

**LANGUAGE ATTITUDES AND ENGLISH LEARNING BEHAVIORS OF
LOW ENGLISH PROFICIENT STUDENTS AT FACULTY OF
EDUCATION, CHAMPASAK UNIVERSITY**

THESIS

**Submitted to the Department of Language Studies
Graduate School of University of Muhammadiyah Surakarta
in partial fulfilment of the requirements for the degree of Master of
Education**



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**MASTER PROGRAM OF LANGUAGE STUDY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2019**

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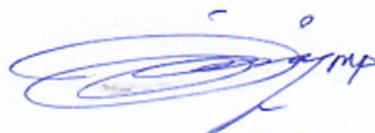
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "Language Attitudes and English Learning Behaviors of Low English Proficient Students at Faculty of Education, Champasak University in the Academic Year of 2018/2019" is an original and authentic work written by myself and it has satisfied the rules and regulations of University Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad

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APPROVAL OF THESIS FOR SUBMISSION

**LANGUAGE ATTITUDES AND ENGLISH LEARNING
BEHAVIORS OF LOW ENGLISH PROFICIENT
STUDENTS AT FACULTY OF EDUCATION,
CHAMPASAK UNIVERSITY**

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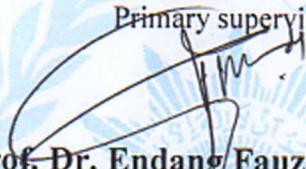
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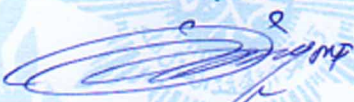
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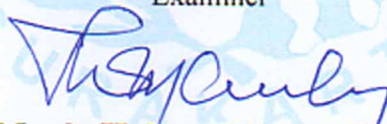
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MOTTO

“Success is the result of perfection, hard work, learning from failure, loyalty, persistence, and success usually comes to those who are too busy to be looking for it”.

“Some people dream of success, while other people get up every morning and make it happen”.

“Ambition is the first step to success, and the second step is action”.

“Focus on your goal. Don’t look any direction but ahead”.

“The secret to getting ahead is getting started”.

DEDICATION

With the deep profound love, this research is devoted to:

My beloved mother, Mrs. Kaisone Pongpanya.

My beloved husband, Mr. Khamphor Thebbualabath.

My beloved daughters, Miss. Dina and Miss. Nadear Thebbualabath.

My beloved older sister, Mrs. Thongsamai and Mrs. Malaithong Pongpanya.

My beloved younger brother, Mr. Phanthoudeth Pongpanya

My beloved younger sister, Mrs. Soulatda Pongpanya

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The researcher realized that this research paper has some mistakes and still has a lot of weakness. Therefore, the researcher would like to thank to all readers, if they can give suggestion and criticism to make the thesis better.

Surakarta, March 22nd, 2019

The writer

PHETXOMPHOU PONGPANYA

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**LANGUAGE ATTITUDES AND ENGLISH LEARNING BEHAVIORS OF
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ABSTRACT

This study aimed to investigate low English proficient students regarding 1) their attitude toward learning English, 2) their English learning behavior, and 3) the relationships between their language attitude and their English learning behaviors. The method of this study was a mixed methods research, the data were obtained from the students observations and questionnaires. Mean, standard deviations and correlation coefficients were employed in the data analysis. The main results were as follows. 1) Attitude toward English learning that included (a) students' behavioral attitude toward learning English was positive ($\bar{X}$ = 2.83), (b) students' cognitive attitude toward learning English was positive ($\bar{X}$ =3.19), and (c) students' emotional attitude toward English learning was positive ($\bar{X}$ =3.54). 2) Students' learning behavior in English learning were sometimes practiced, these behaviors included (a) students' learning behavior outside class ($\bar{X}$ =3.17), and (b) students' learning behavior inside class ($\bar{X}$ =3.58), and ($\bar{X}$ =2.91). 3) The relationship between language attitude and English learning behaviors was found at low positive relationship level (r =0.248). Based on the correlation results, it can be inferred that positive attitudes of low English proficient students in this study were not the predictors of good English learning behaviors which can motivate them to succeed in English language learning.

Key words: *Language attitude, English learning behavior, participants, English learning, correlation.*

ABSTRAK

Penelitian ini bertujuan untuk menyelidiki mahasiswa dengan kemampuan berbahasa Inggris rendah mengenai 1) sikap mereka terhadap belajar bahasa Inggris, 2) perilaku belajar bahasa Inggris mereka, dan 3) hubungan antara sikap bahasa mereka dan perilaku belajar bahasa Inggris mereka. Metode penelitian ini adalah metode penelitian campuran, data diperoleh dari observasi dan angket mahasiswa. Berarti, standar deviasi dan koefisien korelasi digunakan dalam analisis data. Hasil utama adalah sebagai berikut. 1) Sikap terhadap pembelajaran bahasa Inggris yang mencakup (a) sikap perilaku mahasiswa terhadap pembelajaran bahasa Inggris adalah positif ($\bar{X}$ = 2.83), (b) sikap kognitif mahasiswa terhadap pembelajaran bahasa Inggris adalah positif ($\bar{X}$ =3.19), dan (c) sikap emosional mahasiswa terhadap pembelajaran bahasa Inggris adalah positif ($\bar{X}$ = 3,54). 2) Perilaku belajar bahasa Inggris mahasiswa terkadang merupakan perilaku yang termasuk (a) perilaku belajar mahasiswa di luar kelas ($\bar{X}$ = 3,17), dan (b) perilaku belajar mahasiswa di dalam kelas ($\bar{X}$ = 3,58), dan ($\bar{X}$ =2,91). 3) Hubungan antara sikap bahasa dan perilaku belajar bahasa Inggris ditemukan pada tingkat hubungan positif yang rendah ($r = 0,248$). Berdasarkan hasil korelasi, dapat disimpulkan bahwa sikap positif siswa dengan kemampuan berbahasa Inggris rendah dalam penelitian ini bukan merupakan prediktor perilaku belajar bahasa Inggris yang baik yang dapat memotivasi mereka untuk berhasil dalam pembelajaran bahasa Inggris.

Kata kunci: *Sikap bahasa, perilaku belajar bahasa Inggris, Mahasiswa, pembelajaran bahasa Inggris, korelasi.*