

**THE IMPLEMENTATION OF SCHOOLOGY IN MICRO TEACHING
CLASS AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS
MUHAMMADIYAH SURAKARTA 2019 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department**

By:

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I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research proposal, I will be fully responsible.

Surakarta, Juli 2019



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APPROVAL

**THE IMPLEMENTATION OF SCHOOLOGY IN MICRO TEACHING
CLASS AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS
MUHAMMADIYAH SURAKARTA 2019 ACADEMIC YEAR**

RESEARCH PAPER

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MUHAMMADIYAH SURAKARTA 2019 ACADEMIC YEAR**

RESEARCH PAPER

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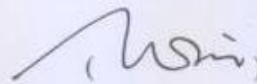
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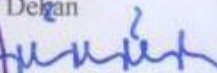
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Dekan



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MOTTO

Fa inna ma'al usri yusra. Surely, there is ease after hardship.

(Al-Qur'an 94:6)

**Orang yang paling sukses adalah mereka yang pandai menciptakan rencana
besar.**

(James Yorke)

**Everyone could teach but a few who could educate. Don't only focuss on
delivering matter but manner**

If you think you can, Yes you can !!!

DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Ahmad Kudasi and Masriah
2. My supervisor, Mr. Fitri Kurniawan
3. My little sister, Feni Adila Salma
4. My dearest friends.

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan pengimplementasian schoology dan kendala yang dihadapi dalam pengimplementasiannya pada Kelas Micro Teaching Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta Tahun Ajaran 2019. Penelitian ini bersifat deskriptif kualitatif. Peneliti menggunakan wawancara untuk mendapatkan data. Wawancara merupakan metode yang tepat untuk mengeksplorasi informasi peserta untuk mendapatkan data. Subyek penelitian adalah Dosen mata perkuliahan Micro Teaching dan mahasiswa Micro Teaching Tahun Ajaran 2019. Objek penelitian adalah cerita dan pernyataan siswa serta dosen pengampu mata pelajaran Micro Teaching Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta. Untuk menganalisis data, peneliti menggunakan pendekatan fenomenologis. Hasilnya menunjukkan bahwa: 1) Schoology diaplikasikan sebagai alat manajemen kelas. 2) kendala yang dihadapi dalam pengimplementasian schoology adalah Mahasiswa Cenderung tidak memperdulikan deadline pengiriman tugas.

Kata Kunci: Schoology, Micro Teaching, Alat manajemen kelas

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ABSTRACT

This study aims to describe the implementation of Schoology and the problem on implementing Schoology in the Micro Teaching Class at Department of English Education Universitas Muhammadiyah Surakarta 2019 academic Year. This research is descriptive qualitative. The researcher uses interviews to obtain data. Interviews are the right technique for collecting data. Interviews are an appropriate method for exploring information. The research subjects are lecturers of Micro Teaching class and Micro Teaching students in 2019 Academic Year. The objects of the research are statements from students and lecturers of Micro Teaching class at Department of English Education Universitas Muhammadiyah Surakarta 2019 academic Year. To analyse the data, researcher uses a phenomenological approach. The results show that: 1) Schoology is applied as a class management tool. 2) The problem on implementing Schoology are Students tend to be unaware the deadline posted in schoology.

Keywords: Schoology, Micro Teaching, class management tools

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The Researcher

Fina Azulfa

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