

**LEARNING STRATEGIES USED BY ENGLISH GOOD  
ACHIEVERS IN LISTENING SKILL: A CASE STUDY IN SMP  
MUHAMMADIYAH 1 SURAKARTA**



**Submitted as Partial Fulfillment of the Requirements for Getting Bachelor  
Degree of Education in English Department**

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**2019**

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**LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS IN  
LISTENING SKILL: A CASE STUDY IN SMP MUHAMMADIYAH 1  
SURAKARTA**

**RESEARCH PAPER**

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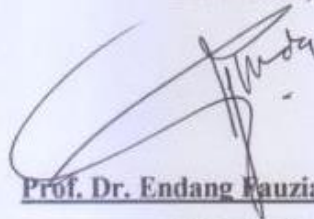
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LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS IN  
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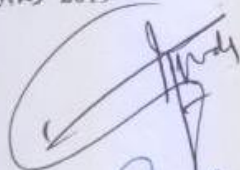


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## PRONOUNCEMENT

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I hereby declare that this research proposal is my real masterpiece. The things out of my masterpiece in this proposal are signed by citation and referred in the bibliography. If it is later proven that it has discrepancies, I am willing to take the sanctions according to the applicable regulations.

Surakarta, 1 July 2019

Declared by,



· Odhie Dhanis Fajar Pamungkas

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## **MOTTO**

*“When you have never made a mistake, it means you have not tried anything.”*

*“Do your best at any moment that you have.”*

*“Stop underestimating yourself.”*

## **DEDICATION**

**This paper dedicated for :**

- **Allah Subhanahu wa Ta'ala ,**
- **My beloved Mother who always pray for my success and support me in every situation, “ Woro Suswandhani Parabasari” ,**
- **My beloved Father who have given me strength and supports, “Ismail” ,**
- **My beloved sister, “Devy Rayssa Issary” ,**
- **My beloved brother, “Octa Dhanis Satrio Pamungkas”,**
- **My beloved girlfriend who have given me care and support, “Aullia Dwindia Pangestika” .**

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2. Mauliyah Halwat Hikmat, Ph.D., as the Head of English Education Department, Muhammadiyah University of Surakarta,
3. Prof. Dr. Endang Fauziati, M.Hum., as the Consultant who has patiently guided the researcher, gave knowledge and suggestion to the researcher in arranging this research paper,
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10. All the students of Department of English Education, thanks for being such a kind-hearted friends to me,
11. Those who cannot be mentioned one by one toward their supports to the researcher in completing this research.

I realize that this research paper is far from being perfect. I hope that this research paper would be valuable for the readers. Suggestions and criticisms are expected.

***Wassalamu'alaikum Warahmatullahi Wabarakatuh***

The Researcher

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**LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS IN  
LISTENING SKILL : A CASE STUDY IN SMP MUHAMMADIYAH 1  
SURAKARTA**

**ABSTRAK**

Odhie Dhanis Fajar Pamungkas, A320150037. LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS IN LISTENING SKILL : A CASE STUDY IN SMP MUHAMMADIYAH 1 SURAKARTA. Universitas Muhammadiyah Surakarta, 2019

Penelitian ini bertujuan untuk mengetahui strategi pembelajaran listening Bahasa Inggris yang digunakan siswa berprestasi di kelas VII Program Khusus 2 SMP Muhammadiyah 1 Surakarta pada tahun ajaran 2018/2019. Penelitian ini adalah penelitian deskriptif kualitatif dalam bentuk studi kasus. Subjek penelitian ini adalah siswa kelas tujuh Program Khusus 2 di SMP Muhammadiyah 1 Surakarta yang memiliki kemampuan baik dalam menerima pelajaran Bahasa Inggris. Mereka adalah 2 siswa laki-laki dan 3 siswa perempuan. Metode pengumpulan data dalam penelitian ini adalah kuesioner dan wawancara. Data analisis menggunakan teori O'Malley. Hasil penelitian ini menunjukkan bahwa siswa menggunakan 3 tipe strategi yaitu metakognitif, kognitif, dan socioafektif. Penelitian ini juga menunjukkan bagaimana cara siswa mengaplikasikan strategi tersebut.

***Kata kunci :** strategi pembelajaran, strategi pembelajaran listening.*

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**ABSTRACT**

Odhie Dhanis Fajar Pamungkas, A320150037. LEARNING STRATEGIES USED BY ENGLISH GOOD ACHIEVERS IN LISTENING SKILL : A CASE STUDY IN SMP MUHAMMADIYAH 1 SURAKARTA. Muhammadiyah University of Surakarta, 2019

This study aims to determine the learning strategies of English listening used by outstanding students in class VII of the Special Program 2 in SMP Muhammadiyah 1 Surakarta in the 2018/2019 academic year. This study used descriptive qualitative research in the form of a case study. The subjects of this study were seventh grade students of Special Program 2 in SMP Muhammadiyah 1 Surakarta who had good ability in receiving English lessons. They are 2 male students and 3 female students. The techniques of collecting data in this research were questionnaire and interview. The data are analyzed by using O'Malley theory. The results of this research show that students used 3 types of strategies; metacognitive, cognitive, and socio-effective. This research also describes students' application of these strategies in learning listening.

***Keywords : learning strategies, listening learning strategies.***

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