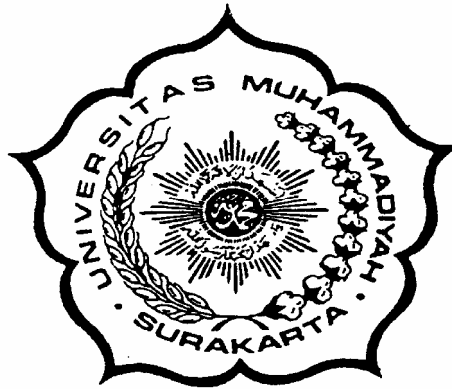


**A DESCRIPTIVE STUDY ON THE METHOD OF TEACHING
WRITING RECOUNT GENRE APPLIED BY THE TEACHER
AT THE FIRST YEAR OF SMA NEGERI 3 TEMANGGUNG
IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is many things; a system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter for political controversy, a catalyst for nation building (O'Grady, *et al.* in Srijono, (2001:1). It implies that language is very important for communication and exploring ideas. Without language people will get difficulties to find ways to share their feeling or communicating their needs.

English is an international language. As an international language, English has an important role in all sectors. It gives many people a bridge into the world of higher education, science, international trade, politics, tourism and many other ventures which interest them. English is the first foreign language in Indonesia, so it needs to be learnt by every student. It is introduced in school and college.

Teaching English in Indonesia is focused on the ability of the student's communication. The communication can be in oral and written forms. The learners should be capable of developing the four language skills, namely: listening, speaking, reading, and writing. The learners should have abilities in reading and listening to support their speaking and writing.

Even though writing is considered as the last skill to master, but it should not be underestimated. As one of the language skills, writing has

always occupied a place in most English language courses. In many classroom courses the emphasis is wholly put on the written language. People need communication besides using spoken language in the form of conversation. People also use written language. Written language is used in the publication such as book, newspaper, magazine, and literary works. It shows that acquiring the writing skill plays an important role in our living, because we always use it for communication, besides one of the reasons is that more and more people need to learn to write in English for occupational or academic purposes that can support their carrier in the future. For that reason, students should master their writing skill.

Teaching English puts genre as the main tool in language learning. The arrangement of curriculum is based on the genre. There are twelve kinds of genre namely: anecdote, description, discussion, explanation, exposition, hortatory, narrative, news item, procedure, recount, report, and review. Determining the types of genre will help the writer write a written text using the format involving structure patterns and form of organization used in the text and the ways of organizing information in paragraph used for communicative purpose.

In this study, the writer is interested in researching recount genre as one of the types of genre implemented in teaching writing. Recount text has social function to retell events for the purpose of informing or entertaining. The events are usually arranged in a temporal sequence, like a personal letter. By applying this genre, the writer is sure that the students will be interested and be

motivated in taking part in a classroom practice, because personal letter is an interesting medium to teach them that can make them not bored.

Teaching methods are needed in teaching learning process, especially in teaching writing. Method is treated at the level of design in which the roles of teacher, learners and instructional materials are specified. Writing takes time and energy. The students usually get difficulties in starting their writing, in which many students waste valuable time just for getting started. So it needs to use appropriate method in teaching writing, in order to produce good writing.

The writer is interested in having a study on the method of teaching writing recount genre applied by the English teacher at SMA Negeri 3 Temanggung because this school is one of the favorite schools in Temanggung. In addition, realizing that most of the students usually get difficulties in starting their writing, the writer wants to know the method in teaching writing.

Based on the background above the writer decides to carry out a research entitled “A DESCRIPTIVE STUDY ON THE METHOD OF TEACHING WRITING RECOUNT GENRE APPLIED BY THE TEACHER AT THE FIRST YEAR OF SMA NEGERI 3 TEMANGGUNG IN 2009/2010 ACADEMIC YEAR”.

B. Problem Statement

Based on the background of the study, the research problem is focused as follows:

1. What is the method of teaching writing recount genre applied by the teacher in SMA Negeri 3 Temanggung?
2. What are the problems faced by the teacher in teaching writing recount genre applied by the teacher in SMA Negeri 3 Temanggung?

C. Limitation of the Study

In this research, the writer limits her research on the method in teaching writing recount genre applied by the teacher at the first year of SMA Negeri 3 Temanggung.

D. Objective of the Study

Based on the research problem, the writer has some objectives as follows:

- 1 identifying the method of teaching writing recount genre applied by the teacher in SMA Negeri 3 Temanggung, specially on:
 - a. the purpose/objective
 - b. the role of teacher and students
 - c. the material
 - d. the teaching learning process
- 2 describing the problems faced by the teacher

E. Benefit of the Study

There are two benefits of this study:

1. Theoretically, to improve teaching-learning process in general and learning the English as a foreign language in particular and improve the method used by English teacher in selecting on affective technique and appropriate condition, especially in teaching writing.
2. Practically, the result of the research will be helpful both for students and teacher to reduce the problems in teaching and learning English in teaching writing.

F. Research Paper Organization

The organization of the research paper is given to make the readers understand the content of the paper. Chapter I is introduction which deals with background of the study, limitation of the study, problem statement, objective of the study, and benefit of the study and research paper organization.

Chapter II presents the underlying theory. It concerns with previous study, notion of writing, method of teaching writing, principle of teaching writing, the notion of genre, recount text, and the role of teacher in teaching writing.

Chapter III describes the research method. It presents type of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV presents data analysis and discussion.

Chapter V is conclusion and suggestion.