

**Learning Experience In Microteaching Class of 6th Semester Students' at
Department of English Education Universitas Muhammadiyah Surakarta**

RESEARCH PAPER



**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

By:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

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**Learning Experience In Microteaching Class of 6th Semester Student's at
Department of English Education Universitas Muhammadiyah Surakarta**

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RESEARCH PAPER

By:

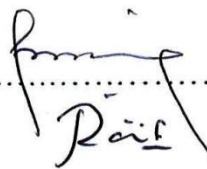
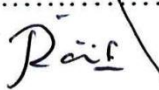
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In February, 2019

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Surakarta, February 2019

Muhammadiyah University of Surakarta

School of Teacher Training and Education

Dean,




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TESTIMONY

Herewith, I testify this research paper there is no plagiarism of the previous literary, which has been raised to obtain bachelor degree of a university, There are options or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this pronouncement, I will hold fully responsible.

Surakarta, February 4th 2019



SRI LESTARI
A320140192

MOTTO

Do the best and pray

An action is the foundation of a success

Stop dreaming and start doing

-reseacher-

DEDICATION

Gratefully I dedicate this research paper to:

1. Allah SWT for always blessing me,
2. My beloved father (alm), Mother, Step mother
3. My sister, and family
4. My supervisor, and
5. My dearest friends.

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

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12. Her all the people who cannot be mentioned one by one for their support to the researcher for completing this research paper.

Finally, the researcher realizes that this research paper was still far from being perfect. So, the suggestion and structural criticism are expected for the perfection of this work.

Wassalamu'alaikum Warrahmatullahi Wabarakatuh

The Researcher

Sri Lestari

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**LEARNING EXPERIENCE IN MICROTEACHING CLASS OF 6th SEMESTER
STUDENTS' AT DEPARTMENT OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan pengalaman belajar yang dirasakan siswa semester 6 dalam kelas microteaching. Penelitian ini berfokus pada pendapat siswa semester 6 mengenai pengalaman mereka dalam mata kuliah microteaching. Penelitian ini menggunakan metode deskriptif kualitatif. Data dikumpulkan dengan menggunakan wawancara dimana data dalam bentuk transkrip wawancara. Sumber data adalah informan, yaitu siswa semester 6 yang bergabung dalam kelas microteaching di UMS. Dalam menganalisis data, tiga langkah dilibatkan, yaitu: data reduksi, data deskripsi, dan juga kesimpulan dan verifikasi. Hasil menunjukkan persepsi siswa mengenai microteaching yang dikategorikan dalam tiga persepsi: microteaching memberi siswa pengalaman praktik mengajar yang nyata, microteaching meningkatkan kreatifitas siswa dalam mendesain materi dan media untuk mengajar, dan juga microteaching membantu siswa untuk mengajar secara layak dengan memahami kompetensi guru.

Kata kunci: *Microteaching, pengalaman belajar siswa*

**LEARNING EXPERIENCE IN MICROTEACHING CLASS OF 6th
SEMESTER STUDENTS' AT DEPARTMENT OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

Abstract

This study aims to describe the learning experience perceived by the 6th semester students in microteaching class. This study focuses on the 6th semester students' perception about their experience in microteaching subject. This study uses descriptive qualitative method. The data are collected by using interview in which the data are in the form of interview transcripts. The data source is human informants who are the 6th semester students who join microteaching class in UMS. In analyzing the data, three steps are involved, namely: data reduction, data description, and also conclusion and verification. The result shows the students' perception about microteaching which is categorized into three perceptions: microteaching gives the students real teaching practice experience, microteaching improves the students' creativity in designing materials and media for teaching, and also microteaching helps the students to teach appropriately by understanding the teacher competence.

Key words: Microteaching, students' learning experience