

CHAPTER I

INTRODUCTION

This chapter presents some background information related to the research. It describes six parts namely background of the study, limitation of the study, problem statement, objective of the study, significance of the study, research paper organization.

A. Background of the Study

Global era in which there is no gap between one country to another country needs a tool for communication. The tool which is used certainly a language. With language, every aspect of human life particularly communication can go on easier. It is undeniable that everyone needs language as a communication tool to fulfill their needs in their life. One of languages which plays an important role is English. English becomes a universal means of communication so that everyone is expected be able to speak English in order to survive in this modern world. Thus, in many countries English becomes a subject which is learned at school.

Indonesia is one of countries which adapts English as the foreign language. Therefore, the government takes English in the curriculum to be a compulsory subject to be learned by the students. All of levels of education are obligated to teach English as foreign language. Junior High School becomes the beginning of teaching-learning the real English which is learned before at the Elementary School as an introduction. Nowadays, students will begin to know about English more complicated.

English as a subject material in school covers the four basic language skills reading, writing, listening and speaking. In every subject, reading involved in students' learning activities. Reading is one of ways to improve English language skill. It is a kind of activity in comprehending the writer's ideas and constructing of meaning by means the readers interact with the text (Sweet, 2000:1). Reading is important in learning English in order to help everybody learning to think in

English, improving vocabulary, improving writing skill and finding out about new idea, facts and experiences (Mikulecky and Jeffries,1996:3).

Comprehending text becomes the main purpose of teaching reading English. According to Rukmayadi (2011) in Rifky Hadyan (2013 : 58), one of the objectives in teaching reading is develop the basic of comprehension skill. According to Brown and Palinscar (1986) in Resnick&Resnick, (1992:13), comprehension skill consist of the use of background knowledge in processing information, evaluating content skill critically, predicting, interpreting, and concluding skills (Hadyan, 2013: 58).

Those skills become very important in designing the appropriate method in teaching reading comprehension. The success of teaching reading depends on the method used in improving the students' English reading skill. Considering the needs of mastering reading as one of the ways for mastering English, Harmer (2001: 39) states that reading is taught from elementary school to university by using many kinds of method applied by English teacher.

The writer is interested in observing the ninth grade of SMP Negeri 1 Ngawen because, at this level, many students can't understand the techniques of reading. To understand the reading text is too difficult for students, they have still little vocabulary and it is a problem. Students were too lazy to open the dictionary, whereas to understand a reading text they must know the meaning of each word. Especially, the ability to read needs a lot of vocabulary in order to understand and comprehend the text. Therefore, teachers must have a good technique for teaching reading skills.

Based on the aforementioned background the researcher is interested in researching **“STUDENTS' PERCEPTION TOWARDS TECHNIQUES FOR TEACHING READING AT THE NINTH GRADE OF SMP N 1 NGAWEN IN 2018/2019 ACADEMIC YEAR”**.

B. Limitation of the Study

The research focuses on the students' perception towards techniques for teaching reading. The data are taken from the ninth grade students of SMP N 1 Ngawen.

C. Problem Statement

1. What are the techniques used by the teacher in teaching reading in the class?
2. What is the students' perception about on techniques used for teaching reading in the class?

D. Objective of the Study

Based on the problem statement, the objective of the study is:

1. To describe the students' perception towards techniques for teaching reading at the ninth grade of SMP Negeri 1 Ngawen in 2018/2019 the academic year.
2. To identify the difficulties faced by the ninth grade students of SMP Negeri 1 Ngawen in 2018/2019 academic year in the perception towards techniques for reading comprehension.

E. Significance of the Study

This study gives some significance on teaching learning process especially the students' perception toward techniques for teaching reading. The significance is theoretical and practical significance.

1. Theoretically
 - a. The result of the study will deepen the study on students' perception toward techniques for teaching reading.

- b. The research can be a source of bibliography involving with the next related research.

2. Practically

This research will give contribution to the other researchers who are interested in analyzing on the students' perception toward techniques for teaching reading.

F. Research Paper Organization

Research paper organization is made to make it easier to understand, as follows :

Chapter I consists of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II consists of previous study, notion of reading, notion of teaching reading, notion of reading comprehension, techniques for teaching reading, and perception.

Chapter III consists of research type, subject of the research, object of the research, data and data source, location of the research, method of collecting data, technique for analyzing data, and credibility of data.

Chapter IV consists of research finding and discussion.

Chapter V is conclusion and suggestion.