

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

Learning is a process carried out by everyone throughout their lives. The learning process usually occurs because of human interaction with the environment. Learning can be done anytime and anywhere. Characteristics of people who have learned are changed in attitudes and behavior in terms of knowledge, skills and language.

English is the international language in the world. From the beginning, learning English has been implemented by the government. English subjects are also included in the National Examination. So, English is very important for us to learn. Since kindergarten, elementary school, junior high school and senior high school, we cannot escape from English. That is a sign that English lessons are very important for us.

Although English is not our national language as an Indonesian, English is an international language. English has 4 aspects of skills, namely listening, writing, reading and speaking. Listening is considered a receptive skill, where people need the ability to accept spoken language. Listening is one of the difficult student lessons. There are several things that affect this. First, students are not trained in the classroom. Students only listen to English from their teacher in the classroom so the motivation to listen to them is very lacking. The second when students are asked to listen from audio or video students tend not to understand because the speaker is too fast. The last, students tend not to understand what the speaker is saying on the grounds that their vocabulary is not clear.

Teachers are the only model for students to learn to listen in classroom settings because of interactive media such as videos, movies, songs, etc. not used optimally in the teaching and learning process. Lack of

media can cause boredom so students do not feel interested in learning English and they cannot improve their language competence. Although advanced technology has spread and has contributed greatly to many fields such as science, business and education, it is not optimally and effectively used as a medium for teaching English. Internet connections, computers, and various interesting media can support and improve the teaching and learning process but there are some teachers who have never used these media optimally in the process of teaching their language.

Therefore the teacher must have a specific strategy in teaching so students are more enthusiastic in learning English. SMP Muhammadiyah 2 Surakarta is one of the junior high schools that developed in Surakarta. English is taught as a compulsory subject in this school. Improving the skills and language competence of students is one of the priorities at SMP Muhammadiyah 2 Surakarta. Students are required to master English well so that they have good communicative competencies to deal with globalization and modernization. Facilities at this school are quite good. Language laboratories, computer laboratories and LCDs are provided, but are not used optimally in teaching and learning English. This school has implemented videos in learning English in a language laboratory. Videos can attract students' attention through sound and moving images so they can do so by being more motivated in learning English. In addition, this can help students understand the material easily. It also adds variety in classroom learning so students can be more motivated and the learning process can be more interesting and communicative. Videos allow students to learn to use the actual English context and develop listening skills. Therefore, using videos is very helpful for the learning process.

Based on the problem identified at SMP Muhammadiyah 2 Surakarta, the researcher intended to improve the students' listening skill through video. Therefore, this study was important for SMP Muhammadiyah 2 Surakarta in order to improve the students' listening skill in the teaching-learning process.

**B. Problem Statement**

1. How does the teacher apply video in teaching listening?
2. What is the teacher's reason in choosing video as the media in teaching listening?
3. What are the teacher's problems of using video?
4. How does the teacher solve the problem?

**C. Objective of the Study**

1. To describe how the teacher apply videos in teaching listening.
2. To describe the teacher's reason in choosing video as the media in teaching listening.
3. To describe the teacher problems of using video.
4. To describe the teacher solve the problem.

**D. Significance of study**

1. This research is to provide the real condition of students' skills about listening.
2. This research is to find out the definition and scope of listening.
3. This study is to help English learners how to improve listening skills from the habit of viewing videos in learning.
4. This study is intended to motivate students to learn English especially in listening.