
RESEARCH PAPER

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By:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2019
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RESEARCH PAPER

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This research paper is approved to be examined by the Consultant

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ACCEPTANCE

THE IMPORTANCE OF ACTIVE LEARNING IN TETSUKO
KUROYANAGI'S TOTTO-CHAN, THE LITTLE GIRL AT THE WINDOW
(1984): A SOCIOLOGICAL PERSPECTIVE

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On May, 2019

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[Signature]

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TESTIMONY

Hereewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, May 17, 2019

The Researcher

Laras Hayu Satiti

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MOTTO

“Education is the most powerful weapon which you can use to change the world.”

Nelson Mandela
DEDICATION

This paper is dedicated to:

1. Her beloved father (Mr. Setiya Bakti and her beloved mother Mrs. Sri Sumiyati) and also her beloved aunt (Mrs. Ninik Sutarsih) who always give me the best support, prayers and great affection to finish this research paper and study in this university.

2. Her beloved brothers (Raga Kusuma Atmaja and Tetuko Bayu Aji)

3. All of her family

4. All of her beloved friends (Filius, Qurnia, Tio, Alda) Calon Sarjana’s Squad (Tika, Vega, Arista, Sheila, Agung, Ikrama, Aris, Pradana, Rizal, Rakhmat)

5. Everyone who cannot be mentioned one by one for the spirit and support in finishing this research paper.

ABSTRAK


Kata kunci: pembelajaran aktif, Tottochan, perspektif sosiologis
ABSTRACT

This research focuses on the active learning issue delineated in Totto-chan novel. The objectives of the study are to know the indicators and how the active learning described in this novel. This study is qualitative research and the type is qualitative descriptive. The researcher used Sosiological theory. The researcher uses primary and secondary data source. *Totto-chan: The Little Girl at The Window* novel by Tetsuko Kuroyanagi is the primary data source. Other book, journal, and website that relate the issues are the secondary data source. The result of the study showed the following conclusion. First, the indicator of active learning. Second, how the active learning described in this novel. Third, the reason why the researcher addressed active learning such as to reveal the readers to concern the active learning.

**Keyword:** active learning, Totto-Chan, sociological perspective
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The researcher realizes that this research paper is far from being perfect. Therefore, the researcher would highly welcome any suggestion or critique to make it better.

Surakarta, May 17th 2019

Laras Hayu Satiti
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