THE IMPACTS OF TEACHER SELF-EFFICACY ON STUDENTS’ ACHIEVEMENT: A CASE STUDY AT XI STUDENTS’ OF SMA NEGERI 1 JEPARA IN ACADEMIC YEAR 2017/2018

RESEARCH PAPER

Submitted as a Partcial Fulfilment of the Requirements for Getting Bachelor Degree of Education in English Department

By:

AULLIA RACHMA PUTERI
A320140109

SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2019
APPROVAL

THE IMPACTS OF TEACHER SELF-EFFICACY ON STUDENTS' ACHIEVEMENT: A CASE STUDY AT XI STUDENTS' OF SMA NEGERI 1 JEPARA IN ACADEMIC YEAR 2017/2018

RESEARCH PAPER

By:

Aullia Rachma Puteri
A320140109

Approved to be examined by Consultant
School of Teacher Training and Education
Universitas Muhammadiyah Surakarta

Consultant,

Agus Wijayanto, M.A., Ph.D
NIDN. 0609096801
ACCEPTANCE
THE IMPACT OF TEACHER SELF-EFFICACY ON STUDENTS’ ACHIEVEMENT: A CASE STUDY AT XI STUDENTS’ OF SMA NEGERI 1 JEPARA IN ACADEMIC YEAR 2017/2018

RESEARCH PAPER

Written by:
Aullia Rachma Puteri
A320140109

Accepted by:
The Board by Examiners of School Teacher Training and Education
Universitas Muhammadiyah Surakarta

The Board of Examiners:
1. Agus Wijayanto, M.A., Ph.D
   (Chair Person)
2. Prof. Dr. Endang Fauziati, M.Hum
   (Member I)
3. Koesoemo Ratih, Ph.D
   (Member II)

Surakarta, February, 01 2019
Universitas Muhammadiyah Surakarta
School of Teacher Training and Education
Dean,
TESTIMONY

I, undersign below

Name : Aullia Rachma Puteri
NIM : A320140109
Program : Department of English Education
Research Title : THE IMPACT OF TEACHER SELF-EFFICACY ON STUDENTS’ ACHIEVEMENT: A CASE STUDY AT XI STUDENTS’ OF SMA NEGERI 1 JEPARA IN ACADEMIC YEAR 2017/2018

I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, if it’s proven that there is any plagiarism in the result of this research paper, I will be fully responsible and willing to accept sanction in accordance with applicable regulation.

Surakarta, January 20 2019

The researcher

Aullia Rachma Puteri
A320140109
Motto

Jadilah dirimu versi terbaik. Karena versi terbaik akan membuatmu maju kedepan
-Aullia Rachma, 2014-

Selalu bawa Allah dalam dirimu, maka hidupmu akan terasa mudah
-Susiatı-

Everyone have their own path. Don’t waste your time to look the others. Pendidikan bukanlah kompetisi waktu tapi kesiapan diri menghadapi dunia.
-Fahmi Ghiffari, 2018-

Let’s try to learn everything from the past
-Ria Putri, 2018-

SING PENTING YAKIN!!
-Ibu Negara Idaman, 2018-
DEDICATION

Alhamdulillah, thanks to Allah SWT
This research paper is dedicated to:
1. My parents
   (Surahmin, S.E and Susiati)
2. My little sister
   (Navilla Rachma Nurmali)
3. My future life
   (Fahmi Ghiffari)
ACKNOWLEDGEMENT

Alhamdulillahirabbil’alamin, first of all the researcher would like to express her deepest praises and gratitude to Allah SWT Who has given His blessings, mercy, and hidayah, to complete the research paper. Shalawat and salam are addressed to our Prophet Muhammad SAW who has brought us from the darkness through the brightness.

In completing the research paper, the research is helped and supported from many people. Therefore, here the researcher would like to say her gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as the Dean of School of Teacher Training and Education who has given legalization toward this research.
2. Mr. Agus Wijayanto, M.A., Ph.D, who has approved the application for conducting research paper.
3. Ayah, Mama and my little sister that always encourage and support the researcher in completing the paper.
4. Fahmi Ghiffari who always give support, cheer me up when the researcher give up with this research paper and make Solo more better because of him.
5. My Niece and Nephew (Azkayra Zahwa Zafitra, Alzio Kaiandra Kanezka, Hamizan Asta Wicaksono) who make my life complete and beautiful in every single day with your photo on family group.
6. Buronan Mertua Squad (Ria Putri Dewi, Nindya Nurry Pangesti, Nurtri Wulandari) for the support and as somebody who get through this college life together and being up and down together.
7. Ibu Negara Idaman Squad (Septria Ayuningrukmi, Nur Jannah Ismi Wakhidah, Putri Mubarokah, Dyah Permata Siwi Lamila, Oktawati Utami Hajar, Dwi Kartika, Fatkhur Rahmah, Rifa Azwin Fauzia, Yunia Hartati and Miftahul Jannah who make this life college more beautiful.
8. Upay Squad (Anugrahaming Putri Anggun, Annisa Norma Sari, Firdianita Iqsha Rahmayanti, Zusna Setyo Dewi, Santi Meliyani, Jeanny Dian Dewi, Philberta Vicky Chrestella, Zakiya Awaliya Fatimah) who always give support even we have been apart in four different countries.


