

**IMPROVING VOCABULARY USING MULTIMEDIA (AN
ACTION RESEARCH AT THE SECOND YEAR OF SDN 2
BARENGLOR KLATEN)**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English in elementary school is useful. As we know that young students especially students in elementary school have big memory to memorize everything they learn. Thus, in elementary school, English is taught as an additional subject besides gardening, painting, region singing and handicraft. As elementary school is the place for students to learn English for the first time, the students just learn the basic vocabulary. Vocabulary is very important to be mastered first since it is an essential means in conducting communication. Based on the reason above, the focus should be on the vocabulary in the elementary school. It can help them understand the basis of studying English and prepare to study English in higher level.

Teaching children is very different from adult. As stated by Brumfit (1995: 142), children play and children want to play. Consequently, the teacher should pay attention to techniques for teaching vocabulary and decide which the best is for their students.

To make effective techniques in teaching vocabulary, the teacher should create various teaching techniques to increase the motivation of children; one of them is using multimedia. Multimedia will help young learners feel amused in certain learning situation. In other ways, the students can learn the materials easily. There are many ways of using multimedia, such as video, power point, film, etc.

The lack of interesting media will cause many problems that occur in teaching learning process. The use of appropriate media in teaching English,

especially vocabulary, would be more effective and understandable. But, if the media that is used by teacher is not appropriate, it may cause some problems to the students such as boredom and laziness in learning process. The passive teaching learning makes the students lack of interactive, and the students are not interested in the material.

As it is found in SDN 2 Barenglor Klaten, the teacher has some problems in teaching learning process. For example, the students are bored, afraid to learn, and still passive in the English class. It makes the students' achievement in learning vocabulary low. Their difficulties in learning vocabulary make their achievement falls below the standard.

The problem that may occur in teaching learning process may bring negative impact to the students; afraid to learn, passive, and bored. It makes the teaching learning process become unuseful. If the teacher is not attractive, the students get difficulty in studying English. Besides, they also can't respond the explanation of teacher. The students of vocabulary school will be interested if the teacher uses the suitable media. If the media used by the teacher are not appropriate, the students are bored and passive in learning process.

From the problem above the writer tries to give a solution for the teacher to implement one of teaching media. There are several kinds of media that can be used, such as puppets, picture cards, cards games, crossword, toys, and etc. These media are appropriate to teach the children. The children can study through playing so they are more interested in teaching learning process. In this study, the writer tries to present one of them that can be applied by English teacher in teaching vocabulary that

is multimedia. The writer is interested in the use of multimedia whether or not multimedia can be used to improve vocabulary effectively for the students in SDN 2 Barenglor Klaten.

B. Problem of the Study

The difficulties of teaching English vocabulary in elementary school are challenging for the English teacher. The creativity of the teacher is needed hence the discussion of the study is aimed to answer the following question.

1. How is the implementation of teaching vocabulary using multimedia at the second year of SDN 2 Barenglor?
2. Can multimedia improve the vocabulary mastery at the second year of SDN 2 Barenglor Klaten?

C. Objective of the Study

In general, this study aims to improve the student's vocabulary is using multimedia in the process of teaching. Specifically, the writer intends:

1. to describe the implementation of teaching vocabulary using multimedia at the second year of SDN 2 Barenglor Klaten,
2. to describe whether teaching vocabulary using multimedia to the second year of SDN 2 Barenglor Klaten can improve the vocabulary mastery of the students or not.

D. Limitation of the Study

In this research, the writer focuses on how to teach and how the students' respond in the implementation of teaching vocabulary using multimedia. The writer will play ABC's compact disc and then she gives exercises to the students. The writer limits on the problem on the process of teaching vocabulary using multimedia to the second year of SDN 2 Barenglor Klaten.

E. Benefit of the Study

There are two main benefits: theoretical and practical benefits.

1. Theoretical Benefits

- a. The result of the research can be used for those who want to conduct a research in teaching vocabulary as reference.
- b. The result of the research can be used as an input in English teaching learning method, especially for teaching vocabulary in elementary school.

2. Practical Benefits

- a. For the students, learning English by using multimedia can improve their understanding about English words.
- b. For the teacher, it will give him or her insight using multimedia in teaching vocabulary.

F. Research Paper Organization

The writer divides this research paper into five chapters, there are as follow:

Chapter I is introduction. This chapter presents the background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. This chapter discusses previous study, theoretical review, the characteristics of the young learner, theoretical framework, and working hypothesis.

Chapter III is research method. This chapter explains the type of research, object of the study, methods of collecting data, subject of the study, data and data source, technique for analyzing data, and action procedures.

Chapter IV is data analysis and discussion. In this chapter the writer presents the data and data analysis.

Chapter V is conclusion and suggestion.