

**THE IMPORTANCE OF ACTIVE LEARNING IN TETSUKO
KUROYANAGI'S TOTTO-CHAN, *THE LITTLE GIRL AT THE WINDOW*
(1984): A SOCIOLOGICAL PERSPECTIVE**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education in English Department
Teacher Training and Education Faculty**

By:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATON
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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APPROVAL

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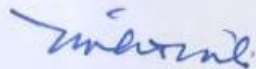
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This research paper is approved to be examined by the Consultant

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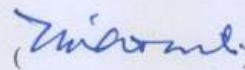
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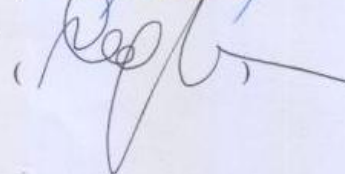
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TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, May 17, 2019

The Researcher



Laras Hayu Satiti

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MOTTO

**“Education is the most powerful weapon which you can use to change
the world.”**

Nelson Mandela

DEDICATION

This paper is dedicated to:

- 1. Her beloved father (Mr. Setiya Bakti and her beloved mother Mrs. Sri Sumiyati) and also her beloved aunt (Mrs. Ninik Sutarsih) who always give me the best support, prayers and great affection to finish this research paper and study in this university.**
- 2. Her beloved brothers (Raga Kusuma Atmaja and Tetuko Bayu Aji)**
- 3. All of her family**
- 4. All of her beloved friends (Filius, Qurnia, Tio, Alda) Calon Sarjana's Squad (Tika, Vega, Arista, Sheila, Agung, Ikrama, Aris, Pradana, Rizal, Rakhmat)**
- 5. Everyone who cannot be mentioned one by one for the spirit and support in finishing this research paper.**

Laras Hayu Satiti/A320150158 **THE IMPORTANCE OF ACTIVE LEARNING IN TETSUKO KUROYANAGI'S TOTTO-CHAN, *THE LITTLE GIRL AT THE WINDOW* (1984) : A SOCIOLOGICAL PERSPECTIVE.** Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Mei, 2019.

ABSTRAK

Penelitian ini focus pada isu pembelajaran aktif dalam novel *Tottochan*. Penelitian ini untuk mengetahui indicator dari pembelajaran aktif dan bagaimana pembelajaran aktif tergambar dari novel ini. Tipe penelitian ini adalah tipe penelitian kualitatif dan jenisnya adalah deskriptif kualitatif. Peneliti menggunakan penelitian Sosiologi. Dalam metode ini, peneliti menggunakan dua tipe data yaitu data primer dan data sekunder. Sumber data primer adalah novel *Totto-chan* oleh Tetsuko Kuroyanagi. Sumber data sekunder meliputi buku-buku sastra, artikel-artikel dan website yang berhubungan dengan novel ini. Hasil penelitian ini menunjukkan ada tiga kesimpulan. Pertama, yaitu indicator pembelajaran aktif. Kedua, penggambaran pembelajaran aktif di kelas. Ketiga, peran guru dan murid dalam pembelajaran aktif.

Kata kunci: pembelajaran aktif, *Tottochan*, perspektif sosiologis

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ABSTRACT

This research focuses on the active learning issue delineated in Totto-chan novel. The objectives of the study are to know the indicators and how the active learning described in this novel. This study is qualitative research and the type is qualitative descriptive. The researcher used Sociological theory. The researcher uses primary and secondary data source. *Totto-chan: The Little Girl at The Window* novel by Tetsuko Kuroyanagi is the primary data source. Other book, journal, and website that relate the issues are the secondary data source. The result of the study showed the following conclusion. First, the indicator of active learning. Second, how the active learning described in this novel. Third, the reason why the researcher addressed active learning such as to reveal the readers to concern the active learning.

Keyword: active learning, Totto-Chan, sociological perspective

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Assalamu'alaikum Wr. Wb

Alhamdulillahirabbil'alamin. In the name of Allah the Almighty, The Most Beneficent and The Most Merciful, peace and blessing also upon the greatest prophet Muhammad SAW, given us the guide in meet religion of Islam and guide to learn about science. With the pleasure, the Researcher would like to express her deepest gratitude to Allah the Almighty for His grace and enormous blessing so that the researcher could finish this research paper. The Researcher would like to give appreciation and thankful to:

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3. **Mauliy Halwat Hikmat, Ph.D.** the Chief of English Department.
4. **Dr. M. Thoyibi, M. S.** as the consultant of this research paper.
5. **Dr. Abdillah Nugroho, M.Hum.** as the academic consultant.
6. **The lecturers of English Department**, in Muhammadiyah University of Surakarta.
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8. **Her beloved brother.**
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10. **All of her friends**, who has given their help in writing this research.

The researcher realizes that this research paper is far from being perfect. Therefore, the researcher would highly welcome any suggestion or critique to make it better.

Surakarta, May 17th 2019

Laras Hayu Satiti

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