

**THE IMPLEMENTATION OF HELLO ENGLISH APPLICATION
AS ENGLISH LEARNING MEDIA TO TEACH SPEAKING SKILL
IN TOURISM MAJOR AT THE TENTH GRADE STUDENTS
AT SMK NEGERI 1 KARANGANYAR**



**Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Proposed by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

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RESEARCH PAPER

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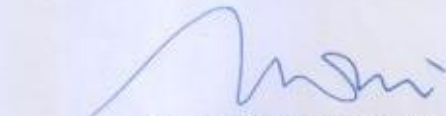
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Surakarta July 16th, 2019

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ACCEPTANCE

THE IMPLEMENTATION OF HELLO ENGLISH APPLICATION
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RESEARCH PAPER

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Accepted and Approved by Board Examiners
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On July 2019

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I hereby declare that this research paper is my real masterpiece. The things out of my masterpiece in this proposal are signed by citation and referred in the bibliography. If it is later proven that it has discrepancies, I am willing to take the sanctions according to the applicable regulations.

Surakarta July 18th, 2019



Sandy Yuanita
NIM. A320150220

MOTTO

“A New Thing Is My Future Savings”

“The Way Get Started Is To Quit Talking And Begin Doing.”

–Walt Disney

**“The Pessimist Sees Difficulty In Every Opportunity. The Optimist Sees
Opportunity In Every Difficulty.”**

– Winston Churchill

“It’s Not Whether You Get Knocked Down, It’s Whether You Get Up.”

–Vince Lombardi

DEDICATION

This research paper is dedicated to:
My beloved father's who cares the writer with his full love,
“Sarwono Edy Aria & Agus Krisnanto”
My beloved mother's who gives strength and support,
“Sri Mulyani & Sri Suharti”
My beloved Grand mother,
“Tami”
My beloved sisters,
“Mutia Kirani Krismarchia & Zahra Agyan Putri”
My beloved brothers
“Aldy Raenaldi Aji Wibowo & Arjuna Cahya Purnama”
My support system who gives the support and is always beside me,
“Fikram Kristiyanto”

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Assalamu 'alaikum Warahmatullahi Wabarokaatuh

Alhamdulillahirobbil 'alamin. Thanks to Allah for His blessing and mercy. Praise is also given to Prophet Muhammad SAW, the great messenger, peace be upon him and his family.

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11. Last but not least, for those who cannot be mentioned one by one who have supported her in finishing this research paper.

The writer realizes that this research paper is still far from being perfect. There for the writer will accept all constructive criticisms and suggestions. Wassalamu'alaikumWarahmatullahi Wabarakatuh.

The Researcher

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SANDY YUANITA / A320150220. **PENERAPAN APLIKASI HELLO ENGLISH SEBAGAI MEDIA PEMBELAJARAN BAHASA INGGRIS UNTUK MENGAJAR KEMAMPUAN BERBICARA DI JURUSAN PARIWISATA PADA SISWA KELAS SEPULUH DI SMK NEGERI 1 KARANGANYAR.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Juli, 2019

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan mengenai pengimplementasian aplikasi Hello English sebagai media pembelajaran yang digunakan oleh guru Bahasa Inggris dalam mengajar speaking skill di kelas, mengidentifikasi respon yang diberikan oleh siswa terhadap aplikasi Hello English yang guru terapkan sebagai media pembelajaran Bahasa Inggris dalam mengajar speaking skill, serta mendeskripsikan kelebihan dan kekurangan dari aplikasi Hello English sebagai media pembelajaran untuk mengajar speaking skill dari sudut pandang guru dan siswa. Metode yang digunakan dalam penelitian ini adalah penelitian deskripsi kualitatif, teknik dalam pengambilan datanya lewat observasi, interview serta dokumentasi. Penelitian ini menggunakan teori dari Hymes (1970) sebagai acuan dalam mendeskripsikan dan menganalisis pengimplementasian aplikasi Hello English sebagai media pembelajaran Bahasa Inggris untuk kemampuan berbicara. Subjek penelitian ini adalah guru dan siswa. Berdasarkan analisis data, hasil penelitian ini menunjukkan bahwa dalam menerapkan materi, guru membagi proses pembelajaran dengan tiga langkah seperti pra-mengajar, sementara mengajar termasuk mengamati langkah; langkah tanya jawab; mengumpulkan informasi atau langkah uji coba; langkah asosiasi atau pemrosesan informasi; langkah komunikasi, dan pasca mengajar. Respon siswa terhadap implementasi media pembelajaran yang digunakan guru dalam mengajar speaking skill sangat baik dan positif, karena selama proses pembelajaran siswa dapat menikmati dan memahami materi dengan lancar.

Kata kunci: pengimplementasian guru, respon siswa, kelebihan dan kekurangan aplikasi Hello English

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Abstracts

This research aims to describe the implementation of the Hello English application as English learning media used by English teachers in teaching speaking skills in class, identifying the responses given by students to Hello English application that the teacher applied as English learning media to teach speaking skill, and describe the advantages and disadvantages of the Hello English application as learning media to teach speaking skill from the perspective of teacher and students. The method used in this research is qualitative description research, techniques in data collection through observation, interview and documentation. This research uses a theory from Hymes (1970) as a reference in finding and analyzing the implementation of Hello English application as English learning media to teach speaking skill. The subjects of this research were teacher and students. Based on data analysis, the results of this study indicate that in applying the material, the teacher divides the learning process by three parts such as pre-teaching, while teaching includes observing the step; question and answer step; gathering information or trial step; step of association or information processing; the communication step, and post-teaching. The students responses toward the implementation the method that teacher used is good and positively, because during the teaching learning process, the students can enjoy and understand fluently.

Keywords: teacher implementation, student response, advantages and disadvantages of the Hello English application

TABLE OF CONTENTS

COVER	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
PRONOUNCEMENT	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRAK.....	ix
ABSTRACT	x
TABLE OF CONTENTS.....	xi
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Scope of the Study	3
C. Problem of the Study.....	3
D. Objectives of the Study.....	4
E. Benefits of the Study.....	4
CHAPTER II: THEORITICAL REVIEW	
A. Underlying Theory	5
B. Previous of The Study	18
C. Positioning of The Study	19
CHAPTER III: RESEARCH METHOD	
A. Type of Research	21
B. Setting of the Research	21
C. Subject and Object of the Research.....	21
D. Data and Data Source	22
E. Technique of Collecting Data.....	23
F. Technique for Analyzing Data	23

G. The Credibility of Data	24
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	
A. Research Findings	25
B. Discussion	41
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION	
A. Conclusion	46
B. Pedagogical Implication	47
C. Suggestion.....	47
BIBLIOGRAPHY	49
APPENDIX	50