THE IMPLEMENTATION OF *MATCH WORDS GAME* IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU

RESEARCH PAPER

Submitted as a Partial Fulfillment of The Requirements gor Getting Bachelor Degree of Education in English Department

by:

VERA FITRI KHOIRUNNISA

A320150020

DEPARTMENT OF ENGLISH EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2019

APPROVAL

THE IMPLEMENTATION OF MATCH WORDS GAME IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU

RESEARCH PAPER

By:

VERA FITRI KHOIRUNNISA

A320150020

Approved to be examined by the Consultant School of Teacher Training and Education
Faculty Muhammadiyah University of Surakarta

Surakarta, July 13th, 2019

Consultant

(Nur Hidayat, M.Pd.)

NIK. 771

ACCEPTANCE

THE IMPLEMENTATION OF *MATCH WORDS GAME* IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU

RESEARCH PAPER

By:

VERA FITRI KHOIRUNNISA

A320150020

Accepted and Approved by Board Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 2019

Board of Examiners:

1. Nur Hidayat, S.Pd., M.Pd. ( )
   (Exmainer 1)
2. Aryati Prasetyarini, M.Pd. ( )
   (Examiner 2)
3. Syahara Dina Amalia, M.Ed. ( )
   (Examiner 3)

Dean,

Prof. Dr. Harun Joko Prayitno, M.Hum.
NIDN. 0028046501

PRONOUNCEMENT

The writer who gives the signature bellow:

Name : VERA FITRI KHOIRUNNISA

NIM : A320150020

Study/Program : Department of English Education

Title :THE IMPLEMENTATION OF MATCH WORDS GAME IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU

States that the research paper is absolutely my own work and there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proved that this statement is incorrect, this entirely becomes my responsibility.

Surakarta, July 13th, 2019

The researcher

VERA FITRI K

A320150020

MOTTO

Karena dengan nama apapun, bunga mawar akan tetap sama harumnya

(Resti Asda)

Jangan bandingkan prosesmu dengan orang lain. Tak semua bunga tumbuh dan mekar bersamaan

(Unknown)

DEDICATION

This research paper is dedicated to

1. **My beloved parents**
2. **My beloved little brothers**
3. **My cats**
4. **My all friends**

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarokaatuh

Alhamdulillahirobbil 'alamin. Thanks to Allah for His blessing and mercy. Praise is also given to Prophet Muhammad SAW, the great messenger, peace be upon him and his family.

The writer realizes that this research paper would never be possible without other's help, therefore the researcher would like thank to people who have supported her personally and professionally over the years and during the arrangement of this paper. The writer would like to express her deepest gratitude and appreciation for:

1. Prof. Dr. Harun Joko Prayitno, M.Hum, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph.D, the Head of English Education Department,
3. Nur Hidayat. M.PD, as the consultant. Thank you for always giving and guiding advice for the study at a whole of this research paper arrangement,
4. Hepy Adityarini, Ph.D, the study's academic consultant who has given valuable advice and motivation during the study,
5. All the lecturers of English Education Department who have shared their knowledge to the researcher during the study,
6. Her beloved family: her father, her mother, her little brothers. Thank you very much for always gives love, motivation, support, advice, guidance all the things during the researcher composing the research,
7. Her cats: Sammy, Messy, and Cupi. Thank you very much for being my support system,
8. Her best friends, Ayuk Nopitasari, Dini Khoirina, Ulvika, Novia, Bekti, Wika Natsiroh thank you so much for our memorable and wonderful moments that they always support and make joke to have high spirit in completing the study,
9. Her groups, Amadeus class thank you so much for our memorable and wonderful moments,

10. All of the study's friends in English Education Department 2015 Academic Year,
11. The headmaster, English teacher, and all of teachers at SMPPenda Tawangmangu, thank you so much for the best relationship, support and kindness and,
12. Last but not least, for those who cannot be mentioned one by one who have supported her in finishing this research paper.

The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all constructive criticisms and suggestions. Wassalamu'alaikum Warahmatullahi Wabarakatuh.

