

**AN ANALYSIS OF NARRATIVE TEXT COMPOSITION  
WRITTEN BY THE SECOND YEAR STUDENTS OF  
SMPN 2 CEPER KLATEN**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Teaching English in junior high school should cover four language skills, namely listening, reading, speaking and writing. “Listening and reading are the receptive skills in which the language user needs the ability to receive spoken or written language; while speaking and writing are productive skills in which the language user needs the production of language in the form of spoken and written language”. Listening and reading abilities are categorized as passive skills and speaking and writing abilities as active skills.

Concerning with the language teaching based on *KTSP (Kurikulum Tingkat Satuan Pendidikan)* syllabus in Junior High School, especially for the second year students’, writing is one of the language skills presented in the teaching learning process of English. One of the student’s writing activities is writing some simple sentences into a simple paragraph. One of the writing forms that should be made by the students is narrative text.

There are many forms of writing such as description, narration, exposition, and argumentation; they give the readers the visual signals to help them follow the development of idea. In this research, the writer focuses an analysis of narrative texts composition written by the second year of students in SMPN 2 Ceper Klaten. Narrative text is text which has meaning that told us about story. Narrative is one of the types of genre.

According to Haryanti (1999: 54) narration is the recounting of a series of an event with beginning, middle and the end. Narrative paragraph usually follows chronological order but they may also use of flashback and other temporal schemes. Narrative is type of writing tells the story using chronological order. The narrative writing has purpose to entertain and to tell story. Narration can be used to achieve any aim: to inform or instruct, to convince or persuade, to entertain or please, or to express strong feelings and emotion. So, narrative text has meaning the text that told us about story.

This research the writer will be done to describe the capability of students in writing narrative composition. But, based on the teacher opinion the students of 8F in SMPN 2 Ceper has many difficulties, because narrative text composition is something new to the students until this moment they seldom ordered to make or write narrative text composition.

The students get difficulties in writing skill because of any reasons namely: 1) the students especially in 8F of second semester of SMPN 2 Ceper firstly to learn to write narrative text. So, the students in there still have difficulties explore their ideas, low vocabulary to write narrative text composition. 2) In fact, the students seldom make or write a narrative text composition, they just doing fill the blank sentence or answer the question a narrative texts in workbook or textbook. So, the students have difficulties to identify generic structure and tense they used. The writer also has determined the title for both of composition that must be done. An example is written by “M.W” who is one of the students in 8F class:

### Cinderella

Orientation	<p>Once upon a time, there <b>live</b> a girl with her step mother and 2 step sister. The girl's name was Cinderella. Her father was a trader. So he seldom went home. Cinderella was having a step mother to accompany her if her father went to trade.</p> <p>Cinderella's step mother was had a bad character. Every day she asked Cinderella to clean the house, washed her cloth and so on. Her two steps sister were have bad character too. They were very lazy. They always asked Cinderella to made their duty.</p>
Complication	<p>One day, the King invited all girl's in his Kingdom to followed dancing party. Cinderella's step sister were very happy. Cinderella was happy too. But her mother don't <b>give</b> her <b>permission</b>. Cinderella was very sad because she can't came to the party. She cried in her bedroom.</p>
Resolution	<p>Suddenly, a fairy god mother came to Cinderella. she helped Cinderella. She gave Cinderella a <b>beautiful</b> gown and a pair of shoes glass. But Cinderella must went home before the time show twelve o'clock.</p> <p>Cinderella was dance with a prince. But the times almost show in twelve. Cinderella was nervous. Then Cinderella <b>run</b> away. Went Cinderella in stage on of her glass shoes was loose. A prince search who has the shoes. Finally he found Cinderella. And finally his married with Cinderella.</p>

Based on the reason above the writer is interested in collecting the data from students in 8F because the writer wants to know the students capability in writing narrative composition, the writer also uses interview to know more detail information about written session on this school especially in second grade of 8F because in this class is the best class. The teacher also said that the students at the second year level in SMPN 2 Ceper usually gave picture to help them in make narrative text composition but the writer tries to ask the students to make a narrative text without picture to help them.

Based on the reason above, the writer would like to conduct a research paper entitled AN ANALYSIS OF NARRATIVE TEXTS COMPSITION WRITTEN BY THE SECOND YEAR STUDENTS OF SMPN 2 CEPER KLATEN. The writer will focus relevancy to the students' written narrative texts composition with to measure their capability.

**B. Limitation of the Study**

The writer realizes that is possible for her cope with the problems of English teaching and learning because of the limited time and capability. Consequently the writer would like to limit study as follows.

1. The subject is limited to the second year's students of SMPN 2 Ceper Klaten of 8F.
2. The study is only focused in written narrative text composition written by the students.

**C. Research Problem**

In this research the writer has two research problems that related to the titled and based on the background of the study.

1. How are the students writing narrative text composition of the second year of SMPN 2 Ceper Klaten?
2. What are the problems faced by the students in writing narrative text composition of the second year of SMPN 2 Ceper Klaten?

**D. Objective of the Study**

The objectives of the research are:

1. To describe the students' capability in writing narrative text composition of the second year students in SMPN 2 Ceper Klaten.
2. To identify the problems that faced by the students in applying their knowledge to make narrative texts composition.

### **E. Benefit of the Study**

The benefit of the research based on the research problems are as follows:

#### 1. Theoretical Benefit

- a. It can help the students understand better the applying making a narrative text composition.
- b. It also improves the student's mastery of English writing session in future.
- c. The result of this study might be used as a references for others researcher who conduct the similar problem.

#### 2. Practical Benefits

There are some practical benefits:

- a. The results will help the teacher in solving their problem or the difficulties in writing class.
- b. The results will help the students in increasing their writing ability.
- c. The result will give information to the reader in faced benefited of the writing skill in English and give more experience.

### **F. Research Paper Organization**

The organization of the research papers is given in order to make readers understand the content of the paper as follows:

Chapter 1 is the introduction. It consists of background of the study, research problem, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. This chapter concerns with theories of narrative, genre, narrative genre, composition.

Chapter III is research method. It presents of type of the research, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing the data.

Chapter IV is concerned with research result. This chapter discusses the findings and discussion the finding.

Chapter V consists of conclusion and suggestion. Conclusion deals with the answer of the problem statement. This chapter also proposes some suggestions to the other researches and readers.