

**THE CONTRIBUTION OF READING HABIT,
VOCABULARY MASTERY, AND LEARNING
MOTIVATION TOWARDS
ENGLISH WRITING ACHIEVEMENT**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Muhammadiyah University of Surakarta
in Partial Fulfillment of the Requirement for
the Degree of Master of Education**



By

DYAH AYUN ROSIDAYANI

ID No. S200160047

**DEPARTEMENT OF LANGUAGE STUDIES
GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : Dyah Ayun Rosidayani
ID Number : S2 0016 0047
Department : Language Studies
Field of Study : English Education
Thesis title : The Contribution of Reading Habit, Vocabulary Mastery,
and Learning Motivation towards English Writing
Achievement at the tenth grade of TKR program in SMK
Muhammadiyah 1 Blora

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

Surakarta, January 19th, 2019

Primary supervisor



Dr. Maryadi, M. A.

CO-SUPERVISOR APPROVAL FORM

The student submits the thesis for examination:

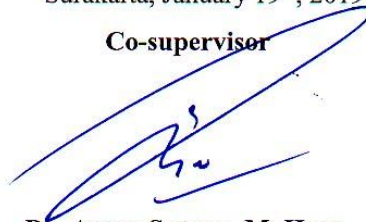
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Surakarta, January 19th, 2019

Co-supervisor



Dr. Anam Sutopo, M. Hum.

APPROVAL OF THESIS FOR SUBMISSION

**THE CONTRIBUTION OF READING HABIT,
VOCABULARY MASTERY, AND LEARNING
MOTIVATION TOWARDS ENGLISH
WRITING ACHIEVEMENT**

submitted by

DYAH AYUN ROSIDAYANI

Has been examined by the board of examiners on 30th January 2019 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

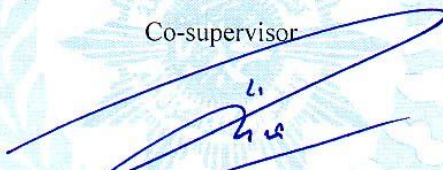
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The Board of Examiners
Primary supervisor



Dr. Maryadi, M.A

Co-supervisor

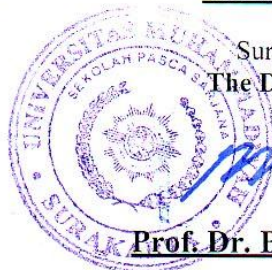


Dr. Anam Sutopo, M.Hum

Examiner



Maully Halwat Hikmat, Ph.D



Surakarta, 2nd February 2019
The Director of Graduate School



Prof. Dr. Bambang Sumardjoko, M.Pd

STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “The Contribution of Reading Habit, Vocabulary Mastery, and Learning Motivation towards English Writing Achievement at the tenth grade of TKR program in SMK Muhammadiyah 1 Blora” is an original and authentic work written by myself and it has satisfied the rules and regulations of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

Name : Dyah Ayun Rosidayani
ID Number : S2 0016 0047
Department : Language Studies
Field of Study : English Education

Surakarta, January 19th, 2019



Writer

Dyah Ayun Rosidayani

S2 0016 0047

MOTTO

“The beginning is always hard, the process is struggle, the result is success”

“Making others people happy is Happiness”

“Always pray for the people that we love”.

DEDICATION

This thesis is dedicated to:

My beloved Mom and Dad

My beloved sister

My beloved all family

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The writer is sure that this thesis can not be complete without the help of the other. Her special gratitude and appreciation go to Dr. Maryadi, M. A as the primary supervisor who has given a lot of help during the processing and finishing this thesis and Dr. Anam Sutopo, M. Hum as co-supervisor who has given a lot of guidance and encouragement, and also helped in correcting the grammar from the beginning until the completion of the thesis.

