

**A DESCRIPTIVE STUDY ON THE PROBLEMS FACED BY TEACHER IN
TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP
NEGERI 2 SIMO IN 2017/2018 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2019

APPROVAL

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ACADEMIC YEAR**

Herewith, I testify in this research paper there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

Surakarta, March 20 2019

The writer



Lilis Setyaningsih

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MOTTO

Be better than you were yesterday

(Anonymous)

Barang siapa yang mengikuti jalan untuk menuntut ilmu, maka Allah akan mempermudah jalannya menuju surga

(HR. Muslim)

DEDICATION

This research paper is dedicated to:
My beloved Allah SWT and our prophet Muhammad SAW,
My beloved mother, father, sister, young brothers
My grand mother, grand father and
My best friends.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirabbil'alamin. All blessings belong to Alloh SWT for His mercy given to the writer, so she could complete her research paper entitled **A DESCRIPTIVE STUDY ON THE PROBLEMS FACED BY TEACHER IN TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP NEGERI 2 SIMO IN 2017/2018 ACADEMIC YEAR.**

In conducting this research paper, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the researcher wants to give her grateful thanks to all people who have helped her finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

1. Prof. Dr. Harun Joko Prayitno, M. Hum., as Dean of School of Teacher Training and Education, University Muhammadiyah of Surakarta,
2. Mauliyah Halwat Hikmat, Ph. D., as Head of Department of English Education, School of Teacher Training and Education Faculty,
3. Drs. Djoko Srijono, M. Hum., as the consultant for giving his valuable guidance and advice from beginning up to the completion of this research paper,
4. All the lecturers in Department of English Education who have helped and guided for all their knowledge,
5. Her beloved mother, father, sister and young brothers for their eternal love and support. The researcher is completely nothing without them,
6. The researcher's best friends Efy Nofyatasari, Soraya A, Mega Anggita, Misbawati I, Tangga, Mega Vini, Anis, Lejar, Afriska, Erlin Kusuma,

Nadiah, Sulistiana, Nurul Indah, Swari, who always give their best support and be the best listener ever to the researcher,

7. Arum Widyastuti, Siska, Ristyani Wijayanti, Rizky Wijayanti, Afif, Gaus, Wahid Amin, and SANGGURU's extended family who always give motivation and many experiences during in University,
8. All of DEE friends especially in Class D 2014, who have been cheered up the researcher during her hard times in completing this research paper,
9. Everybody who has helped the researcher in this process that cannot be mentioned one by one.

Surakarta, February 13 2019

The writer

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ABSTRAK

Tujuan dari penelitian ini adalah (1) mendeskripsikan masalah yang dihadapi guru dalam pembelajaran berbicara bahasa Inggris kelas 7 SMPN 2 Simo. (2) bagaimana cara mengatasi masalah dalam pembelajaran berbicara bahasa Inggris. Jenis penelitian ini adalah deskriptif kualitatif. Subjek dari penelitian ini adalah 2 guru bahasa Inggris kelas 7 di SMPN 2 Simo. Data dalam penelitian ini diperoleh dari wawancara dengan guru bahasa Inggris dan observasi yang dilaksanakan saat pembelajaran bahasa Inggris dikelas. Hasil penelitian ini adalah jenis masalah guru dalam pembelajaran berbicara bahasa Inggris. Masalahnya adalah perbedaan kemampuan dan usia, bahasa asli atau bahasa ibu, siswa tidak memiliki motivasi untuk belajar bahasa Inggris, dan siswa tidak bisa berbicara apa-apa. Untuk mengatasi masalah, guru telah melakukan beberapa strategi, seperti: (1) guru harus memilih topic atau materi yang tepat yang mencakup semua kemampuan siswa, (2) guru harus memberi motivasi dan dukungan kepada siswa, (3) guru meminta siswa untuk menguasai kosakata, (4) guru dapat membuat kegiatan yang membuat siswa merasa nyaman di dalam kelas.

Kata kunci: *berbicara, kesulitan guru, pengucapan*

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ABSTRACT

This purpose of this study is aimed at (1)describe the problem faced by teacher in teaching speaking to the seventh grade student of SMPN 2 Simo. (2) how does the teacher overcome the problems in teaching speaking. This study is descriptive qualitative research. The subjects of this study were 2 English teacher in the seventh grade students in SMPN 2 Simo. The data in this study were interview English teacher when learning English in the class. The results of this study show the teachers problem in teaching speaking. Those problems are different ability and age, native language or mother tongue, students had no motivation to learning English and students have nothing to say. In solving the problems, teacher had done many strategies such as: (1)the teacher should select the appropriate topic or material that might be cover all students' ability, (2)The teacher should give motivation to the students and give support to the students (3)The teacher asks the students to master vocabulary, (4) The teacher can create activities that make students feel enjoy themselves in the class.

Keywords: speaking, teachers' problem, pronunciation

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