STUDENTS’ PERCEPTION TOWARDS TECHNIQUES FOR TEACHING READING AT THE NINTH GRADE OF SMP NEGERI 1 NGAWEN IN 2018/2019 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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TESTIMONY

Herewith, I testify that there is no plagiarism this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degree of university. Nor there is option masterpiece which has been written or published by others, except those in which in the writing are referred manuscript and mentioned in the litarary review and bibliography.

Here, later it is proven that there are some untrue statements in this testimony, i will hold fully responsible.

Surakarta, 09 Februari 2019

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MOTTO

“Sometimes, the prettiest smile hide the deepest secrets.
The prettiest eyes have cried the most tears and the kindest hearts have felt the most pain.”
DEDICATION

This research paper is dedicated for:

- Her God, Allah SWT,
- Her beloved parents and family, and
- Her beloved friends.
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The writer really wishes that this research paper would help the other researchers who are interested in analyzing textbook in the future. The writer also realizes that this research paper still need constructive criticism and suggestion. The writer welcomes for it.

&Wassalamu’alaikum Wr. Wb.

Surakarta, 9 Februari 2019

The Writer,

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ABSTRACT

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RESEARCH PAPER, 2019. Muhammadiyah University of Surakarta.

This research paper aimed at understanding students' perception towards techniques for teaching reading at Junior High School. The writer uses descriptive research as the type of the study. The data of the study are students’ perception towards techniques for teaching reading at the ninth grade at SMP N 1 Ngawen. The result of this study shows intensive reading is a technique that is often used by students, because it is faster to get information easily. This technique is effective for learning reading by the students and it is easier to understand the content of the story.

Keyword: students’ perception, reading skill, techniques for teaching reading.

ABSTRAK

Kata Kunci: persepsi siswa, kemampuan membaca, teknik belajar membaca