

**READING LEARNING STRATEGIES USED BY ENGLISH GOOD  
ACHIEVERS: A CASE STUDY AT EIGHT GRADE OF SMP N 4  
SURAKARTA**



**RESEARCH PAPER**

**Submitted as Partial Fulfillment of the Requirement for Getting Bachelor  
Degree of Education in English Department**

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**2019**

APPROVAL

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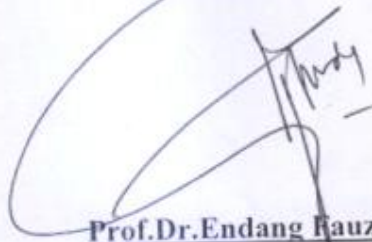
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I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. I am conrned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 12<sup>th</sup> 2019

The Researcher,



Hetti Wakhidatul Nurohma

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**MOTTO**

**“They plan, and Allah plans. Surely, Allah is the best of planners”**

**( Quran 8:30 )**

## **DEDICATION**

**For :**

**My lovely parents**

**My sister**

**My Family**

**All My Friends**

Hetti Wakhidatul Nurohma / A320150216. **READING LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS : A CASE STUDY AT EIGHT GRADE OF SMP N 4 SURAKARTA.** Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Juli, 2019.

### **ABSTRAK**

Tujuan dari penelitian ini adalah untuk mendiskripsikan strategi metakognitif, kognitif, dan sosioafektif yang digunakan oleh siswa dan cara pengimplementasiannya dalam praktek. Jenis penelitian ini adalah deskriptif kualitatif dengan menggunakan studi kasus. Sumber data dilakukan melalui *informant* dan *event*. Subjek penelitian ini adalah enam siswa berprestasi di kelas delapan SMPN 4 Surakarta. Peneliti menggunakan data klasifikasi berdasarkan taksonomi O'Malley. Objek penelitian ini difokuskan strategi belajar dari O'Malley yang digunakan oleh siswa-siswi berprestasi untuk memahami pemahaman membaca. Pengumpulan data yang digunakan dalam penelitian ini adalah *open-ended questionnaire* dan *in-depth interview*. Untuk teknik menganalisis data, peneliti menggunakan *data reduction*, *data display*, dan *drawing conclusion/verification*. Peneliti menggunakan *triangulation* untuk memvalidasi data. Hasil dari penelitian ini menunjukkan bahwa hampir semua siswa-siswi yang berprestasi menggunakan strategi belajar O'Malley untuk memahami pemahaman membaca ketika mereka belajar. Penelitian ini menemukan bahwa siswa-siswi yang berprestasi lebih suka menggunakan strategi sosioafektif.

**Kata kunci:** *learning strategy*, *English good achievers*, strategi metakognitiv, kognitiv, dan sosioafektif

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### **ABSTRACT**

The purpose of this study is to describe the metacognitive, cognitive, and socio-affective strategies used by the students and the implementation in practice. The type of this research is descriptive qualitative by using a case study. The data sources were carried out through informant and event. The subject of this research was the six good achievers of eight grade at the eight grade SMPN 4 Surakarta. The researcher used classifying data based on O'Malley taxonomy. The object of this research was focused on the O'Malley learning strategies' used by good achievers to understand reading comprehension. The data collection techniques used in this research were open-ended questionnaire and in-depth interview. To analyze the data, the researcher used data reduction, data display, and drawing conclusion / verification. The researcher used triangulation to validate the data. The result of this research shows that almost all good achievers used O'Malley's learning strategies to understand reading comprehension when they learning. This research found that good achievers prefer to use socio-affective strategy.

**Keyword:** learning strategy, English good achievers, metacognitive, cognitive, and socio-affective strategy



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**Surakarta, July 2019**

**The Researcher**

**Hetti Wakhidatul Nurohma**

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