

**THE USE OF VIDEO IN TEACHING LISTENING IN SMP
MUHAMMADIYAH 2 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

by:

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Herewith, I pronounce this research paper there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinions or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Later, if it is proven any some untrue statements in this testimony, I will fully responsibility.

Surakarta, July 2019

The researcher



Emmy Imawati

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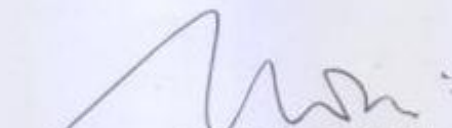
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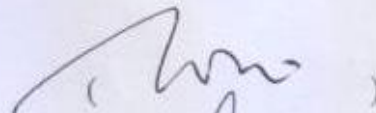

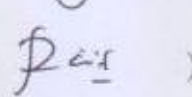
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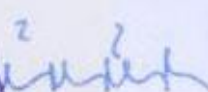
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MOTTO

I've failed over and over and over again in my life and that is why I succeed
(Michael Jordan)

Beautiful people are not always good but good people are always beautiful
(Ali Bin Abi Thalib)

*Never give up. Today is hard, tomorrow will be worse, but the day after tomorrow
will be sunshine*
(Jack Ma)

Teruslah berbuat baik meski itu melelahkan, karena lelahnya akan hilang
sedangkan pahalanya Insyaallah akan terus ada
(Hanan Attaki)

Jangan takut salah. Karena dari kesalahan kita akan belajar.
(Emmy Imawati)

DEDICATION

This research paper is dedicated to:

1. My beloved parents
2. My beloved sister
3. My big family
4. My friends

EMMY IMAWATI / A320150043. **PENGGUNAAN VIDEO PADA PELAJARAN MENDENGARKAN DI SMP MUHAMMADIYAH 2 SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. July, 2019

ABSTRAK

Penelitian ini bertujuan untuk menggambarkan bagaimana guru mengadakan kelas mendengarkan dengan menggunakan media video dan untuk meneliti proses pembelajarannya. Penelitian ini diterapkan kepada siswa kelas VII SMP Muhammadiyah 2 Surakarta. Penelitian ini adalah penelitian deskriptif kualitatif. Metode yang digunakan dalam penelitian ini adalah observation, interview dan dokumentation. Data diambil dari hasil catatan lapangan, salinan wawancara guru dan dokumentasi. Subject dari penelitian ini adalah seorang guru Bahasa Inggris dan murid kelas VII SMP Muhammadiyah 2 Surakarta. Hasil dari penelitian menunjukkan bahwa penerapan pembelajaran menggunakan media video pada pelajaran mendengarkan dapat membuat pelajaran bahasa inggris lebih menyenangkan, siswa dapat menikmati materi yang diberikan, dan dapat menjadikan siswa lebih aktif. Hasil ini membuktikan bahwa perlakuan peneliti berdampak positif. berdasarkan penjelasan diatas, peneliti berharap siswa menjadi tertarik, aktif dan kemampuan dalam mendengarkan menjadi meningkat dengan adanya videodidalam pembelajaran.

Kata Kunci: penggunaan video, metode pengajaran, pelajaran mendengarkan, siswa, guru

EMMY IMAWATI / A320150043. **THE USE OF VIDEO IN TEACHING LISTENING IN SMP MUHAMMADIYAH 2 SURAKARTA 2 SURAKARTA.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. July, 2019

ABSTRACT

This research aimed to describe how teachers hold listening classes using video media and to examine the learning process. This research was applied to students of class VII SMP Muhammadiyah 2 Surakarta. This research is a qualitative descriptive study. The methods used in this research is observation, interview and dokumentation. The data are taken from the field note of classroom observation, teacher's interview transcript and documentation. Subject of this research is an English teacher and object of this research is student of class VII SMP Muhammadiyah 2 Surakarta. The result of the research indicate that the application of learning using video media to listening lessons can make English language learning more enjoyable, students can enjoy the material provided, and can make students more active. These results prove that the researcher treatment has a positive impact. Based on the explanation above, the researcher hopes that students become interested, active and the ability to listen to be increased by the video in learning.

Keyword: use of video, teaching methods, teaching listening , students, teacher

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Surakarta, July 2019

Emmy Imawati

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