

**THE IMPLEMENTATION OF INQUIRY BASED LEARNING ON  
TEACHING SPEAKING IN SMP MUHAMMADIYAH 2 SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of The Requirements for Getting Bachelor  
Degree of Education in English Department**

**by :**

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**2019**

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**THE IMPLEMENTATION OF INQUIRY BASED LEARNING ON  
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SURAKARTA**

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**THE IMPLEMENTATION OF INQUIRY BASED LEARNING ON  
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**RESEARCH PAPER**

By

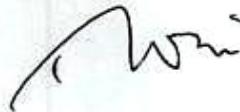
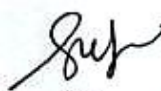

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Herewith, I pronounce this research paper there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinions or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Later, if it is proven any some untrue statements in this testimony, I will fully responsibility.

Surakarta, May 2019

The researcher



Giyaning Rahma

## **MOTTO**

Don't compare yourself with anyone in this world... If you do so, you are insulting  
yourself  
(Bill Gates)

Stop wishing. Start doing  
(Anonymous)

Nothing is impossible, the word itself says "I'm possible"  
(Audrey Hepburn)

Skripsi yang baik adalah Skripsi yang selesai  
(Line Quote)

Ringkas saja. Hidup ini tidak usah terlalu engkau rencanakan. Kalau hatimu isinya  
niat baik, niat baik, niat baik, InshaAllah jadi  
(Emha Ainun Nadjib 'Cak Nun')

Cara terbaik untuk merespon orang yang suka meremehkan kamu adalah dengan  
membuktikan kalau kamu lebih baik daripada mereka, Just Prove It  
(Dewi Parramitha)

## **DEDICATION**

This research paper is dedicated to

1. My beloved parents
2. My beloved aunt
3. My beloved brothers
4. My beloved sisters
5. My all friends

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Surakarta, May 2019

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GIYANING RAHMA / A320150041. **PENERAPAN PEMBELAJARAN BERBASIS INKUIRI PADA PELAJARAN BERBICARA DI SMP MUHAMMADIYAH 2 SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. May, 2019

### **ABSTRAK**

Penelitian ini bertujuan untuk memaparkan penerapan pembelajaran berbasis inkuiri pada pelajaran berbicara di SMP Muhammadiyah 2 Surakarta. Tujuan dari penelitian ini adalah untuk menggambarkan bagaimana guru mengadakan kelas berbicara berbasis pembelajaran inkuiri, masalah-masalah dan pemecahan masalah yang dilakukan oleh guru pada pelajaran berbicara berbasis pembelajaran inkuiri. Penelitian ini adalah penelitian deskriptif kualitatif. Subject penelitian adalah seorang guru Bahasa Inggris dan murid kelas VIII SMP Muhammadiyah 2 Surakarta. Metode pengumpulan data ini adalah observasi, interview, dan dokumentasi. Data diambil dari catatan lapangan dari observasi kelas, salinan wawancara guru, dan dokumentasi. Hasil dari penelitian menunjukkan bahwa penerapan pembelajaran berbasis inkuiri pada pelajaran berbicara merupakan cara yang tepat untuk diterapkan sebagai metode pengajaran, karena bisa membantu siswa untuk memperoleh motivasi, siswa tidak harus takut, dan siswa harus lebih percaya diri. Dengan harapan, siswa menjadi tertarik, lebih aktif, dan kreatif untuk mencari masalah dan memecahkannya pada kelas berbicara.

**Kata Kunci** : penerapan pembelajaran berbasis inkuiri, metode pengajaran, pelajaran berbicara, siswa, guru.

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### **ABSTRACT**

This research is aimed to explain the implementation of inquiry based learning on teaching speaking in SMP Muhammadiyah 2 Surakarta. The objectives of this research are to describe how the teacher conducts speaking class, the problems and the teacher resolves the problems of teaching speaking based on inquiry learning. This research is a descriptive qualitative research. The subject of the study is an English teacher and VIII grade students of SMP Muhammadiyah 2 Surakarta. The method of collecting data are observations, interview, and documentations. The data are taken from field note of classroom observation, teacher' interview transcript, and documentation. The result of the research shows that the implementation of Inquiry Based Learning on teaching speaking is appropriate way to be implemented as teaching method, because it can help students have motivation, students should not be afraid, and student should be more confident. Hopefully, students become interested, more active, and creative to look for the problem and to resolve it in English class.

**Keyword** : inquiry based learning, teaching methods, teaching speaking, students, teacher.

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