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Finally, the writer realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, January 19th, 2019

The writer

Dyah Ayun Rosidayani

S2 0016 0047

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ABSTRAK

Rosidayani, Dyah Ayun. S200160047. “Kontribusi dari kebiasaan membaca, kemampuan kosakata, motivasi belajar terhadap prestasi menulis siswa dalam bahasa inggris pada siswa kelas X jurusan TKR di SMK Muhammadiyah 1 Blora pada tahun pelajaran 2017/2018”. Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Maryadi, M. A., dan Pembimbing Kedua Dr. Anam Sutopo, M. Hum. 2018

Penelitian ini bertujuan untuk mengetahui kontribusi dari kebiasaan membaca, kemampuan kosakata, motivasi belajar terhadap prestasi menulis siswa dalam bahasa inggris pada siswa kelas X jurusan TKR di SMK Muhammadiyah 1 Blora.

Jenis penelitian ini adalah penelitian kuantitatif asosiatif. Sampel dalam penelitian ini berjumlah 160 siswa yang didapatkan dengan cara undian. Tehnik pengumpulan data menggunakan dua instrumen, yaitu kuesioner dan tes. Kuesioner meliputi kebiasaan membaca siswa dan motivasi belajar siswa, sedangkan tes meliputi kemampuan kosakata dan ketrampilan siswa menulis dalam bahasa inggris. Peneliti menggunakan SPSS Versi 21.0 untuk analisis data yang terdiri dari statistik deskriptif, uji asumsi klasik, regresi berganda dan pengujian hipotesis yang terdiri dari uji-t (partial), uji-f (simulasi), koefisien determinasi, kontribusi prediktor.

Hasil penelitian ini menunjukkan bahwa F_{hitung} menunjukkan hasil sebesar 57,488 dengan signifikan sebesar 0,000. Hasil dari R^2 adalah 52,6%. Hasil diatas menunjukkan bahwa ada kontribusi yang positif dan signifikan antara variabel-variabel bebas terhadap variabel terikat secara terpisah maupun secara bersamaan. Secara statistik, Time spent on non-academic reading mempunyai hasil kontribusi tertinggi di variabel kebiasaan membaca siswa, grammar mempunyai hasil kontribusi tertinggi di variabel kemampuan kosakata siswa, dan intrinsik mempunyai hasil kontribusi tertinggi di variabel motivasi belajar siswa.

Kata Kunci: *Kebiasaan Membaca Siswa, Kemampuan Kosakata Siswa, Motivasi Belajar Siswa, Prestasi Menulis Siswa Dalam Bahasa Inggris*

ABSTRACT

Rosidayani, Dyah Ayun. S200160047. "The Contribution of Reading Habit, Vocabulary Mastery, and Learning Motivation towards English Writing Achievement at the tenth grade of TKR program in SMK Muhammadiyah 1 Blora in Academic Years 2017/2018". Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Maryadi, M. A., and the Co-Supervisor is Dr. Anam Sutopo, M. Hum. 2018

This research is aimed to know the contribution of reading habit, vocabulary mastery, and learning motivation towards english writing achievement at the tenth grade of TKR program in SMK Muhammadiyah 1 Blora.

The type of this research is associational quantitative research. The sample of this research was 160 students which are chosen by using cluster random sampling. The techniques of collecting data used were questionnaire and test. The questionnaires are dealing with student's reading habit and student's learning motivation, while the test is dealing with student's vocabulary mastery and English writing achievement. The researcher used SPSS version 21.0 to analyze the data which consist of descriptive statistic, classic assumption test, multiple regressions and hypothesis testing such as t-test (partial), f-test (simulation), coefficient of determination, predictor contributions.

The result of this research shows that F_{result} is 57,488 with the significant is 0,000. The result of R^2 is 52,6%. The result above shows that there are positive and significant contributions of independent variables toward dependent variable individually and simultaneously. Statistically, Time spent on non-academic reading has high contribution in student's reading habit, grammar has high contribution in vocabulary mastery, and intrinsic motivation has high contribution in student's learning motivation.

Keywords: *Student's Reading Habit, Student's Vocabulary Mastery, Student's Motivation, Student's English Writing Achievement*

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