

BIBLIOGRAPHY

- Altbach, P. G., Philip, G., Gail P., Kelly, Hugh G., Petrie, & Louis W. (1991). *Textbooks in American society: Politics, policy, and pedagogy*. Buffalo: Suny Press.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to research in education (8th ed)*. Belmont: Nelson Education, Ltd.
- Arias, A. M. G. (2015). *A content analysis of intercultural communicative competence in a Latin American EFL textbook*. Colombia: Universidad Pedagogica Nacional. Retrieved 7th August 2018 from <http://repositorio.pedagogica.edu.co/bitstream/handle/20.500.12209/1172/TO-18364.pdf?sequence=1&isAllowed=y>
- Bachman, L. (1990). *Fundamental Considerations in Language Testing*. Oxford: Oxford University Press
- Breen, M. P. (1987). *Learner contributions to task design*. In C. Candlin & D. F. Murphy (eds.), *Language learning tasks* (pp. 23-46). Englewood Cliffs, NJ: Prentice-Hall.
- Brown, H. D. (2007). *Teaching by principle: An interactive approach to language pedagogy (3rd ed)*. New York: Longman.
- Brown, H. D. (2001). *Teaching by principle and interactive approach to Language pedagogy*. New York: Longman Inc
- Celce-Murcia, M & Olshtain, E (2000). *Discourse and context in language teaching*. Cambridge: Cambridge University Press.
- Celce-Murcia, M. (2007). *Rethinking the role for communication competence in language teaching*. Cambridge: Cambridge University Press.
- Crowther, J. (1995). *Oxford advanced learner dictionary*. New York: Oxford University Press
- Elham, N. M. & Reza, P. (2012). Analysis of English language textbooks in the light of English as an International Language (EIL): A comparative study. *International Journal of Research Studies in Language Learning*, 2(2), 83-96. <http://doi.org/10.5861/ijrsll.2012.163>.
- Faris, I. N. I. (2014). Cultural content analysis of an english textbook for senior high school grade three in Cianjur, West Java. *Journal of English and Education* 2014, 2(2), 14-25. Retrieved 7th August 2018 from

- [https://media.neliti.com/media/publications/192677-EN-cultural-content-analysis-of-an-english.pdf.](https://media.neliti.com/media/publications/192677-EN-cultural-content-analysis-of-an-english.pdf)
- Fauziati, E. (2005). *Teaching of English as a Foreign Language*. Surakarta: Muhammadiyah University Press.
- Fauziati, E. (2016). *Applied Linguistics: Principles of foreign language teaching, learning and research*. Surakarta: Muhammadiyah University Press.
- Fitriyah, L. (2015). An analysis of culture on the reading material textbook in the second grade junior high school. *ELT Perspective*, 3(2), 340-351. ISSN: 2354-7340. Retrieved 8th August 2018 from <https://media.neliti.com/media/publications/61250-EN-an-analysis-of-culture-on-the-reading-ma.pdf>.
- Gouin, L. A. (2002). *Triangulation: Establishing the validity of qualitative studies*. Florida: Florida University Press. Retrieved 8th January 2019 from <https://sites.duke.edu/niou/files/2014/07/W13-Guion-2002-Triangulation-Establishing-the-Validity-of-Qualitative-Research.pdf>.
- Harmer, J. (2001). *The Practice of English Language Teaching*. Edinburgh: Longman
- Harmer, J. (2007). *How to Teach English*. Eseex: Pearson Education Limited.
- Hartley, B., & Viney, P. (1994). *New American streamline: Connections*. Oxford: OUP.
- Haryanto, I. (2008). *Pragmatic Analysis of Deixis in Jane Austen's Novel "Pride and Prejudice"*. Surakarta: Muhammadiyah University of Surakarta
- Hymes, D. (1972). *On Communicative Competence*. In J. B. Pride, & A. Holmes (Eds.), *Sociolinguistics: selected readings*. Harmondsworth: Penguin.
- Kobayakawa, M. (2011). Analyzing writing tasks in Japanese High School English textbooks: English I, II, and Writing. *JALT Journal*, 33(1), 27-48. Retrieved from 7th August 2018 from https://jalt-publications.org/files/pdf-article/art2_14.pdf.
- Koroglu, Z. C. (2015). An investigation on intercultural communicative competence's integration into textbooks; language instructors' perspectives. *Kastamonu Egitim Dergisi*, 24 (2), 619-632. Retrieved 7th August 2018 from <http://dergipark.gov.tr/download/article-file/209733>
- Littlejohn, A., & Hicks, D. (1996). *Cambridge English for schools: Students' book three*. Cambridge: CUP.