10. All of the people who has helped in competing the research paper.
TABLE OF CONTENT

COVER ........................................................................................................... i
APPROVAL ................................................................................................... ii
ACCEPTANCE ............................................................................................. iii
TESTIMONY ................................................................................................. iv
MOTTO .......................................................................................................... v
DEDICATION ................................................................................................ vi
ACKNOWLEDGEMENT ............................................................................. vii
TABLE OF CONTENT ............................................................................... ix
LIST OF DIAGRAM ..................................................................................... xii
LIST OF TABLES ........................................................................................ xiii
ABSTRAK ...................................................................................................... xiv
ABSTRACT .................................................................................................... xv

CHAPTER I: INTRODUCTION

1.1 Background of the Study ...................................................................... 1
1.2 Limitation of the Study ....................................................................... 2
1.3 Research Question ............................................................................. 3
1.4 Objectives of the Study ..................................................................... 3
1.5 Benefit of the Study .......................................................................... 3
1.6 Research Paper Organization ......................................................... 4

CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Underlying Theory ............................................................................ 5
2.1.1 The Notion of Self-efficacy ....................................................... 5
2.1.2 Sources of Self-efficacy .......................................................... 5
2.1.3 Self-efficacy Process ............................................................... 8
2.1.4 Teacher Self-efficacy ............................................................... 16
2.1.5 Teacher Self-efficacy and Students’ Achievement .................... 17
2.2 Previous Study ................................................................................ 19
2.3 Hypothesis ....................................................................................... 21
CHAPTER III: RESEARCH METHOD

3.1 Type of the Study ................................................................. 23
3.2 Setting Place and Time ......................................................... 23
3.3 Research Population ............................................................ 24
3.4 Definition of Operation Variable .......................................... 24
3.5 Data and Data Source .......................................................... 24
3.6 Method for Collecting Data ................................................ 25
3.7 Instrument Test ................................................................. 26
   3.7.1 Validity Test ................................................................. 26
   3.7.2 Reliability Test ............................................................. 27
3.8 Technique for Analyzing Data .............................................. 28
   3.8.1 Normality Test ........................................................... 28
3.9 Hypothesis Test ................................................................. 29
   3.9.1 Simple Linear Regression ......................................... 29
   3.9.2 t Test ................................................................. 29
   3.9.3 Determination Coefficient ......................................... 30

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

4.1 Data Analysis ........................................................................ 31
4.2 The Impact of Teacher Self-efficacy on the students achievement.... 31
   4.2.1 Teacher Self-Efficacy ............................................... 32
   4.2.2 Students Achievement ............................................. 38
   4.2.3 Overall Result  The Impact of Teacher Self-efficacy on the Student’
   Achievement ........................................................................ 49
4.3 Students Opinion of Teacher Self-efficacy ............................. 52
4.4 Research Finding ............................................................... 56
4.5 Discussion of the Findings .................................................. 57

CHAPTER V: CONCLUSION, IMPLICATION AND SUGGESTION

5.1 Conclusion ........................................................................... 60
5.2 Suggestion ............................................................................. 61
LIST OF DIAGRAM

Diagram 4.1 Teacher Self-efficacy ............................................................... 36

Diagram 4.2. Students Opinion................................................................. 56
LIST OF TABLE

Table 4.1 Students Achievement .................................................................. 49

Table 4.2 Simple Linear Regression............................................................. 51
ABSTRAK


Kata kunci: Paham kepercayaan diri, opini siswa, Prestasi siswa
ABSTRACT


The aim of the study is to find out the impact of teachers’ self-efficacy and to know the students’ opinion about teacher self-efficacy that can be impacted to result of the students. This study is quantitative research which used simple linear regression. The objects of the study are teachers and XI grade students at SMA Negeri 1 Jepara in academic year 2017/2018. The result of the study shows that there are any impacts of teacher self-efficacy on the students’ achievement at XI grades of SMA Negeri 1 Jepara in academic year 2017/2018. The hypothesis has a positive significance; there are any impacts of teacher self-efficacy on students’ achievement at XI grades. The results show that the Students’ opinion about teacher self-efficacy has a positives impact for every student at SMA Negeri 1 Jepara.

Key words: Self-Efficacy Beliefs, Students’ Opinion, Students’ Achievement