

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the study

English language is a popular language. It is used by almost all a human being in the world to communicate one another. In United Kingdom and America, English is used as the first language, while in Indonesia, it is used as foreign language. The impact of English as an International Language, all countries in the world is forced to use then learn this language both as first and second language. It caused the country to follow the world development, and make almost countries can speak English. But to master it well, they need institutes or school to develop their ability, but the student only knows the skills of English such as writing, reading, listening and speaking in there.

The four skills above are general. Beside that, the students should have well understanding of English component such as vocabulary to support their mastery of four language skills. Vocabulary is very important to learn as one of component to support the four skills. Without mastering vocabulary, the student would be difficult to master its skills, moreover in learning English. Richard (2005;5) stated that vocabulary is a core component of listening, speaking, reading and writing. Vocabulary is very important to be learned by the students who want to master English Language, or any language. When we learn English, we should know about vocabulary, because it is the most important aspect in English. In learning English in classroom, we cannot understand about teacher's explanation or people say if we do not know vocabulary. Sometimes, the teachers do not pay attention about vocabulary of their students. They give knowledge about material only, regardless pouring down for their mastery of students' vocabulary. Whereas, vocabulary can builds the four skills. Krashen (1981) stated that vocabulary grows through incidental learning such as through continuous exposure to comprehensible language in reading, listening, speaking and writing exercises.

Vocabulary is the total number of the words which make up the language (Hornby, 2002;6). Nunan (2005; 121) stated that “vocabulary is the collection of words that an individual knows”. That is a reason why without a sufficient vocabulary, students will have difficulties in learning a language. We cannot understand English language well without vocabulary. Without it, we cannot practice or learn English like to speak and listen fluently. How can we understand learn or practice English as someone’s words in English while we have nothing about vocabulary. We cannot imagine how we speak English, if we have no vocabularies. Based on that fact, vocabulary is very important aspect in learning language, especially English.

Vocabulary is one important aspect of English Language that makes the students easy to communicate with each other and master other aspects of language (Jack and Willy, 2002:225). In junior high school English curriculum, students have to master vocabulary at least 1500 words with appropriate grammar. Therefore, the teacher must have teaching methods to make students easy to master English. It can be achieved if the students have a pretention to improve vocabulary themselves too. Actually, vocabulary is the first way to learn English and vocabulary is one of the components of language. There are two kinds of vocabulary that we have, active vocabulary and passive vocabulary. Vocabulary is called active vocabulary when the students just use it to speak or write. While, vocabulary is called passive vocabulary when the students use it passively, like as reading book, magazine or listening the television or radio.

English language has been studied by Indonesian students from Elementary School to the University commonly. In this case the research is focused on the Junior High School especially in Teaching English Vocabulary. SMP Muhammadiyah 1 Kartasura is one of the Junior High Schools in Kartasura. This school used K-13 (Curriculum 2013) recently and it is supported by the good facility in learning English. When the researcher during an internship in there, a training to be a professional teacher in the seventh semester. The researcher found several problems about the ability of student’s vocabulary, such as the ability are

uneven and they did not master vocabulary well. So, it appears the question for the researcher, what the method are used by teacher in the junior high school.

This research is conducted to find out the information about the teaching methods of the teaching English, especially in teaching vocabulary and the student's responses at SMP Muhammadiyah 1 Kartasura and to know how the teacher implementation their method. By knowing the methods the researcher may achieve the purpose of teaching learning process at the VIII of SMP Muhammadiyah 1 Kartasura in Academic Year 2018/2019. In this research, the researcher conducted a study entitle **“The Teacher's Method in Teaching Vocabulary: A Case Study in Second Grade of SMP Muhammadiyah 1 Kartasura”**.

## **1.2 Scope of Study**

To limit this study, the researcher only observe the Methods of the teacher in Teaching Vocabulary by teacher, how the teacher implement their methods and student's response in learning vocabulary, especially grade eight. The researcher will choose SMP Muhammadiyah 1 Kartasura for the study. It is located at Ahmad Yani Street number 160, Kartasura, Sukoharjo.

## **1.3 Problem Statement**

Based on above mentioned background of the study, the problems are formulated as follows:

1. What methods are used by the teacher in teaching vocabulary for the second grade in SMP Muhammadiyah 1 Kartasura?
2. How does the teacher implement the methods in teaching vocabulary for the second grades in SMP Muhammadiyah 1 Kartasura?
3. What are the student's responses toward the methods used by teacher in teaching vocabulary for the second grades in SMP Muhammadiyah 1 Kartasura?

#### **1.4 Objective of the Study**

The objectives of this research are as follows:

1. To describe the methods in teaching vocabulary for the second grade students in SMP Muhammdiyah 1 Kartasura.
2. To find the teachers' way of implement their methods of teaching vocabulary for the second grades students in SMP Muhammadiyah 1 Kartasura.
3. To identify the students' responses of the teacher methods in teaching vocabulary for the second grades students in SMP Muhammadiyah 1 Kartasura.

#### **1.5 Benefits of the Study**

This research has many advantages, especially, for improving vocabulary English teaching technique. This research is expected to have two major benefits: theoretical benefits and practical benefits. Theoretically, the result of these results can be used as references for those who want to conduct research in English teaching learning process in the methods and the researcher expects that the next researcher can improve or can analyze the teacher method in teaching vocabulary deeper than this research. Practically, for the teacher, it can be a reference about her performance. For the students, they can improve their ability on vocabulary. And for the school, this research result can be used as resource in knowing the lack of facilities in school.