READING LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS: A CASE STUDY AT EIGHT GRADE OF SMP N 4 SURAKARTA

RESEARCH PAPER
Submitted as Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

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DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019
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I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. I am conrmed there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 12th 2019

The Researcher,

Hetti Wakhidatul Nurohma
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MOTTO

“They plan, and Allah plans. Surely, Allah is the best of planners”

( Quran 8:30 )
DEDICATION

For:

My lovely parents

My sister

My Family

All My Friends

Kata kunci: learning strategy, English good achievers, strategi metakognitif, kognitif, dan sosioafektif
The purpose of this study is to describe the metacognitive, cognitive, and socio-affective strategies used by the students and the implementation in practice. The type of this research is descriptive qualitative by using a case study. The data sources were carried out through informant and event. The subject of this research was the six good achievers of eight grade at the eight grade SMPN 4 Surakarta. The researcher used classifying data based on O’Malley taxonomy. The object of this research was focused on the O ’Malley learning strategies' used by good achievers to understand reading comprehension. The data collection techniques used in this research were open-ended questionnaire and in-depth interview. To analyze the data, the researcher used data reduction, data display, and drawing conclusion / verification. The researcher used triangulation to validate the data. The result of this research shows that almost all good achievers used O’Malley’s learning strategies to understand reading comprehension when they learning. This research found that good achievers prefer to use socio-affective strategy.

**Keyword:** learning strategy, English good achievers, metacognitive, cognitive, and socio-affective strategy
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Surakarta, July 2019

The Researcher

Hetti Wakhidatul Nurohma
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