

CHAPTER 1

INTRODUCTION

This study explains the evaluation of English textbook entitled “Modul of English Tutorial Program” which is used in Universitas Muhammadiyah Surakarta. This chapter is divided into six part, namely background of the study, limitation of the study, research question, objective of the study, significane of the study, and research paper organization.

1.1. Background of the Study

According to Hutchinson and Waters (1987), “Evaluation is the matter of judging the fitness of a something for a particular purpose”. In education, the term “evaluation” is used in reference to operations associated with curricula, programs, interventions, methods of teaching and organizational factors. It is a sophisticated concept which includes the phases of selecting the information, analyzing, transferring, using and making a decision on the quality of the curriculum. Curriculum evaluation is a necessary and important aspect of any national education system. It provides the basis for curriculum policy decisions, for feedback on continuous curriculum adjustments and processes of curriculum implementation. Cronbach (1963), states that “evaluation process should be focused on gathering and reporting information that could help guide decision making in an educational program and curriculum development”. Therefore, evaluation of textbook is also considered to function as a kind of educational judgment.

“A textbook can be referred to as a published material specially designed to help language learners to improve their linguistic and communicative abilities (Sheldon 1987)”. The use of ESL published materials is more widespread than ever before since textbooks provide ESL teachers with guidelines concerning syllabus, teaching methodologies and the materials to be taught. The content in the textbooks should be persuasive enough to induce all the requisite skills suited to an esteemed

society in the students. If the textbook is too advanced or too simple for the students the teacher will inevitably be faced with problems. In the selection of a textbook, it is important to conduct an evaluation to ensure that whether it is suitable or not. In addition to being a learning instrument, textbooks are also used as a supporting teaching instruments.

Since English has become the global language for communication, the teacher in schools should have the competence of Communicative Language Teaching (CLT). But, In Indonesia most teacher use Bahasa when taught their students. So, to help the students have a good skills in English, they are equipped with a set of term of textbook as reference. English textbooks plays important role in Language Learning process because it can guide both the teacher and the students to gain more vocabulary to improve their language skills.

English Tutorial Program (hereafter ETP) is a program that held in Muhammadiyah University of Surakarta which focused in speaking skill. It is a project that must be followed by every student on 1st and 2nd semester. Every group has one tutor which coming from the 3rd, 4th, 5th, 6th, or 7th semester students. They all attend the meeting one in a week, usually in Saturday morning. The learner of English Tutorial Program has a textbook named “Modul of English Tutorial Program”. But, in reality, some teacher seldom use the textbook as a learning media and prefer to improve their own learning materials. The researcher also curious at the chosen topic or theme inside the textbook and each sub chapter of the reading material.

Previous research has provided empirical evidence in supporting the textbook evaluation for teaching-learning development. The studies revealed that the textbook have more benefits and it gradually provides all four useful language skills and vocabulary development (Chaisongkram, 2011; Litz, 2005). The other studies also found that a textbook may has a lack such as it was grammar-oriented and was provided for pronunciation with respect to target culture, no social and cultural activities were included (Zohrabi, 2012), not necessarily used on their grade although it suitable

with the curriculum nowadays and did not fulfill the needs of learners (Fitriyani, 2013; Aftab et al, 2015; Setiawati, 2015)

The present study investigate the textbook evaluation of “Modul of English Tutorial Program”. The purpose of this study is to examine if the textbook suitable with the criteria of good material design by Rajan and describe the teacher’s and student’s opinion toward the textbook.

Based on the phenomenon above, this study presents an analysis and it carries out research entitled “AN EVALUATION OF ENGLISH TEXTBOOK “MODUL OF ENGLISH TUTORIAL PROGRAM” USED IN UNIVERSITAS MUHAMMADIYAH SURAKARTA BASED ON RAJAN’S THEORY”

1.2. Limitation of the Study

Based on the background of the problem above, this study focus on textbook analysis and evaluation of a textbook entitled “Modul of English Tutorial Program” and explain the opinions both from the tutors and the student. The subject of this study is the tutors or the English Tutorial Program at Universitas Muhammadiyah Surakarta, and the students itself that has done the English Tutorial Program at first semester in 2018/2019 year academy. Both the tutor and students comes from Science and Technology.

1.3. Research Questions

Based on the background of the study above, this study formulates the research questions as follows:

- a. How are the suitability of “Modul of English Tutorial Program” according to Rajan’s theory?
- b. What are the students’s perspective on “Modul of English Tutorial Program” in ETP?
- c. What are the tutors’s perspective on “Modul of English Tutorial Program” in ETP?

1.4. Objective of the Study

Objective of the Study aims to answer the problem statement above, as follow:

- a. To describe the suitability of the textbook “Modul of English Tutorial Program” using Rajan’s theory of good material design.
- b. To analyze the student’s opinions toward “Modul of English Tutorial Program” textbook.
- c. To analyze the student’s opinions toward “Modul of English Tutorial Program” textbook.

1.5. Significance of the Study

There are two kinds of benefits in this research; theoretical and practical as follow:

1. Theoretical Benefit

- a. The result of this study can contribute to the development of the textbook “Modul of English Tutorial Program” as student’s learning media.
- b. The result of this study can be used as reference of qualitative and qualitative research on textbook content analysis.

2. Practical Benefit

- a. The result of this study can be reflection for the author in arrange the textbook.
- b. The result of this study will be beneficial to publishers and teachers to developing the English textbook for English Tutorial Program.

1.6. Research Paper Organization

This study organized into five chapters, in order to make this study easily understood. The organization is as follows:

The 1st chapter is introduction which includes the background of the study, limitation, of the study, research questions, objective of the study, significance of the study, and the research paper organization.

The 2nd chapter is review of related literature that discusses the underlying theory and the previous study of the related theories before.

The 3rd chapter is dealing with research method which includes the type of the study, the subject of the study, the object of the study, the method of collecting data, the techniques for analyzing data, and trustworthiness.

The 4th chapter is finding and discussion about the textbook evaluation using Rajan's theory, the analysis of students and teacher opinion towards "Modul of English Tutorial Program" textbook.

The 5th chapter is the last chapter that contains conclusion, and suggestion.

