

**THE STRATEGIES USED IN LEARNING ENGLISH BY THE THIRD
YEAR STUDENT AT SDN 3 KARANGANYAR, SRAGEN**

(A CASE STUDY)



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language that is used by people to communicate with others who come from different countries. In Indonesia, English is regarded as a foreign language, which is only taught in formal education. However, Indonesians have great motivation to learn English.

English is taught from elementary school to university. In elementary level, students learn English for the first time. The teacher teaches them the grammar and vocabulary that are usually used in their daily life. The teacher should give the explanation of the lesson patiently because the children in the level of elementary school are very mobile and active. They are interested in learning something new. They enjoy and have fun. The important point to note is that the explanation from the teacher should be as simple as possible, so that they can get the point and the clear explanation.

English is international language and is used by the learners during learning English to help them understand, learn, or remember new information. Many people feel that English is a difficult subject to be learned. So, to be successful in mastering English someone needs some strategies. Hornby (1995: 11) defines strategy as a process of planning something or carrying a plan in a skillful way. Exactly, each student has different strategy to learn English. To reach a good achievement in reading, the students need

more time to practice their reading anywhere. Reading any English magazine, novel or English text will train them in reading skill. Before teaching-learning process in the class the students prepare and learn at home. So, it can help the students master reading and when they find any difficulty they will ask their teacher. It depends on the style of individual learning strategies.

Language learning strategies include strategies for identifying the material that need to be learned, distinguishing from other materials, grouping it for easier learning, and formally committing the material to memorize when it does not seem to be acquired naturally (Cohen, 1998: 5). Learning strategies are procedures undertaken by the learner, in order to make their own language learning as effective as possible. O'Malley and Chamot (1990: 89-90) state that:

Focusing on selected aspect of new information, analyzing and monitoring information during the encoding process evaluating, the learning when it is completed, or assuring oneself that the learning will be successful as a way to allay anxiety.

Thus, the strategies have to be learned exactly the same. In learning English, the students have various strategies. They will apply their own strategies to master it. For example, they pay attention to their teacher's explanation. The other strategy is that it can be memorization. They will memorize the material that has been given by the teacher. The students in this level have good memorization.

Based on the phenomenon above, the writer is interested in knowing more deeply about the strategies used in learning English of the third year students

at SD Negeri 3 Karanganyar, Sragen (A Case Study). The writer chooses the third year students. Based on the writer's experience, each student has different ability in learning English. Many students have good mark in learning English and many students have low mark in learning English. The writer tries to observe the strategies used in learning English by the third year students of SD Negeri 3 Karanganyar, Sragen. Hopefully the result of this research will give information about problem solving to develop learning English by the second year students of SD Negeri 3 Karanganyar, Sragen and also give benefit to the education in this country.

This research uses observation of English teaching learning process at elementary school. Through this study, the writer observed the learning strategies used by the students. Meanwhile, the data are analyzed by using descriptive qualitative method. Therefore the writer concerns in discussing "The Strategies Used in Learning English of the Third Year Students at SD Negeri 3 Karanganyar, Sragen (A Case Study)".

B. Problem of the Study

The problem in this research can be stated as follows:

What are learning strategies used by the third year students of SDN 3 Karanganyar, Sragen in learning English?

C. Limitation of the Study

In order this study can be deeply examined, the writer needs to limit the study as follows:

1. The subject of the study is limited to the third year students of SDN 3 Karanganyar, Sragen.
2. The object of the study is limited on the learning strategies used by the third year students of SDN 3 Karanganyar, Sragen in 2009/2010 academic year.

D. Objective of the Study

Based on the problem statement, the objective of this study is to describe the learning strategies used by the third year students in learning English in SDN 3 Karanganyar, Sragen.

E. Benefit of the Study

The writer hopes that this research will have some benefits in English teaching and learning.

1. Theoretical Benefit
 - a. The finding of the research will be useful for the students of elementary school in learning English.
 - b. It also gives consideration for the teachers who teach English to elementary school students.
2. Practical Benefit

This research gives a contribution to other researchers who are interested in analyzing and investigating the learning strategies of elementary school students.

F. Research Paper Organization

The organization of research paper is given in order to make the reader understand the content of the paper.

Chapter I is introduction which consists the background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature. It contains previous study, learning English, notion of learning, notion of strategy, notion of learning strategy, classification of language learning strategy.

Chapter III is research method that deals with type of the research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is data analysis and discussion. In this chapter the writer showed the implementation of learning strategies used by the third year students of SD Negeri 3 Karanganyar in learning English. In this chapter she also presents the finding of the research.

Chapter V is conclusion and suggestion.