

**A DESCRIPTIVE STUDY ON TEACHING SPEAKING BASED  
ON SCHOOL LEVEL-BASED CURRICULUM  
IN SMP 2 KARTASURA IN 2008/2009 ACADEMIC YEAR**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Human being as social and individual creatures cannot live without interactions with the other. To make a good interaction, we need communication and to make a good communication, we need language to express our feeling. In general, language is a means of communication used to communicate ideas, thoughts, and feelings. English language as international language is widely used as a second language throughout the world. The development of science and technology come mostly from western countries and is mostly reported in English language. As the consequences in facing the global era, English language also has the important role in establishing good relation with the other nation.

In this modern era, becoming bilingual is a way of life. People become more interested in establishing relationship with other communities. The more language we master, the more people using different language we will be able to communicate with. For example, if we master more than one language from different counties, as a result we can communicate with foreign people from foreign countries, although understanding English is not as easy as understanding Indonesian. It is no wonder because Indonesian students have had experience with another language, in this case, Indonesian as their native language or second language after their mother. They are faced with

differences in sounds, words, sentences, grouping things, person and actions, and arrangement of time.

Language comes as a form of speak and speaking itself extremely important for students because it can carry out conversation with other, gives ideas and change the information with interlocutors. The student must study work by themselves as good as possible, talking to one another directly and not only through medium of teachers. So that's way speaking becomes language arts which most frequently used by people all over the world, and the art of speaking itself is a very complex skill, as it requires the simultaneous use of number of abilities which often develops at different rates. So at school teaching speaking becomes an important role mastering English language.

Teaching method has an important role in English teaching-learning process because teaching method that impresses student can make them consider that English is a difficult subject matter. Teaching-learning process especially in Junior High School should explore students' motivation, not force them to learn. Motivation is one important factor in foreign language teaching. Creating motivation in learners of English has always been a difficult task for the teacher. Actually there are several methods in teaching English as a foreign language to increase students' motivation. These methods are used to increase the student attention to the lesson material, and produce better learning. However, not all methods are helpful for the students. The method used in teaching should be adjusted with their characteristic.

The first important thing in teaching English, especially speaking is teacher should not only make students to be active, but make students understand about what the teacher explains. After that, the teacher should make students interested in English, do not make students afraid with English and make students have motivation to learn English. If the students does not feel stressed with English and enjoy English without any forces, it can be a good basic for students to learn English. A good basic of learn English can help students learn English in the next steps. So, there is no statement that English is a difficult subject matter, especially Junior High School. To support the demand of good English ability, education needs something to guide the teaching-learning process. Basically, curriculum is the core to answer the need above. Curriculum concerns the planning, implementation, evaluation, management and administration of education programs. "Syllabus" on the other hand, focuses more narrowly on the selection and grading of content (Nunan, 1998:9).

The choice of certain method used in class should be suited with the goal of teaching learning process based on the curriculum, as the right method will result the better achievement. For example, before 2007 the school used the Competency-based Curriculum but since 2007 until now, curriculum used by most schools is the School Level-based Curriculum or *Kurikulum Tingkat Satuan Pendidikan* (KTSP) in which the basic language skills are taught and trained intensively based on the genres and functional speeches. Genre is a division of particular from of art or utterance according to criteria particular to

that form (<http://en.wikipedia.org/wiki/genre>). Genre is also called as kinds of texts, such as procedures, news item, descriptive, recount. While functional speeches are the utterance produced by the people to show their ideas in communication with the other.

Based on the changes of curriculum used, the writer is interested in making a research the implementation of teaching speaking in SMP 2 KARTASURA. SMP 2 KARTASURA is the school that the writer observes. The reason for taking SMP 2 KARTASURA as the setting in her research paper is because this SMP applies the School Level-based Curriculum. SMP 2 KARTASURA gives opportunity to the students to express their idea through speaking class and it can help student's courage's releasing their imagination freely in front of the class. The class always tries to train the students to use English.

From the phenomena above the writer is interested in making a research of the implementation of Teaching Speaking based on the School Level-based Curriculum in SMP 2 KARTASURA in 2008/2009 Academic Year.

## **B. Problem of the Study**

The research problems are as follows:

1. How is the implementation of teaching speaking based on the School Level- based Curriculum in SMP 2 KARTASURA in 2008/2009 academic year?

2. How is the students' response toward of teaching speaking based on the School Level-based Curriculum in SMP 2 KARTASURA in 2008/2009 academic year?

### **C. Objective of the Study**

Based on the problem statements, the writer formulates the following objectives:

1. To describe the implementation of teaching speaking based on the school level-based curriculum SMP 2 KARTASURA in 2008/2009 academic year.
2. To describe the students' response toward of teaching speaking based on the school level-based in curriculum SMP 2 KARTASURA in 2008/2009 academic year.

### **D. Limitation of Problem**

The writer limits the problems, in order to focus the analysis. The problem limitation is as follows: the study only focuses on the procedure of teaching speaking and the teaching speaking for second year students of SMP 2 KARTASURA in the 2008/2009 academic year. Because SMP 2 KARTASURA uses the teaching speaking based on the school level-based curriculum, and it improves the speaking ability of the students.

## **E. Benefit of the Study**

It is known that everything done always has advantage. Different activities may have different advantages. There are two kinds of advantages: theoretical and practical. The expected advantages of the study both theoretical and practical are:

1. Theoretical benefit,
  - a. The result of the research can be used as the reference for those who want to conduct the research in English learning process
  - b. This research will give contribution to the method of English teaching learning process especially in teaching speaking.
2. Practical benefit,
  - a. For the teacher
    - 1) By having experiences and many kinds of teaching methods, the teacher will feel more confident and always be ready in facilitating teaching learning process.
    - 2) Teacher will have many kinds of techniques and methods for the next of teaching speaking and can make appropriate techniques and methods for the students.
  - b. For the students
    - 1) The students are expected to have a lot of experiences and understand English texts in narrative text form in teaching learning process.

- 2) The students are able to construct their text based on their experiences and that they have gotten from their teacher.
  - 3) By satisfying of teaching methods, the students will have more self-confidence in facing teaching learning process.
  - 4) The student's English speaking skill increases.
- c. For school
- 1) It increases students' achievement.
  - 2) It develops learning strategies which stimulate students' activity.

## **F. Research Paper Organization**

The writer explains the paper organization to make this thesis understandable. The first chapter is introduction; it deals with the background of the study, previous study, problem statement, objective of the study, limitation of study, and paper organization. The second chapter deals with the underlying theory covering nature of speaking, definition of speaking, purpose of speaking, knowledge of speaking, speaking competence, teaching speaking, kinds of speaking, speaking activities, speaking competence, teaching speaking, kinds of speaking and speaking activities. The third chapter is research method, which consists of type of research, technique of research, subject of the data, object of the data, research location, data and data source, method of data collection, credibility of data and technique of data analysis. The fourth chapter is research finding and discussion, and the fifth or the last chapter is conclusion and suggestion.