

**THE EFFECTIVENESS OF SONG AS MEDIA IN TEACHING ENGLISH  
PRONUNCIATION IN SEVENTH GRADE IN SMP NEGERI 5 SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of The Requirements for Getting Bachelor Degree of  
Education in English Department School of Teaching Training and Education**

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**2019**

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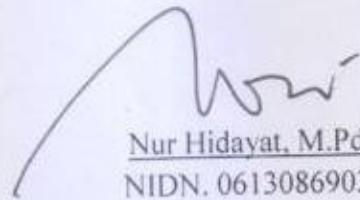
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PRONUNCIATION IN SEVENTH GRADE IN SMP NEGERI 5 SURAKARTA

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Herewith, I pronounce this research paper there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinions or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Later, if it is proven any some untrue statements in this testimony, I will fully responsibility.

Surakarta, July 2019

The Researcher  
  
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## MOTTO

“It is not the strongest of the species that survive, not the most intelligent, but the one most responsive to change.”

(Charles Darwin)

“Knowing is not enough, we must apply. Wishing is not enough, we must do.”

(Johan Wolfgang Von Goethe)

“It doesn't matter how slowly you go, so long as you don't stop.”

(Confucius)

“Tidak adas suatu yang lebih menyenangkan, selain menimbulkan senyum di wajah orang lain, terutama wajah yang kita cintai.”

(Raden Ajeng Kartini)

## **DEDICATION**

This research paper is dedicated to

1. My beloved parents
2. My beloved brothers
3. My close friends
4. My all friends

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Surakarta, July 2019

Novia Dian Rizky



NOVIA DIAN RIZKY / A320150040. **EFEKTIFITAS LAGU SEBAGAI MEDIA DALAM PENGAJARAN PENGUCAPAN BAHASA INGGRIS DI KELAS TUJUH DI SMP NEGERI 5 SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. July, 2019

### **ABSTRAK**

Penelitian ini bertujuan untuk menyelidiki keefektifan penggunaan lagu sebagai media dalam pengajaran pengucapan untuk siswa kelas tujuh di SMP Negeri 5 Surakarta. Pendekatan yang digunakan dalam penelitian ini adalah quasi eksperimen. Sampel yang digunakan adalah sampel tidak acak. Ada 2 kelas yang terdiri dari 30 siswa; kelas VII B sebagai kelas percobaan dan kelas VII C sebagai kelas kontrol. Instrumen yang digunakan adalah tes. Hasil penelitian menunjukkan bahwa) nilai pretest dari kelompok percobaan 1725 dengan rata-rata 57.5. Sementara itu nilai posttest dari kelompok percobaan 2365 dengan rata-rata 78.8. Nilai pretest dari kelompok control 1360 dengan rata-rata 45.3 dan pada nilai posttest dari kelompok control 1965 dengan nilai rata-rata 65.5. Ada perbedaan yang signifikan pada nilai antara siswa kelompok percobaan dan kontrol. Itu berarti bahwa menggunakan lagu efektif sebagai media pengajaran dalam pengucapan.

**Kata kunci:** Pengajaran Pengucapan, Lagu, Quasi-eksperimen

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### **ABSTRACT**

This research aims to investigate the effectiveness of the use of song as the media for teaching pronunciation to seventh grade students of SMP Negeri 5 Surakarta. The approach used in this research is quasi-experimental. The sampling that used is non-random sampling. There are 2 classes consisting of 30 students; class VII B as the experimental class and class VII C as the control class. The instrument used was test. The result of the research showed that the pre-test score in teaching pronunciation from the experimental group was 1725 with an average of 57.5. Meanwhile the post-test score of the experimental group was 2365 with an average of 78.8. The pre-test score of the control group was 1360 with an average of 45.3 and the post-test score of control group was 1965 with an average score of 65.5. There is a significant difference score between student experimental and control group. It means that using song is effective as a media in teaching pronunciation.

**Keywords:** Teaching Pronunciation, Song, Quasi-Experimental

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