THE IMPLEMENTATION OF SCHOOLOGY IN MICRO TEACHING CLASS AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA 2019 ACADEMIC YEAR

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

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I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, expect the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research proposal, I will be fully responsible.
APPROVAL

THE IMPLEMENTATION OF SCHOOLEGY IN MICRO TEACHING CLASS AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA 2019 ACADEMIC YEAR

RESEARCH PAPER

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
MOTTO

Fa inna ma’al usri yusra. Surely, there is ease after hardship.
(Al-Qur’an 94:6)

Orang yang paling sukses adalah mereka yang pandai menciptaan rencana besar.
( James Yorke)

Everyone could teach but a few who could educate. Don’t only focuss on delivering matter but manner
If you think you can, Yes you can !!!
DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Ahmad Kudasi and Masriah
2. My supervisor, Mr. Fitri Kurniawan
3. My little sister, Feni Adila Salma

ABSTRAK


Kata Kunci: Schoology, Micro Teaching, Alat manajemen kelas
ABSTRACT

This study aims to describe the implementation of Schoology and the problem on implementing Schoology in the Micro Teaching Class at Department of English Education Universitas Muhammadiyah Surakarta 2019 academic Year. This research is descriptive qualitative. The researcher uses interviews to obtain data. Interviews are the right technique for collecting data. Interviews are an appropriate method for exploring information. The research subjects are lecturers of Micro Teaching class and Micro Teaching students in 2019 Academic Year. The objects of the research are statements from students and lecturers of Micro Teaching class at Department of English Education Universitas Muhammadiyah Surakarta 2019 academic Year. To analyse the data, researcher uses a phenomenological approach. The results show that: 1) Schoology is applied as a class management tool. 2) The problem on implementing Schoology are Students tend to be unaware the deadline posted in schoology.

Keywords: Schoology, Micro Teaching, class management tools
ACKNOWLEDGEMENT

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The Researcher

Fina Azulfa
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