- Miles, M. B., & Huberman, A. M. (1984). *Qualitative data analysis*. London: Sage.
- Muamaroh. (2013). *Improving Indonesian university student's spoken English group work and cooperative learning*. Charles Darwin University: Australia
- Muamaroh, Srijono, D. & Amalia, D. S. (2018). *Introduction to English materials development*. Surakarta: Muhammadiyah University Press.
- Muslich, M. (2010). *Textbook writing*. Jakarta: Ar-Ruzz Media
- Muslich, S. (2010). *Assessment of bond between asphalt layers*. United States: University of Nottingham.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. University of Cambridge. Cambridge University Press
- Nunan, D. (2003). *Practical English Language Teaching*. New York: McGrawHill/Comemporary.
- Putra, A. P. (2015). *Material design to improve students' communicative competence: Textbook Analysis on I Can Do It English for senior high school students grade XII*. Surakarta: Muhammadiyah University of Surakarta. Retrieved from <https://publikasiilmiah.ums.ac.id/handle/11617/7541>
- Qing Xie. (2016). Developing communicative competence for the globalized workplace in English for occupational purposes course in China. *Journal of Language Teaching and Research*, 7(6), 1142-1152. <http://dx.doi.org/10.17507/jltr.0706.12>
- Richards, J. C. (2005). *Curriculum development in language teaching*. New Yok: Cambridge University Press.
- Richards, J. C., Hull, J., & Proctor, S. (1998). *Interchange series: Students' book 2* (3rd ed.). Cambridge: CUP.
- Richards, J. C., Tung, P., & Ng, P. (1992). The culture of the English language teacher: a Hong Kong example. *RELC Journal*, 23 (1), 81-102. Retrieved 8th February 2019 at <https://journals.sagepub.com/doi/10.1177/00336829202300106>
- Saslow, J., & Ascher, A. (2006). *Top notch*: 3A. USA: Pearson-Longman.

- Saylor, J. G. & Alexander. (1974). *Planning curriculum for schools*. New York: Holt Rine hart and Winston, Inc.
- Scarino, A and Liddicoat, J. (2009). *Teaching and Learning Languages*. Australia: Department of Education, Employment, and Workplace Relations.
- Smaldino, E. S., Lowther, L. D., & Mims, C. (2008). *Instructional Technology and Media for Learning (9th Ed)*. NJ: Pearson Education Inc..
- Sudarwati, T. M. & Grace, E. (2012). *Pathway to English for Senior High School Grade X (General Program)*. Jakarta: Erlangga.
- Tarigan, D. (1994). *Penerapan Pembelajaran Bahasa Indonesia di SD, SLTP dan SMU Berdasarkan Kurikulum 1994*. Bandung: FPBS.
- Tarigan, H. G. (2009). *Pengkajian pragmatik*. Bandung: Angkasa.
- Tarigan, H. G. (1994). *Menulis sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Tarigan. H. G. and Tarigan, D. (1986). *Telaah buku teks bahasa Indonesia*. Bandung: Angkasa.
- Tietge, J. (2010). *Analyzing speaking tasks in contemporary English textbooks for Swedish compulsory schools*. Swedish: Malmo Hogskola.
- Tyagi, B. (2013). Listening: An important skill and its various aspects. *An International Journal in English*, 12, 1-8. Retrieved 7th January 2018 at 3.30 P.M. ISSN 0976-8165.
- Uenishi, K. & Akse, M. (2012). A Comparative Analysis of English Textbooks in China, Japan and Thailand: A Focus on Wh-interrogative Questions. *Proceedings of the 16th Conference of Pan-Pacific Association of Applied Linguistics*. Retrieved 8th August 2018 from <https://core.ac.uk/download/pdf/82830219.pdf>
- Vandergrift, L. (2002). Listening: Theory and Practice in Modern Foreign Language Competence. Journal, 1-6. Retrieved 7th August 2019 at 3.36 P.M from <https://www.llas.ac.uk/resources/gpg/67#ref15>
- Wachidah, S. & Gunawan, A. (2014). *When English Rings a Bell*. Jakarta: Ministry of Culture and Education.
- Wahyuningsih, P. A. (2013). *An analysis of speaking exercises/activities of an English textbook used in SDN Pakis 01 Bringin seen from Communicative Activities*. Salatiga: Satya Wacana Christian University Press. Retrieved

7th August 2018 at 8.04 A.M from
http://repository.uksw.edu/bitstream/123456789/3467/2/T1_112008093_Full%20text.pdf

Zaida, N. (2014). *Bright 2*. Jakarta: Erlangga