

**CORRECTIVE FEEDBACK APPLIED BY THE TEACHER IN
TEACHING WRITING AT THE SEVENTH GRADE IN SMPN 2 SAWIT
BOYOLALI IN 2018/2019 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

by

WIMANG ARDHI RAHMAWAN

A320150119

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

CORRECTIVE FEEDBACK APPLIED BY THE TEACHER IN
TEACHING WRITING AT THE SEVENTH GRADE IN SMPN2 SAWIT
BOYOLALI IN 2018/2019 ACADEMIC YEAR

RESEARCH PAPER

by

Wimang Ardhi Rahmawan

A320150119

Approved to be Examined by Consultant



Mauliy Halwat Hikmat, Ph.D.

NIK.727

ACCEPTANCE

CORRECTIVE FEEDBACK APPLIED BY THE TEACHER IN
TEACHING WRITING AT THE SEVENTH GRADE IN SMPN 2 SAWIT
BOYOLALI IN 2018/2019 ACADEMIC YEAR

RESEARCH PAPER

by

Wimang Ardhi Rahmawan

A320150119

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 30th, 2019

Team of Examiner:

1. Muly Halwat Hikmat, Ph.D.
(Chair Person)
2. Drs. Djoko Srijono, M.Hum.
(Member I)
3. Aryati Prasetyarini, M.Pd.
(Member II)



Three handwritten signatures in blue ink, corresponding to the list of examiners. The first signature is for the Chair Person, and the next two are for the members.

Dean,




Prof. Dr. Harun Joko Prayitno, M.Hum.


NIP. 196504281990303001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of the university. Nor there are opinions or masterpieces which haven been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Therefore, if its proved that there are some untrue statements in this testimony, I will be fully responsible.

arta, July 30th 2019

Wung Ardhi Rahmawan
A320150119



MOTTO

Don't ever say or think that your dream will not become true. Keep hard work and *do'a* what you have dreamed will become true

DEDICATION

The researcher gratefully dedicates this research paper to:

1. ALLOH SWT for all HIS blessings,
2. My dearest father and mother,
3. My beloved sisters,
4. My support friends "BIS KECIL",
5. All my English lecturers and my consultant.

ACKNOWLEDGMENT

In the name of AllOh SWT, the Most Beneficent and the Most Merciful, peace and blessing also upon the greatest prophet Muhammad SAW. *Alhamdulillah*, the researcher would like to express her deepest gratitude to AllOh SWT, the Almighty for His grace and enormous blessing so that the researcher could finish this research paper. The gratitude and honor also goes to:

1. **Prof. Sofyan Hanif**, Rector of Muhammadiyah Surakarta University,
2. **Prof. Dr. Harun Joko Prayitno**, Dean of Teacher Training and Education Faculty in Muhammadiyah Surakarta University,
3. **Mauliyah Halwat Hikmat, Ph.D**, Chief of English Department and also as the consultant of this research paper,
4. **Siti Zuhriah Ariatmi, Dra.M.Hum**, as academic advisor,
5. **All English lecturers** of Muhammadiyah University of Surakarta who had given valuable knowledge and learning experiences to the researcher during the study,
6. **Mr. Dwi Harjanto**, who supported and helped in arranging this research paper,
7. **Adi Minar Paladto, S.Pd, M.Pd**, as Headmaster in SMPN 2 Sawit who gave permission for doing observation,
8. **Siti Asiyah, S.Pd**, as English Teacher in SMPN 2 Sawit who helped to be research participant,
9. **My beloved parents**, who always support and give me all the things that surely I will never be able to return it back,
10. **My beloved sisters**, Shindi Oktavia Rahmawati,

11. **Someone who always support and accompany me**, Alda Yusnaviza, and
12. **My best crazy friends**, BIS KECIL.

Last but not least, the researcher thanks to whom are not mentioned personally here, without their patience, guidance, support and cooperation this research paper could have never been written. Finally, the researcher surrenders everything to AllOh SWT and the researcher hopes it will be a useful thing for the readers and it can improve educational quality.

Surakarta, July 30th 2019

Wimang Ardhi Rahmawan

ABSTRAK

Wimang Ardhi Rahmawan. A320150119. TIMBAL BALIK KOREKTIF DITERAPKAN OLEH GURU PADA PENGAJARAN MENULIS DI KELAS TUJUH DI SMPN 2 SAWIT BOYOLALI TAHUN AJARAN 2018/2019. Karya Ilmiah. Universitas Muhammadiyah Surakarta. 2019.

Penelitian ini bertujuan untuk mendeskripsikan jenis umpan balik korektif yang diterapkan oleh guru dalam mengajar menulis di kelas tujuh di SMPN 2 Sawit Boyolali dan respon siswa terhadap umpan balik yang diberikan oleh guru.

Tipe dari penelitian ini adalah deskriptif kualitatif. Data berupa kesalahan menulis siswa dan umpan balik korektif guru yang didapat dari catatan lapangan, transkrip dan dokumen. Dan sumber data adalah pengajaran menulis, lembar kerja siswa, guru bahasa Inggris dan siswa. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi dan dianalisa menggunakan reduksi data, tampilan data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa guru menggunakan umpan balik tertulis dan umpan balik lisan. Dalam umpan balik tertulis, guru memberikan umpan balik tertulis langsung, umpan balik tertulis berkode tidak langsung dan umpan balik tidak berkode tidak langsung. Dalam umpan balik lisan, guru memberikan petunjuk metalinguistik dan umpan balik yang merujuk. Tanggapan siswa terhadap umpan balik yang diberikan oleh guru adalah tanggapan positif dan tanggapan negatif. Sebagai tanggapan positif, para siswa peduli dan memperbaiki kesalahan mereka. Sebagai tanggapan negatif, siswa mengabaikan umpan balik yang diberikan oleh guru. Sebagian besar siswa di kelas tujuh di SMPN 2 Sawit, Boyolali memberikan tanggapan positif terhadap umpan balik guru.

Kata kunci: timbal balik guru, tanggapan siswa

ABSTRACT

Wimang Ardhi Rahmawan. A320150119. CORRECTIVE FEEDBACK APPLIED BY THE TEACHER IN TEACHING WRITING IN SMPN 2 SAWIT BOYOLALI IN 2018/2019 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2019

This study is aimed at describing the types of corrective feedback applied by the teacher in teaching writing at seventh grade in SMPN 2 Sawit Boyolali and the students' responses towards the feedback given by the teacher.

The types of the research is descriptive qualitative. The data were students' writing errors and teacher corrective feedback that obtained from fieldnote, transcript and document. The data sources were teaching writing process, student's worksheet, English teacher and the students. The data were collected through observation, interview, and documentation and analyzed using data reduction, data displays, and conclusion drawing.

The results of this study showed that the teacher used written feedback and oral feedback. In written feedback, the teacher gave direct written feedback, indirect coded written feedback and indirect uncoded feedback. In oral feedback, the teacher gave metalinguistic clues and elicitation refers feedback. The students' responses toward the feedback given by the teacher were positive response and negative response. In positive response, the students care and revise their mistake. In negative response, the students ignored the feedback given by the teacher. Most of the students at seventh grade in SMPN 2 Sawit, Boyolali gave positive responses toward the teacher's feedback.

Keywords: teacher's feedback, students' responses

