................................ii
ACCEPTANCE ............................................................................................................................iii
PRONOUNCEMENT ......................................................................................................................iv
MOTTO ...........................................................................................................................................v
DEDICATION ..............................................................................................................................vi
ACKNOWLEDGEMENT................................................................................................................vii
ABSTRACT .................................................................................................................................ix
TABLE OF CONTENTS ................................................................................................................xi

CHAPTER I: INTRODUCTION .................................................................................................1
  A. Background of the Study ..............................................................................................1
  B. Scope of the Study .......................................................................................................2
  C. Research Question ......................................................................................................3
  D. Objectives of the Study ..............................................................................................3
  E. Significance of the Study ............................................................................................3

CHAPTER II: THEORETICAL REVIEW ...........................................................................5
  A. Previous Study .............................................................................................................5
  B. Positioning ....................................................................................................................8
  C. Underlying Theory ....................................................................................................10

CHAPTER III: RESEARCH METHODOLOGY ...................................................................22
  A. Research Type ...........................................................................................................22
  B. Research Setting .......................................................................................................22
  C. Research Subject and Object ...................................................................................22


D. Data and Data Source ................................................................. 22
E. Technique of Collecting Data ..................................................... 23
F. Technique of Analysing Data ....................................................... 23
G. The Credibility of Data ............................................................... 24

CHAPTER IV: RESEARCH FINDING AND DISCUSSION .................. 25
A. Research Finding ........................................................................ 25
B. Discussion .................................................................................. 43

CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, 
AND SUGGESTION ......................................................................... 49
A. Conclusion .................................................................................. 49
B. Suggestion ................................................................................ 50

BIBLIOGRAPHY ................................................................................. 52
APPENDIX .......................................................................................... 54