

**AN ANALYSIS OF TEXTBOOK ABOUT SPEAKING COMPETENCY
FOR THE FIRST GRADE OF STUDENTS OF SENIOR HIGH
SCHOOL BASED ON COMPETENCY-
BASED CURRICULUM**



RESEARCH PAPER

Submitted a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in English Department

by:

ABI KUSNO WIJAYA

A. 320 000 094

**SCHOOL OF TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2009

APPROVAL

CHAPTER I

INTRODUCTION

A. Background of the Study

Competency usually known as instructional objectives (Olivia : 1992). Mc Ashan interpreted that competency as “knowledge, skills, and abilities or capacities that a persons achieves which become part of his or her being to the extent he or she can satisfactorily perform particular cognitive, affective, and psychomotor behaviors”. In this research the writer focus on speaking competency from an English textbook with curriculum.

A textbook is a book that use for studying at school (<http://www.antimoon.com/words/textbook.n.htm>). It is also stated that text book is a book in schools or colleges for the formal study of subject. (www.msdnaa.net/curriculum/glossary.aspx). Teacher and learner need textbook that consist of the material that would be taught and learnt in teaching-learning process As stated by Brown (1994 : 145) the most obvious and most common form of material supports for language instruction comes through textbooks. It means that the presence of a textbook is necessary to support the teaching-learning process.

A good textbook design that used by student at should be suitable with the curriculum. In addition, it should consider tasks as the exercises which can engage learner. Good textbook also provides discoursing activity and practicing. The language of the textbook should be acceptable understandable,

and communicative. Beside it should be supported by some picture, table, illustration, directions to the reader, etc. (Nurhadi, 2004: 218).

Curriculum is a plan of education provided by school to student. According to the 2004 Curriculum, there are four skills in the English study that be mastered by the student at school i.e. reading, speaking, writing and listening. According to Tarigan (1993: 6), textbook is related closely to the curriculum. Good text book should be relevant with curriculum. It also can support the implementation of curriculum. Textbook is provided to help the students understands the material that is suitable with the curriculum.

To support the demand for good English ability, education needs planning, implementation, evaluation, management and administration of education program. Syllabus, on the other hand, focuses more narrowly on the selection and grading of content (Nunan, 1998: 9). Curriculum implemented in Indonesia is Competency-based Curriculum. In this curriculum, the objective of learning English is to enable the students use English communicatively (Nunan 2004: 201-202). In other words the students are expected to be competent users of English in communicating others. Speaking competency is one of competencies in curriculum to make the students to be competent users of English in communicating others. Speaking competency in curriculum content :

1. Transactional exchange is expression used for certain purpose (to get something done); eg. asking for help, inviting someone, etc.

2. Interpersonal exchange is expression used to accustom the students to lengthen the conversation in the context of “talking”, to maintain the social relation.

In this research the writer tries to find the types of speaking competencies contained in an English textbook entitled “*Headlight*” *An Exposure to English Learning for SMA Students 1*. The writer will compare the materials of speaking competency in the textbook with those in the 2004 curriculum. Based on the reasons, the writer decides to do a research and write a research paper entitled “AN ANALYSIS OF TEXTBOOK ABOUT SPEAKING COMPETENCY FOR THE FIRST GRADE OF STUDENTS OF SENIOR HIGH SCHOOL BASED ON COMPETENCY-BASED CURRICULUM ”.

B. Previous Research

Proving the originality of this study the writer presents the previous study from Mita Amarlia Nur Hidayat (2004), a student of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta. Her study is “The Compatibility of Reading Material of Window on the World English Textbook with Conningsworth’s Framework. The object of her study is the reading material. The data source is the reading material of “Window on the world” English textbook published by Erlangga Jakarta 2003 used in the first year students of Senior High School unit 1-10 except unit 7 and 9. In her research paper, the writer analyzed the reading material, which is compatible with Cunningsworth’s framework by matching the data that with the question

in Cunningsworth's frame work. Then count the percentages of the whole reading material of material of the textbook to find the result of the study.

Another researcher is Agustina (2004) with her research entitled "An Analysis of The English Textbook for Vocational High Based On The 1999 Curriculum. She wants to know weather the English textbook for the Vocational High School of Business and Management is consistant with 1999 curriculum or not. In her researach, the writer chooses three textbook claiming that they are based on the 1999 curriculum. The first textbook is "Learning English for SMK" which has 100% for the themes and language focus. She concludes that it has the highest consistency with the 1999 English Curriculum. The second text entitles "New Concept English for SMK has 54, 54% for themes and 66,66% for language focus. She claims that it has the lowest consistency with the 1999 curriculum or it is not compatible with 1999 curriculum. The last textbook is "Bahasa Inggris 3" which has 72,2% for the themes and 100% for language focus. She concludes that it is better than the second book or it is closely with the1999 English curriculum.

From the description of two other researches above, it can be seen that there are different from the writer will do. The writer will make an analysis on English textbook entitled "Headlight" An Extensive Exposure to English Learning for SMA Students 1. The writer will compare the materials of speaking competency in the text book with those in 2004 curriculum.

C. Problem Statement

What are the types of competencies contained in the textbook with those in 2004 curriculum?

D. Objective of the Study

The writer has an objective dealing with the problem statement above, to find the types of competencies contained in the textbook with those in 2004 curriculum.

E. Benefit of the Study

The writer hopes that this analysis of speaking competency in the textbook based on 2004 Curriculum can give some intent to other researcher who wants to analyze the English textbook based 2004 Curriculum. It gives some information and large knowledge to the reader about the textbooks which are consistent with the 2004 Curriculum, and it is useful for teachers to select the appropriate textbook which is based on the 2004 curriculum, it is useful for writer to know the consistency of the English textbook with the 2004 curriculum.

F. Organization of Research Paper

The writer is going to organize the research to make the readers easily understand it. This research is based on the following arrangement:

Chapter I is Introduction; This chapter deals with Background of the Study, Previous Research, Problem Statement, Objective of the Study, Benefit of the Study and Organization of Research Paper.

Chapter II is Underlying Theory, which covers Competency, Curriculum, 2004 Curriculum and Speaking Competency and English Textbook.

Chapter III Research Method; which includes Type of Research, Object Data and Source of the Data, Technique of Collecting Data, and Technique for Analyzing Data.

Chapter IV is Data Analysis and Discussion; This chapter discusses data analysis, discussion and finding.

Chapter V. Conclusion and Suggestion.