

**AN ERROR ANALYSIS ON THE USE OF MODAL
AUXILIARY MADE BY ENGLISH EDUCATION STUDENTS
AT MUHAMMADIYAH UNIVERSITY
OF SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2019

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PRONOUNCEMENT

I testify that this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there any opinions of master pieces which have been written or published by other, except those in which the writing are referred in the manuscript and mentioned in literary review and references.

If it is proven that there are some untrue statements in this pronouncement, hence I will be fully responsible.

Surakarta, February, 2019

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MOTTO

***“ING NGARSO SUNG TULODHO, ING MADYO MANGUN KARSO,
TUT WURI HANDAYANI”
(Ki Hajar Dewantara)***

DEDICATION

This research paper is especially dedicated to:

**My dearly loved parents,
Kriswanto Nugroho and Fitriana Widyastuti,**

**My beloved grandparents,
Sunarto and Sutarmini,**

**My beloved uncles,
Kartiko Cahyono and Samodro Laksono, and**

**My dearly loved younger sister,
Reisha Amelia Risdiana Dewi.**

ACKNOWLEDGMENT

Bismillahirrahmanirahim

By the name of Alloh, the most powerful, His goodness never can be calculated, thanks for blessing and giving me strength to finish this research paper entitled **“AN ERROR ANALYSIS ON THE USE OF MODAL AUXILIARY MADE BY ENGLISH EDUCATION STUDENTS IN ACADEMIC YEAR 2018 AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA”**. This work would not have been possible without the support of the number of people. My deeper gratitude and appreciation go to:

1. Rector of Muhammadiyah University of Surakarta,
2. Prof. Dr. Harun Joko Prayitno, the Dean of Muhammadiyah University of Surakarta,
3. Mauly Halwat Hikmat, Ph. D, Head of English Department of Muhammadiyah University of Surakarta,
4. Hepy Adityarini, Ph. D as consultant who has given much knowledge, a careful guidance, time, and being patient until this research paper finish,
5. All lecturers in English Department of Muhammadiyah University of Surakarta for the beneficial knowledge,
6. My whole family, especially my parents, Kriswanto Nugroho and Fitriana Widyastuti for the big supports, loves, and never ending prayers,
7. My one and only dearly love younger sister Reisha Amelia Risdiana Dewi who always cheer me up,
8. My best mates Danang L. Widodo, Nur Indah, Merliana Ninik, Audina Rosanti, Elok Mufidati, Doddy Surya, Alif Latifah, thank you for the togetherness, motivations, supports, and loves. “See you on top!”,
9. My beloved friends of Bhaltazar Family (Class B), thank you for being piece of my life,
10. All Staffs who help me in processing the administration,
11. All of the students of English Education Muhammadiyah University of Surakarta who help me as participants, and

12. Everybody who helps in this process who cannot be mentioned one by one.

Conceiving that, I realize that this research is far from being perfect. I will be delighted to accept any constructive criticism and suggestion. Yet, I greatly expect that this research will be useful and give contribution for the readers.

Surakarta, February 11, 2019

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**AN ERROR ANALYSIS ON THE USE OF MODAL AUXILIARY MADE
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ABSTRACT

This study aim to describe the type of modal auxiliary used which is not in line with the usage or semantic meaning and illustrates the errors on the use of modal auxiliary that is often done by English Education Students at Muhammadiyah University of. The instrument used in this study is an essay test containing 9 modal auxiliaries. Subject in this study were 100 students of the English Education Students at Muhammadiyah University of Surakarta. The results showed that the semantic meanings had a lot of errors, namely 'prediction' (11%), while the modal that often had errors was 'may' (28.9%) and 'will' (27.2%) and the lowest was 'could' and 'might' (2.7% for each), as for modal that does not appear at all namely 'shall'. This study also examined 4 types of errors that occurred, namely 'misformation' with the highest number (48.2%), followed by 'addition' (26.5%), and 'omission' (25.2%), while the type was 'misordering' not used in this study.

Key Words: modal auxiliary, error analysis, semantic meaning

ABSTRAK

Penelitian ini menyelidiki bagaimana siswa menggunakan 9 modal auxiliary dan makna semantiknya. Tujuan dari penelitian ini yaitu untuk mendeskripsikan jenis modal auxiliary yang digunakan tidak sesuai dengan penggunaan maupun makna semantiknya dan menggambarkan kesalahan dalam penggunaan modal auxiliary yang sering dilakukan mahasiswa Pendidikan Bahasa Inggris Muhammadiyah Surakarta. Instrumen yang digunakan dalam penelitian ini yaitu tes esai yang mengandung 9 modal auxiliary. Subyek dalam penelitian ini adalah 100 mahasiswa jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta. Hasil penelitian menunjukkan bahwa makna semantik yang terdapat banyak kesalahan yaitu 'prediction' (11%), sedangkan modal yang sering terjadi error yaitu 'may' (28,9%) dan 'will' (27,2%) dan terendah yaitu 'could' dan 'might' (masing-masing 2,7%), adapun modal yang tidak muncul sama sekali yaitu 'shall'. Studi ini juga meneliti 4 tipe error yang terjadi yaitu 'misformation' dengan angka tertinggi (48,2%), disusul 'addition' (26,5%), dan 'omission' (25,2%), sementara tipe 'misordering' tidak digunakan dalam penelitian ini.

Kata Kunci: modal auxiliary, analisis kesalahan berbahasa, makna semantik.

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