

**THE IMPLEMENTATION OF *MATCH WORDS GAME*  
IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS  
AT SMP PENDA TAWANGMANGU**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of The Requirements for Getting Bachelor  
Degree of Education in English Department**

**by:**

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TAWANGMANGU  
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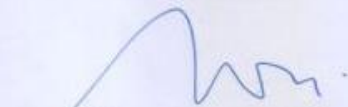
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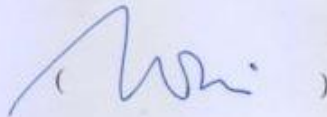
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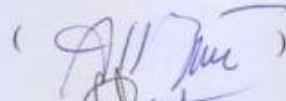
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## **MOTTO**

Karena dengan nama apapun, bunga mawar akan tetap sama harumnya

**(Resti Asda)**

Jangan bandingkan prosesmu dengan orang lain. Tak semua bunga tumbuh dan mekar  
bersamaan

**(Unknown)**

## **DEDICATION**

**This research paper is dedicated to**

- 1. My beloved parents**
- 2. My beloved little brothers**
- 3. My cats**
- 4. My all friends**

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Assalamu'alaikum Warahmatullahi Wabarokaatuh

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all constructive criticisms and suggestions. Wassalamu'alaikum Warahmatullahi Wabarakatuh.

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## **THE IMPLEMENTATION OF *MATCH WORDS GAME* IN TEACHING ENGLISH VOCABULARY FOR THE STUDENTS AT SMP PENDA TAWANGMANGU**

### **Abstrak**

Penelitian deskriptif ini bertujuan untuk mendeskripsikan tentang implementasi mengajar kosa kata bahasa inggris pada siswa Smp Penda Tawangmangu menggunakan game Match words. Masalah dalam penelitian ini berfokus pada game yang di gunakan, proses pengajaran kosa kata, kemudian masalah yang dihadapi oleh guru dan siswa, dan pemecahan masalah oleh guru. Game adalah alat yang memudahkan anak-anak untuk belajar hal-hal baru. Siswa sangat santai saat belajar sambil bermain. Penulis mengambil siswa kelas dari kelas tujuh (VII A) dan kelas delapan (VIII D) sebagai subjek penelitian. Data diambil dari observasi di kelas dan wawancara dengan siswa. Peneliti berperan sebagai guru dalam pengimplementasian match words game. Berdasarkan temuan penelitian, dapat disimpulkan bahwa masalah yang dihadapi oleh guru dalam mengajar kosa kata adalah suasana kelas yang tidak kondusif dan masalah yang di hadapi siswa adalah minimnya kosa kata yang mereka ketahui, sehingga membuat siswa kesulitan saat melaksanakan permainan. Pemecahan masalah yang diterapkan oleh guru dalam mengajar kosa kata adalah menciptakan hubungan yang baik antara guru dan siswa. Guru menegur siswa dengan halus dan sabar dalam menghadapi tingkah laku siswa. Guru mengkolaborasikan proses belajar-mengajar dengan permainan dan harus tenang untuk mengajar kosa kata satu per satu dari bahan yang mudah. Penggunaan permainan dapat meningkatkan motivasi dan minat siswa dalam mempelajari kosa kata baru. Siswa juga memberikan tanggapan positif tentang guru mengajar vocabulary menggunakan match words game.

Kata kunci: Match words game, mengajar vocabulary, games

## **Abstract**

This descriptive study aims to describe the implementation of using match words game in teaching English vocabulary for the students at SMP Penda Tawangmangu. The problem in this study focuses on the games used, the vocabulary teaching process, then the problems faced by teachers and students, and problem solving by the teacher. Games are tools that make it easy for children to learn new things. The students very enjoyed learning while playing. The author takes the students from seventh grade (VII A) and eighth grade (VIII D) students as research subjects. Data is taken from classroom observations and interviews with students. The researcher acts as a teacher in implementing match words games. Based on the research findings, it can be concluded that the problem faced by teacher in teaching vocabulary is that the class is not conducive and the problem faced by students is the lack of vocabulary they know, making students difficult when carrying out the game. Problem solving applied by the teacher in teaching vocabulary is to create a good relationship between teacher and student. The teacher admonishes students smoothly and patiently in dealing with student behavior. The teacher collaborates the teaching and learning process with the game and must be calm to teach vocabulary one by one from easy material. The use of games can increase students' motivation and interest in learning new vocabulary. The students also give positive views about teachers' teaching vocabulary though match words game

**Keywords:** Match words, teaching vocabulary, games

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