The Researcher

Vera Fitri Khoirunnisa

NIM A320150020

THE IMPLEMENTATION OF *MATCH WORDS GAME* IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU

Abstrak

Penelitian deskriptif ini bertujuan untuk mendeskripsikan tentang implementasi mengajar kosa kata bahasa inggris pada siswa Smp Penda Tawangmanggu menggunakan gameMatch words. Masalah dalam penelitian ini berfokus pada game yang di gunakan, proses pengajaran kosa kata, kemudian masalah yang dihadapi oleh guru dan siswa, dan pemecahan masalah oleh guru. Game adalah alat yang memudahkan anak-anak untuk belajar hal-hal baru. Siswa sangat santai saat belajar sambil bermain. Penulis mengambil siswa kelas dari kelas tujuh (VII A) dan kelas selapan (VIII D) sebagai subjek penelitian. Data diambil dari observasi di kelas dan wawancara dengan siswa. Peneliti berperan sebagai guru dalam pengimplementasian match words game. Berdasarkan temuan penelitian, dapat disimpulkan bahwa masalah yang dihadapi oleh guru dalam mengajar kosa kata adalah ksuasana kelas yang tidak kondusif dan masalah yang di hadapi siswa adalah minimnya kosa kata yang mereka ketahui, sehingga membuat siswa kesulitan saat melaksanakan permainan. Pemecahan masalah yang diterapkan oleh guru dalam mengajar kosa kata adalah menciptakan hubungan yang baik antara guru dan siswa. Guru menegur siswa dengan halus dan sabar dalam menghadapi tingkah laku siswa. Guru mengkolaborasikan proses belajar-mengajar dengan permainan dan harus tenang untuk mengajar kosa kata satu per satu dari bahan yang mudah. Penggunaan permainan dapat meningkatkan motivasi dan minat siswa dalam mempelajari kosa kata baru. Siswa juga memberikan tanggapan positif tentang guru mengajar vocabulary menggunakan match words game.

Kata kunci: Match words game, mengajar vocabulary, games

Abstract

This descriptive study aims to describe the implementation of using match words game in teaching English vocabulary for the students at SMP Penda Tawangmangu. The problem in this study focuses on the games used, the vocabulary teaching process, then the problems faced by teachers and students, and problem solving by the teacher. Games are tools that make it easy for children to learn new things. The students very enjoyed learning while playing. The author takes the students from seventh grade (VII A) and eighth grade (VIII D) students as research subjects. Data is taken from classroom observations and interviews with students. The researcher acts as a teacher in implementing match words games. Based on the research findings, it can be concluded that the problem faced by teacher in teaching vocabulary is that the class is not conducive and the problem faced by students is the lack of vocabulary they know, making students difficult when carrying out the game. Problem solving applied by the teacher in teaching vocabulary is to create a good relationship between teacher and student. The teacher admonishes students smoothly and patiently in dealing with student behavior. The teacher collaborates the teaching and learning process with the game and must be calm to teach vocabulary one by one from easy material. The use of games can increase students' motivation and interest in learning new vocabulary. The students also give positive views about teachers' teaching vocabulary though match words game

Keywords: Match words, teaching vocabulary, games

TABLE OF CONTENTS

COVER ..... **i**

APPROVAL ..... **ii**

ACCEPTANCE ..... **iii**

PRONOUNCEMENT ..... **iv**

MOTTO ..... **v**

DEDICATION ..... **vi**

ACKNOWLEDGEMENT ..... **vii**

ABSTRAK ..... **ix**

ABSTRACT ..... **x**

TABLE OF CONTENTS ..... **xi**

CHAPTER I: INTRODUCTION **1**

- **A. Background of the Study** **1**
- **B. Problem Statements** **3**
- **C. Objectives of the Study** **3**
- **D. Scope of the Study** **4**
- **E. Benefit of the Study** **4**

CHAPTER II: THEORETICAL REVIEW **5**

- **A. Underlying Theory** **5**
- **B. Previous Study** **13**
- **C. Positioning** **16**

CHAPTER III: RESEARCH METHOD **19**

A. Type of Research 19

B. Object of Research 19

C. Subject of the Research 19

D. Data and Data Source 19

E. Technique of Collecting Data 20

F. The Credibility of Data 21

G. Technique for Analyzing Data 22

CHAPTER IV: RESEARCH FINDING AND DISCUSSION 23

A. Research Findings 23

B. Discussion 38

CHAPTER V: CONCLUSION, IMPLICATION,

AND SUGGESTION 43

A. Conclusion 43

B. Implication 44

C. Suggestion 45

BIBLIOGRAPHY 46

APPENDIX 49