

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a very important means of communication in human life. Humans use language both in oral and written form to express their ideas. According to Ramelan (1992:10), language is a random speech sound system used in interpersonal communication by a group of humans, and which is in a rather detailed group of objects, processes, and events in the human environment.

At present English has become an international language. People from various countries use English to communicate. Indonesian government chooses English as a foreign language taught at school.

As we know, the process of teaching and learning English especially for junior high school students is in dire need of special attention. They develop English language skills in interactions between students and teachers during the teaching and learning process.

English is the first foreign language to be studied for Junior high school students, and they only learn simple English patterns. As the beginner sometimes students have very limited knowledge of English, where each student has certain problem in the learning process, one of which is in the process of pronunciation.

Pronunciation is a person's ability to understand a sound system which has a direct effect on the meaning of words in a language. One pronunciation technique for school students is to use song as a media.

Song can be used to practice English pronunciation stored in the brain's memory unconsciously. This situation creates a relaxed and enjoyable learning process in the classroom. If students feel relaxed and feel happy in the learning process, students will be well motivated to learn the correct pronunciation. From song students can also learn many things such as culture and new words. Based on the reasons above, the researcher finds that song can be used as an alternative way of learning English.

The English teacher of SMP Negeri 5 Surakarta must be able to choose the right media for teaching pronunciation. The media used by the teacher is song in teaching English, especially teaching pronunciation. Based on explanation above, the author was motivated to write a paper entitled The Effectiveness of Song as Media in Teaching English Pronunciation in Seventh Grade in SMP Negeri 5 Surakarta.

B. Identification Problem

Based on the research background, and the reasons for choosing the topic, this study tries to answer a problem that the students having difficulty in English pronunciation

C. Scope of the Study

The practice of teaching English pronunciation using song to support students learning, especially teaching pronunciation there are limited research. A chosen song that is used simple words so that they are appropriate to the language level of the students of SMP Negeri 5 Surakarta.

D. Problem Statement

1. Is the use of song as media for teaching English pronunciation to seventh grade students of SMP Negeri 5 effective?
2. How effective is song as media for teaching English pronunciation to seventh grade students of SMP Negeri 5?

E. Objectives of the Study

1. To investigate whether using song as media for teaching pronunciation to seventh grade students of SMP Negeri 5 is effective or not.
2. To investigate to what extent the use of song as media for teaching English pronunciation to seventh grade of SMP Negeri 5 is effective.

F. Benefit of Study

The author hopes that this research result some benefits for teaching learning English both theoretical and practical benefits.

1. Theoretical Benefit

Related to this research, the author hopes that this research can be used as reference for other researcher who wants to conduct research about teaching pronunciation at SMP Negeri 5 Surakarta.

2. Practical Benefit

There are some benefits for the teacher and the students in many ways:

- a. For the Teacher

It will give many variations for other teacher in designing teaching English, especially pronunciation for SMP Negeri 5 Surakarta.

- b. For the Readers

It is expected that the study will be useful for further research and enlarge the readers' knowledge in using songs as media.