

CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is an important skill which has to be mastered by students in learning English. Speaking is an essential tool for communicating. Communicating is the human way to give and take information with each other, therefore it needs a language to communicate. Language is also the most important aspect in the human interaction. People communicate and interact using language. In Indonesia, not all of people can speak English, but Indonesian had been studying English from elementary school to university.

There are four skills in the language. Brown (2001: 232) classified the English skills namely listening, speaking, reading, and writing. But the most important skill is speaking. One of those language skills that influences the language ability is speaking. Speaking skill is the part of communications and one of 4 productive skills that must be mastered in learning foreign language. Good speaking skills are the act of generating words that can be understood by listeners.

There are some difficulties of English language learning, such as spelling, homework, some pupils do not appear interested in English, disruptive (upsetting) behavior, pronunciation difficulties, writing composition, terrible (very bad) hand writing, learning vowel letters, and etc. As a professional teacher, teacher has to know what kind of the difficulties faced by students in learning English and then find the solution to solve the problems.

The students feel difficult in speaking English because the environment does not support the students to speak English. The environment here means the people outside the class. Those people may think that the students just want to show off when they speak English for daily conversation. The response that the students get makes them loose their self-confidence to improve their speaking. The students sometimes face many problems in learning speaking because many

factors such as shy to speak, have low motivation, afraid of making mistakes and etc

The solution is a way for the teacher to do. It is considered necessary for the teacher to force the students only to speak English during the class. The teacher must be able to convince his students to be brave to speak English. It doesn't matter if they have very bad grammar. The students are given chance to try speak English whatever they want. And the teacher must convince his students that making errors is a normal thing in learning. This way will raise students' confidence to speak English. It will be better if the teacher does not give correction every time his students make errors, but teacher should give feedback and give explanation for every error after the students finish their speech.

The researcher is interested in analyzing the problems and finding out on how to solve it. The reason why the researcher chooses speaking skill because speaking is the basic skill that has to be accomplished before going to the next skill, and it is very necessary for the teacher to find out the problems and find out how to solve them.

Based on the background above, the writer tried to raise the case research entitled; **"A DESCRIPTIVE STUDY ON THE PROBLEMS FACED BY TEACHER IN TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP N 2 SIMO IN 2017/2018 ACADEMIC YEAR.**

B. Scope of the Study

The writer focuses on the problems faced by teacher in teaching speaking to the seventh grade students of SMP N 2 SIMO.

C. Problem Statement

Based on the previous description, the researcher formulates the problem statement as follows:

1. What are the problems faced by teacher in teaching speaking in English class in SMP N 2 Simo?

2. How does the teacher overcome the problems in teaching speaking to the seventh grade students of SMP N 1 Simo?

D. Objective of the Study

Based on the problems statements, the objectives of this research can be formulated as follows:

1. To describe problems are faced by teacher in teaching English speaking to the students of the seventh grade students of SMPN 2 SIMO in 2017/2018 academic year,
2. To describe what the teacher does to overcome the problems in teaching English speaking to the students of the seventh grade students of SMPN 2 SIMO in 2017/2018 academic year.

E. Significance of the Study

The researcher expected that the research will bring significance:

1. Theoretical Significance

Theoretically, this research gives reference to other researchers who are interested in observation about the problems faced by teacher in teaching speaking.

2. Practical Significance

a. For the Teacher

The result will also be advantages for the English teacher to minimize the problem in the teaching learning process fo the English speaking in Junior High School.

b. For the Students

The writer hopes that this research will be good for the advancement of student learning activities, especially in receiving the knowledge of English

c. For the Other Researcher

This finding can be used as a reference and other considerations to investigate the problems in further research.

F. Research Paper Organization

This research paper is divided into five chapters as follows:

Chapter I is introduction. It covers background of the study, scope of the study, problem statement, objective of the study, significance of the study and research paper organization.

Chapter II presents review of related literature which consists of previous study, notion of teaching speaking, principles of teaching speaking, and problems often faced by teacher in teaching speaking.

Chapter III is research method. This chapter deals with the research method covering type of the study, subject of the study, object of the study, research data and data source, method of collecting data, technique for analyzing data and credibility of the data.

Chapter IV explains the research result and discussion. It consists of research finding and discussion.

Chapter V is conclusion and suggestion.