

**VOCABULARY LEARNING STRATEGY  
USED BY ENGLISH GOOD STUDENTS : A CASE STUDY AT SEVENTH  
GRADE IN MTS N SURAKARTA 2**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of Requirements for Getting Bachelor Degree  
of Education in English Department**

**by :**

**Diyah Sulistya Handayani**

**A320150009**

**FACULTY OF TEACHER TRAINING OF EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2019**

## PRONOUNCEMENT

I, undersigned below :

Name : Diyah Sulistya Handayani  
NIM : A320150009  
Program : Department of English Education  
Research Title : **VOCABULARY LEARNING STRATEGY  
USED BY ENGLISH GOOD STUDENTS :  
A CASE STUDY AT SEVENTH GRADE  
STUDENT IN MTS N SURAKARTA 2**

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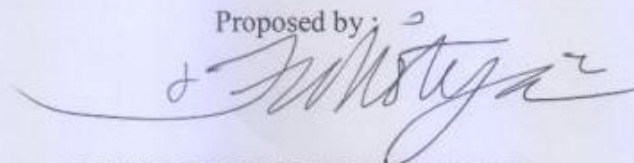
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**APPROVAL**

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**RESEARCH PAPER**

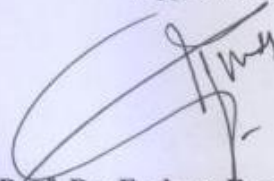
Proposed by :



**DIYAH SULISTYA HANDAYANI**

**A320150009**

Approved by :



**Prof. Dr. Endang Fauziati M. Hum**

**NIDN : 0615035701**

ACCEPTANCE

VOCABULARY LEARNING STRATEGY  
USED BY ENGLISH GOOD STUDENTS : A CASE STUDY AT SEVENTH GRADE  
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by :

DIYAH SULISTYA HANDAYANI

A320150009

Accepted and approved Board by Examiners of  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta

on July 18th,2019

Team of Examiners

1. Prof. Dr.Endang Fauziati, M.Hum

( Chair Person )

2. Dr. Dwi Haryanti, M.Hum

( Member I )

3. Aryati Prasetyarini, M.Pd

( Member II )

(  )  
(  )  
(  )

Dean,



  
Dr. Nur Joko Prayitno, M.Hum.

IDN. 0028046501

MOTTO

ALL OUR DREAMS COME TRUE, IF WE HAVE THE COURAGE TO PURSUE  
THEM  
(WALT DISNEY)

DO THE BEST TO GET THE BEST  
(DIYAH SULISTYA.H)

## DEDICATION

This Literary work is dedicated to :  
My beloved Mother, Father, Old Brother, Special boy and Best friends

## ACKNOWLEDGEMENT

Assalamualaikum Wr. Wb

Alhamdulillahhirabbil'alamin. All blessing belong to Allah SWT for his mercy given to the writer, so she could complete this research paper entitled “**VOCABULARY LEARNING STRATEGY USED BY ENGLISH GOOD STUDENTS : A CASE STUDY AT SEVENTH GRADE STUDENT IN MTS N SURAKARTA 2**”. In conducting this research, the researcher got so many aids froms many people. The researcher would like to express her deepest gratitude and appreciation to the people in the following list :

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Then, the suggestion and supportive criticism are hoped to make this research paper to be much better.

Wassalamualaikum. Wr. Wb.

Surakarta, July 17<sup>th</sup> 2019

The Writer,

Diyah Sulistya Handayani

A320150009



## TABLE OF CONTENT

COVER .....	i
PRONOUNCEMENT .....	ii
APPROVAL.....	iii
RATIFICATION.....	iv
MOTTO.....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENT .....	ix
LIST OF TABLE .....	xi
LIST OF APPENDICES .....	xii
ABSTRAK .....	xiii
ABSTRACT .....	xiii
CHAPTER I: INTRODUCTION .....	1
A. Background of the Study.....	1
B. Limitation of the Study .....	2
C. Problem Statements.....	3
D. Objective of the Study.....	3
E. Benefit of the Study .....	3
CHAPTER II : REVIEW OF RELATED LITERATURE .....	5
A. Previous Study .....	5
B. Underlying Theory .....	7
1. Vocabulary .....	7
2. Definition of Vocabulary.....	7
3. Vocabulary Aspect .....	8
4. Clasification of Vocabulary.....	8
5. Learning Strategy .....	9
6. Knowing a word .....	12

CHAPTER III: RESEARCH METHOD .....	13
A. Research Type.....	13
B. Research Object .....	14
C. Data and Data Source.....	14
D. Technique for Collecting Data .....	15
E. Technique for Analyzing Data .....	15
F. Trustworthiness .....	15
CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....	17
A. Research Finding.....	17
B. Discussion of Finding .....	26
CHAPTER V : CONCLUSION AND SUGGESTION .....	29
A. Conclusion .....	29
B. Suggestion.....	30
BIBLIOGRAPHY .....	31
APPENDICES.....	33

## **LIST OF TABLE**

Table 4.1 The Result of Metacognitive Vocabulary Learning Strategies.....	22
Table 4.2 The Result of Cognitive Vocabulary Learning Strategies.....	25

## **LIST OF APPENDICES**

Appendix 1 Interview Transcripts .....	34
Appendix 2 Questionnaire .....	49
Appendix 3 Coding .....	77

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**By: Diyah Sulistya Handayani**

***ABSTRAK***

*Penelitian ini menjelaskan strategi pembelajaran kosakata yang digunakan siswa ketika mereka mempelajari kata-kata baru. Strategi untuk mempelajari kosakata memiliki peran penting dalam bahasa Inggris. Penelitian ini melibatkan 6 siswa dari 3 siswa perempuan dan 3 laki laki. Penelitian ini menggunakan kualitatif dalam menganalisis data. Sumber data diambil dari MTs N Surakarta 2. Data dikumpulkan menggunakan kuesioner yang dikembangkan menggunakan taksonomi yang terdiri dari kognitif, metakognitif, dan sosioafektif. Penelitian ini bertujuan untuk mengetahui bahwa bagaimana cara meningkatkan kosakata bahasa Inggris siswa di MTs N Surakarta 2.*

*Kata Kunci: Strategi pembelajaran kosakata, aplikasi strategi*

**ABSTRACT**

**USED BY ENGLISH GOOD STUDENTS: A CASE STUDY AT SEVENTH  
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**By: Diyah Sulistya Handayani**

This study described the vocabulary learning strategies that is used by students when they learn new words. Strategies for learning vocabulary has an important role in English. This study involved six students from three female and three male students. This study used qualitative analysis of data. Sources of data were taken from MTs N Surakarta 2. Data were collected used a questionnaire developed using taxonomy consist of cognitive, metacognitive, and socio-effective. This study aims to find out how to improve the English vocabulary of students at MTs N Surakarta 2.

Keywords: Vocabulary learning strategy, strategy application