

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the background of the study, problem statement, limitation of the study, objective of the study, and benefits of the study.

#### **A. Background of The Study**

As Jaekeun (2014) stated, that English is the most language spoken by many countries in the world. English is not a new thing to learn these days, some countries in the world are English speaking as mother language. English is important for our day because it is used in most of all aspect of the world such as business, medicine, engineering, technology, culture, and education. Since English used as an International Language. Education in Indonesia also includes used English in the as the subject in their curriculum.

It is based on the decree No. 060/U/1993 stated by the Indonesia Minister of Education and Culture said that on the possibility of an English program at a local elementary school subject, and can begin in the 4th grade of SD (Depdiknas:1993). In Indonesia, English included curriculum as a lesson at school from Elementary school, Junior High School until Senior High School. In the English lesson, students are encouraged to get the maximum mastery of reading, writing, listening and speaking. Teaching English in elementary school is taught about vocabulary such as introducing words in English. If in junior high school the English language is taught with simple text material such as recount text and descriptive text. If in senior high school English there is an increase in teaching that is the same about the text but more comprehension. And in vocational high school the same as senior high school, there is no difference to the material.

Based on National Education Standards (BSNP:2006), English subject in vocational high schools or it is called SMK has two purposes,

they are: (1) mastering the basic knowledge and English skills to support their skills program; and (2) applying the mastering and skills in English to communicate both oral and written at the secondary level. For those purposes vocational high school that prepares the students to be ready to work with highly qualified. Especially SMK SAKTI GEMOLONG, to prepare the high value of students' graduate, SMK SAKTI GEMOLONG always give extracurricular tutorial English lesson for prepare national examination. However, it can be contrasted with the teacher purpose and students' expectation. Their value to students' graduate it is not like their expectation. In their productive lesson especially computer and networking more value of students' graduate more than English lesson.

As learning English is difficult in language learning, it is a crucial part of education. Indeed, learning English is not an easy task to do. There could be several difficulties met by the learner in conducting learning English. Such as students' perception of learning English. Perception is the activity, sensing, integrating and rating of physical objects and social objects and the sensing depends on the physical stimulus and social stimuli that exist in the environment (SesYoung:1956). According to the researcher, there is a close correlation between perception and object. Perception is to describe the changed object into fact. On the other hand, those who have perception tend to have fact. Besides, the students' perception also becomes the hindrance to learning English. The students' perception occurs when the students are afraid and incurious of learning English.

Incurious of learning English could low in the value. Particularly, in the SMK SAKTI GEMOLONG. Among the four departments in SMK SAKTI GEMOLONG, Computer Engineering class arguably the difficult one. Moreover, in school levels, each level has difficulty stage itself. Especially in Computer Engineering class, they learn English in computer programming such as web design, installation software, etc. Students of Computer Engineering class minimum can learn reading and understand

the meaning of the language of programming. They are active in learning computer and networking. But, according to the researcher about networking or installation they can see the product of they learn.

English is the important subject to be studied in Vocational High School. Based on government regulation *numb.19/2005Article 70 paragraph 7* concerned that the assessment of learning outcomes by the government. The level of SMK / MAK or other similar forms, the National Examination includes Indonesian, English, Mathematics and vocational subjects that characterize the education program. Because English is also included one of the subjects used for the national examination. Therefore, students should learn English well. Besides English vocational subjects are also included in the National Examination. However, the English lesson is not as much as the vocational lessons in the class. Thus, making students more focus on vocational subjects. In SMK SAKTI GEMOLONG there is a matter to know is the minimum students of the value of standard score assessment.

Therefore, the researcher wants to know how the students' opinion about the English lesson. And also want to deeper to find out the causes of the students' value problems that are under the English standard. The researcher is interested in the observation of the eleventh class students' perceptions about the English learning process in the class at SMK SAKTI GEMOLONG.

For this reason, it is worth to research the students' point of view about their experience during learning English in eleventh grade of Computer Engineering Class in SMK SAKTI GEMOLONG. In addition, the previous researcher that do research on learning English and conduct the research about students preception.

Hence, the researcher wants to find out the problem when English learning in the class and researcher hope this could be for teaching English evaluation in innovating English learning and to understand the state of reality contained in the process of English learning, especially in English

learning in the Computer Engineering class. Thus, it can contribute to developing the implementation of English learning in the class. Therefore, based on the explanation above the researcher propose a research entitled **“THE ENGLISH LEARNING PERCEIVED BY THE 11<sup>TH</sup> GRADE STUDENTS OF SMK SAKTI GEMOLONG OF COMPUTER ENGINEERING CLASS: A PHENOMENOLOGICAL APPROACH”.**

## **B. Problem Statement**

The problem statement of this research, namely:

1. How do the students' perceive the English learning process in the class at the 11<sup>th</sup> grade of Computer Engineering class in SMK SAKTI GEMOLONG?
2. What are the difficulties (if there are any) faced by students of English learning in the class at the 11<sup>th</sup> grade of Computer Engineering class in SMK SAKTI GEMOLONG?

## **C. Limitation of The Study**

The subject of this research is the students perceived English learning in the class at the 11<sup>th</sup> grade of Computer Engineering Class in SMK SAKTI GEMOLONG. The object of this study is transcripts that from the interviewee. This research will focus on English learning in the class in Computer Engineering class by students of 11<sup>th</sup> grade. The results of this study cannot be generalized because this research can still be developed into various aspects of learning English in various classes. And also, in this research only focus in at the 11<sup>th</sup> grade of Computer Engineering class.

## **D. Objectives of The Study**

This research aimed to investigate:

1. To describe the students' perception of learning English in the class at the 11<sup>th</sup> grade of Computer Engineering class in SMK SAKTI GEMOLONG.
2. To identify the difficulties (if there are any) of English learning in 11<sup>th</sup> grade of Computer Engineering class SMK SAKTI GEMOLONG.

## **E. Benefits of the Study**

The writer expects this study will give some benefits as follows:

### **1. Theoretical Benefit**

Related to this study, the writer hopes that other researcher can be used in this study as the reference that wants to construct a study particularly about students perception and experience in another subject.

### **2. Practical Benefit**

- a. For the writer, the result can increase knowledge about the phenomenology study especially for students' experience of English.
- b. For the teacher, the result of this study can be motivation to teach the best technique all of the knowledge better for the students.
- c. For the students, this result can be used by the student to find out a better to learn and understand in learning English.
- d. For the reader, the result of this study will be used every reader who wants to know more about the students' experience of English learning in the class at the 11<sup>th</sup> grade of Computer Engineering classes SMK SAKTI GEMOLONG.