

**DESCRIPTIVE STUDY ON TEACHING ENGLISH
TO THE FIRST YEAR STUDENT OF SMP MUHAMMADIYAH 7 SURAKARTA
(A NATURALISTIC STUDY)**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

In global era like now, people have to fulfill the important aspect in their life, such as getting a job, or working independently for living. To fulfill the important aspect they must have good education. Education is the most important aspect in human life. All countries in the world give their best education to their people. They keep on improving the quality of education for young generation by making development and innovation.

Indonesia has to make development and innovation in education too, to improve the quality of the people so that they can get jobs either in Indonesia or abroad. Since there are foreign companies established in Indonesia, the ability of Indonesian people to speak English is a must. This means that the teaching of English to the Indonesian students must be improved.

But, in Indonesia there are problems of the teaching and learning English. Many students do not understand the English lesson given by the teacher. Each student has his or her own problem in learning English. Some students are very poor in vocabulary and some others are very poor in structure etc. Students do not like to study English because for them English is very difficult to understand. If the teachers of English do not change their method of teaching English, the

students will not be successful in learning English. The government has stated to use Communicative Approach.

One of the factors that hinders the success of the teaching-learning process of English is that the teacher does not explain the material clearly in the classroom. The material is based on 1994's curriculum which is based on communicative approach. The teacher is required to have basic knowledge and competence of teaching English that is needed to teach students based on communicative approach.

So, from the background of the study above, the writer tries to know more about the teacher activities in teaching learning process of English to the first year students of SMP MUHAMMADIYAH 7 SURAKARTA, and without any manipulating of data in natural setting. The result of the observation is reported in this research paper entitled **“DESCRIPTIVE STUDY ON TEACHING ENGLISH TO THE FIRST YEAR STUDENT OF SMP MUHAMMADIYAH 7 SURAKARTA (A NATURALISTIC STUDY)”**.

B. Problem of the Study

The problems of the study are:

1. How the implementation of teaching English to the first year students of SMP MUHAMMADIYAH 7 Surakarta ?
2. What are the strength and weaknesses of the teaching learning process ?

C. Objective of the Study

The objective of the study are:

1. describing the implementation of teaching English to the first year student of SMP MUHAMMADIYAH 7 Surakarta, and
2. describing the strength and weaknesses of the teaching learning process.

D. Benefit of the Study

This paper has some benefits that can be useful for the writer's herself and for others. There are two kinds of benefit, namely: Theoretical and Practical Benefits.

1. Theoretical Benefit:

- a. The study improves the writer's knowledge of teaching-learning process using communicative approach in order to get the effective and appropriate approach in teaching English to junior high school, especially to the first year students in SMP MUHAMMADIYAH 7 Surakarta.
- b. The result of this study can be used as reference for those who want to conduct a research in teaching English using communicative approach.
- c. The result of this study might be useful for English teachers in their profession of teaching English.

2. Practical Benefit:

- a. To improve both teacher and students when they encounter some obstacles in the field of mastering English.

- b. The result of this study can be a reference to introspect their teaching practice of English and to improve some weaknesses that will encourage them to make something better.
- c. It can motivate the students to learn English.

E. Research Paper Organization

This research paper is divided into five chapters, as follows:

Chapter I is introduction, dealing with background of the study, problem of the study, objective of the study, benefit of the study, and research paper organization.

In Chapter II, the writer talks about review of related literature. It concerns with previous study, the notion of learning, the notion of teaching, the notion of teaching English. In the notion of teaching English, the writer describes: teaching English, the objective of teaching English, syllabus and instructional material, teaching procedures, learning activities, learning task, learning experiences, teaching media.

Chapter III discusses research method which contains place and time of research, type of the research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV presents research finding and discussion. It is about the strengths and weaknesses of English teaching-learning process.

Chapter V is conclusion and suggestion.